Welcome!

Welcome to McGeorge School of Law. Part of McGeorge’s hands-on approach to the law school experience includes regular guidance through the Office of Student Affairs to help you identify your goals, access useful resources, and design an academic plan that will prepare you to meet your future career goals.

In addition to one-on-one meetings, we offer this reference guide. Here you will find detailed information about graduation requirements, academic policies, program descriptions, and more. If there is something not answered here, please ask. And remember, we are here for one purpose: to help you succeed.

Disclaimer

This book is intended to be a helpful summary of many of McGeorge’s academic policies and procedures. However it should not be considered or relied on as the definitive source of information. The McGeorge Catalog is the document of authority for all students and is not superceded by other information published by the various academic units.
Office of Student Affairs
The Office of Student Affairs exists to serve students. Our principal job is to help students navigate through law school. We provide academic counseling to all students and assistance to students with disabilities. We oversee student wellness and serve as a go-between for student government, student organizations, and the administration. We also enforce the Code of Student Responsibility.

Code of Student Responsibility
McGeorge students are governed by the Code of Student Responsibility both on- and off-campus at all times from the day you submit your application to graduation. This Code embodies the key concepts of professionalism and civility that are so crucial to the legal profession.

Student E-mail
McGeorge sends the majority of its correspondence solely through email to your University-assigned email account (username@u.pacific.edu). Students are responsible for all information sent to their University-assigned email, and are required to check their email on a frequent and consistent basis in order to stay current with campus communications.

The Docket
The Office of Student Affairs prepares a weekly email for students called The Docket, with important announcements, deadlines, and upcoming events. It is critical that you read this email to stay abreast with campus happenings and key information you will need that you will not receive elsewhere.

Office of the Registrar
The Office of the Registrar is the official academic records office. Our roles are varied, including managing class registration, recording grades, distributing graded exam materials, issuing official transcripts, processing enrollment and degree verifications, performing degree audits, and issuing diplomas.

Faculty Support Office (“FSO”)
The FSO supports students with obtaining syllabi and first assignments before the first day of class, manages the testing process (including the Examsoft software, mid-semester and mid-term assessments, and Scantron multiple choice quizzes), distributes reference materials, and publishes professor office hours. The FSO maintains a Sakai site where important start-of-the-semester materials may be found https://pacific.anisakai.com/xsl-portal/site/d14cbdd8-e756-435c-bea9-eba8de15bd5e (click on the “resources” tab). Many professors use the FSO as a location where students turn in (and timestamp) papers or other written assignments. All Moot Court, Mock Trial, Trial Ad and Inns of Court logistical arrangements are processed by the FSO. The FSO also provides clerical support for faculty teaching, scholarship and service.

Grading and Advancement Committee ("G&A Committee")
The G&A Committee is the body duly authorized to study, develop, adopt, and apply rules, regulations, and procedures pertaining to examinations, grading, advancement, graduation, and related matters. Major policy considerations are presented by G&A to the entire faculty for debate and vote before official adoption.

G&A Rules
The G&A Rules are located on the Pacific McGeorge website. The G&A Rules are subject to amendment at any time by the faculty, without prior notice. Although the faculty seeks to avoid changes which would result in preventing a student who is satisfactorily following a regular course of study from graduating at the normal time, students do not acquire any vested rights in the continued enforcement of the G&A Rules as now set forth.

G&A Petitions
Any student who is adversely affected by the application of the G&A Rules may file a petition for relief with the Office of Student Affairs in the form of a letter addressed to the Committee. Students have the right, and are encouraged to, make a personal appearance before the committee in support of their petition. G&A Petitions should set forth the nature of the relief being requested and the reasons why it should be granted. G&A is the final decision-making body in matters concerning student petitions; there is no appeal to the Dean or Provost.

Academic Year
The academic year extends from May – the first day of the summer session – through May – the last day of the Spring Semester. Your cumulative GPA at the end of the academic year is significant because it will be used to make advancement and scholarship determinations. The Academic Calendar can be found on the Pacific McGeorge website.

Campus Public Safety
The Public Safety Department provides 24-hour patrol and crime prevention service for the Sacramento campus. Call 916.739.7200 for 24-hour access to Public Safety. (Call 916.217.0896 when campus phone lines are down or during a campus power outage.) To request an escort, call 916.739.7200 or contact the attendant on duty at the Law Library circulation desk.
NEW STUDENT CHECKLIST

Welcome to campus! As you embark on your first-year, here are important items to complete:

- **Attend Orientation** Orientation provides the administrative and academic information necessary for a successful 1L year, as well as opportunities to connect socially with the professors and classmates who will become your colleagues and support system throughout law school and beyond. Contact Admissions with any Orientation questions.

