

Benerd School of Education, Sacramento Campus Textbooks for Spring 2019

EDUC 202 Statistical Thinking

Instructor: Dr. Robert Calvert

Number of students: 25

Textbooks:

- Field, A., Miles, J., & Field, Z. (2012). *Discovering statistics using R*. Thousand Oaks, CA: SAGE Publications, Inc.

EDUC 211 Facilitation of Projects & Initiatives

Instructor: Ms. Nilene Verbeten

Number of students: 20

Textbooks:

- Kotter, J. P. & Cohen, D. S. (2002). *The heart of change: Real life stories of how people change their organizations*. Boston, MA: Harvard Business School Publishing.
- Nelson, W. & Nelson, J. (2017). *Getting to the bottom of ToP: Foundations of the methodologies of the technology of participation*. Bloomington, IN: iUniverse.

EDUC 215 Creativity and Ideation

Instructor: Dr. Brett Taylor

Number of students: 25

Textbooks:

- Gray, D., Brown, S., & Macanuso, J. (2010). *Gamestorming: A playbook for innovators, rulebreakers, and changemakers*. Hoboken, NJ: O'Reilly Media.
- Sawyer, K. (2013). *Zig zag: The surprising path to greater creativity*. San Francisco, CA: Jossey-Bass.

EDUC 235 Design Thinking for Organizational Analysis

Instructor: Ms. Christine Folck

Number of students: 20

Textbooks:

- Gothelf, J. (2017). *Lean vs. agile vs. design thinking: What you really need to know to build high-performing digital product teams*. US: www.senseandrespondpress.com
- Kumar, V. (2013). *101 design methods: A structured approach for driving innovation in your organization*. Hoboken, NJ: Wiley.
- Liedtka, J. and Ogilvie, T. (2011). *Designing for growth: A design thinking tool kit for managers*. New York: Columbia University Press.

EDUC 239 Coaching for Organizational Contexts

Instructor: Ms. Carina Celesia Moore

Number of students: 20

Textbooks:

- Bianco-Mathis, V. & Nabors, L. (2018). *Everyday coaching: Using conversation to strengthen your culture*. Alexandria, VA: ATD Press.

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EDUC 274 Action Research

Instructor: Dr. Laura Hallberg

Number of students: 20

Textbooks:

- McNiff, J. (2016). *You and your action research project* (4th ed.). Abingdon, Oxon: Routledge.

EDUC 325 Quantitative Research Design & Methods

Instructor: Dr. Robert Calvert

Number of students: 25

Textbooks:

- Herr, K. G. & Anderson, G. L. (2015). *The action research dissertation: A guide for students and faculty* (2nd ed.). Thousand Oaks, CA: SAGE Publications, Inc.

EDUC 359 Dissertation Learning Community

Instructor: Dr. Fred Estes

Number of students: 20

Textbooks:

- Roberts, C. M. (2010). *The dissertation journey: A practical and comprehensive guide to planning, writing, and defending your dissertation*. Thousand Oaks, CA: Corwin.

EDUC 368 Leading Complex Organizations

Instructor: Dr. Marty Martinez & Dr. Fred Estes

Number of students: 25

Textbooks:

- Lockwood, T. & Papke, E. (2018). *Innovation by design: How any organization can leverage design thinking to produce change, drive new ideas, and deliver meaningful solutions*. Newburyport, MA: Career Press.

EDUC 372 Program and Organization Evaluation

Instructor: Dr. Delores McNair

Number of students: 25

Textbooks:

- Roam, D. (2016). *Show & tell: How everybody can make extraordinary presentations*. New York: Portfolio/Penguin.
- Russ-Eft, D. & Preskill, H. (2009) *Evaluations in organizations: A systematic approach to enhancing learning, performance and change* (2nd ed.). Cambridge, MA: Perseus.

EDUC 380 Leading Innovation

Instructor: Dr. Fred Estes & Dr. Marty Martinez

Number of students: 25

Textbooks:

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- Lockwood, T. & Papke, E. (2018). *Innovation by design: How any organization can leverage design thinking to produce change, drive new ideas, and deliver meaningful solutions*. Newburyport, MA: Career Press.

EDUC 399 Doctoral Dissertation

Instructor: Dr. Rod Githens

Number of students: 20

Textbooks:

- No textbooks