

McGeorge School of Law Bookstore
Summer Session 2019 Booklist
Information and pricing subject to change

MAY 1, 2019

ISBN new price/used price

*Denotes Special Pricing

SESSION #1-05/14/2019

ADVANCED TRIAL ADVOCACY—BRICKER/LEACH

Taylor v. Pinnacle (NITA)- 978-1-601564450.....	\$41.00
State v. Lawrence (NITA)- 978-1-55681-880-6.....	\$41.00
Volen—Surviving Justice 3 rd - 9781786632333.....	\$21.50
Tigar—Trial Stories (F)-9781599411194.....	\$53.35
Johnson—The Articulate Advocate (Crown)—9781939506030.....	\$24.95

You only need one case file do not buy until you attend class

COMMUNITY PROPERTY—MANOLAKAS

Blumberg—Community Property in CA 7 th (A)—9781454868187.....	*147.99/*\$124.95
Goldberg—CA Community Property 5 th (A)—9781454868460.....	\$55.95/\$42.00

NEGOTIATIONS & SETTLEMENT—BRUNGESS

Krieger—Essential Lawyering Skills 5 th (A)—9781454830986.....	\$122.95/\$69.65
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STATUTES & REGULATIONS—HARDER

Manning—Legislation & Regulation 3 rd (F)—9781634606479.....	\$243.95/\$179.95
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SESSION #2-06/17/2019

PROFESSIONAL RESPONSIBILITY—HAWLEY

Hawley—Professional Responsibility Course Reader (McG)—9780840006684.....	\$63.95
CA State Bar—CA Rules of Prof Conduct 2019—9780840007339.....	\$9.95
ABA—Model Rules of Professional Conduct 2019—9781641054294.....	\$34.95

CA CRAFT BEER LAW—CROXALL

Noel—Barrel Aged Stout & Running Out – 9781613737217.....	\$19.00
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SZYMANKIEWICZ—What Brewers Need to Know----9781542730884

*****THIS ITEM MUST BE PURCHASED ONLINE @ AMAZON)

BUDGETS, FINANCIAL MANAGEMENT—O’MALLEY

Forsythe—Memos to the Governor 3 rd (Georgetown)—9781589019249.....	\$25.95 / \$18.95
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Benerd School of Education | Sacramento Campus
Textbooks for Summer 2019

EDUC 236 Prototyping for Organizational Improvement

Instructor: Ms. Christine Folck

- Liedtka, J. and Ogilvie, T. (2011). *Designing for growth: A design thinking tool kit for managers*. New York: Columbia University Press.
- Kumar, V. (2013). *101 design methods: A structured approach for driving innovation in your organization*. Hoboken, NJ: John Wiley & Sons, Inc.
- Gothelf, J. (2017). *Lean vs. agile vs. design thinking: What you really need to know to build high-performing digital product teams*. US: www.senseandrespondpress.com

EDUC 237 Organizational Learning

Instructor: Dr. Rod Githens

- Hess, E. D. (2014). *Learn or die: Using science to build a leading-edge learning organization*. New York: Columbia Business School Publishing.
- Senge, P. M. (1994). *The fifth discipline fieldbook: Strategies and tools for building a learning organization*. New York: Crown Business.

EDUC 354 Applied Inquiry II

Instructor: Dr. Brett Taylor

- Creswell, J. (2011). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. (4th ed). Upper Saddle River, NJ: Pearson.
- Herr, K. & Anderson, G. L. (2005). *The action research dissertation*. Thousand Oaks, CA: Sage.
- McNiff, J. (2017). *Action research: All you need to know*. Thousand Oaks, CA: Sage.

EDUC 356 Applied Inquiry III

Instructor: Dr. Delores McNair

Number of students: 25

Textbooks:

- Machi, L.A., & McEvoy B.T. (2016). *The literature review: Six steps to success*. Thousand Oaks, CA: Corwin.
- Roberts, C. M. (2010). *The dissertation journey: A practical and comprehensive guide to planning, writing, and defending your dissertation*. Thousand Oaks, CA: Corwin Press.

EDUC 366 Marketing and Public Relations in Education

Instructor: Dr. Brett Taylor

- Duarte, N., & Sanchez, P. (2016). *Illuminate: Ignite change through speeches, stories, ceremonies, and symbols*. New York NY: Portfolio/Penguin.
- Sheninger, E. C., & Rubin, T. (2017). *BrandED: Tell your story, build relationships, and empower learning*. San Francisco CA: Jossey-Bass.
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EDUC 367 Leadership in Diverse Organizations

Instructor: Dr. Laura Hallberg

- Chin, J. L. & Trimble, J. E. (2015). *Diversity and leadership*. Thousand Oaks, CA: Sage.
- Livermore, D. (2016). *Driven by difference: How great companies fuel innovation through diversity*. New York, NY: AMACOM.

EDUC 399 Dissertation Learning Community

Instructor: Dr. Larry Boese