- **Attend Mandatory CDO Orientation** Beginning in October, the Career Development Office will meet with each student to help you develop your Individual Career Plan. At this meeting you will get access to McGeorge Careers Online (our career management program), and you will receive information you need to get your 1L summer job.

- **Submit your undergraduate transcripts to the Admissions Office** There is an ABA requirement that we have your final degree granting transcript on file by the start of classes.

- **Sign and submit your Student Handbook (Black Book) Form** This form will be distributed during the Nuts n’ Bolts presentation at Orientation. Submit your signed form to the Office of Student Affairs before the start of classes.

- **Complete your Work Certification on insidePacific** There is a requirement that students who are enrolled in more than 12 units not engage in more than 20 hours per week of paid work. Dean McGuire will explain how to access this form during the Nuts n’ Bolts Presentation at Orientation.

- **Sign in/out with Admissions at the beginning and end of Orientation** Sign in during the new student check in period and out during the final Orientation session on Friday.

- **Go to the FSO’s Sakai page to get your syllabi and first assignments** Longer items will be printed and available for pickup from the FSO.

- **Check the Booklist and get your textbooks** The Booklist is posted online at mcgeorge.edu/Students/Services/Bookstore.htm.

- **Update your contact info with the Office of the Registrar if it has changed** This includes address changes, name changes, emergency contact, etc. Use the on-line form at mcgeorge.wufoo.com/forms/contact-information-form/

- **Register with the California State Bar** Please review the “Bar Admission” page for information about registration with the CA Bar.

- **Complete the Health Insurance Enrollment/Waiver Process** In order to ensure your academic success, Pacific mandates that you maintain comprehensive health insurance if you are enrolled in 6 or more units per semester. Please visit pacific.edu/insuranceoffice for information about the Enrollment/Waiver Process. Note the waiver deadline, Friday, September 4, 2015, after which anyone who did not complete the waiver process will be auto-enrolled in the student plan at a cost of $1,364 per semester. The waiver enrollment process is a requirement you must meet each academic year.

- **Request Accommodations under the American’s with Disabilities Act** McGeorge’s Policy Handbook for Students with Disabilities is available online at mcgeorge.edu/Disabled_Student_Services.htm. Those needing accommodations should review the policy and contact the Office of Student Affairs at sacstudentaffairs@pacific.edu or 916.739.7089 to submit a request and provide the requested supporting documentation well before classes begin.

- **Remember your continuing duty to timely disclose any conduct that would have required disclosure in your law school application** Disclosures prior to the first day of classes should be submitted to the Admissions Office, and after to the Office of Student Affairs.

- **Run/vote for 1D and 1E Student Bar Association Representative** The SBA reserves two seats on its Board of Governors for first-year students. Sitting on the SBA Board is an opportunity to feel connected with campus as a whole and to develop your leadership skills. Check your email in the Fall for instructions about how to run for one of these positions.

- **Do not upgrade your operating system** If you plan to purchase a new laptop, do NOT upgrade to or purchase a new laptop with the very latest operating system version. SofTest (ExamSoft) does NOT support Beta versions of MS Windows or Mac OS X operating systems. Nor do they typically support the Consumer Release version until several weeks after its release. Always confirm with the ExamSoft support site to see if you have a laptop that meets their minimum system requirements.
Wondering what to do and when to do it?

Here is a big-picture guide to help you make sense of how everything fits together.

### Quick Tips

**Academic advising** appointments are available through the Office of Student Affairs. Contact sacstudentaffairs@pacific.edu or 916-739-7089 to schedule an appointment.

**Career advising** is available through the Career Development Office. Appointments may be scheduled through McGeorge Careers Online or by contacting lawcareers@pacific.edu or 916-739-7089.

**Academic support** is available through your Torts Analytical Skills Course, and through the Academic Support Office, headed up by Professors Stephanie Thompson, stthompson@pacific.edu, and Courtney Lee, clee1@pacific.edu.

Sign up for the Capital Commendation for Public Service and be recognized for your volunteer hours.

Always keep your most up-to-date contact information on file with the Office of the Registrar.

**Get involved** with student government, clubs, committees, and other organizations to enrich your law school experience and build your legal network.

Research your commercial bar prep course options early and sign up for the program that is the best fit for you.

### 1D FALL

See New Student Checklist

### 1D SPRING

Register for Summer School.

Participate in the 1L Mock Trial Competition, 1L Moot Court Competition, and/or the Negotiation Competition.

Solicit for Greensheets (if eligible).

Apply for endowed scholarships ($$$) and fill out the FAFSA by the first Friday in March.

Apply for a Concentration if desired.

### 1D SUMMER

Apply for Legal Clinics and/or Externships.

Review your Academic Progress Email (mid June) and Class Rank Email (mid-July)

Register for classes (last week of June).

Pick up your returned exam packet from the Office of the Registrar (packets left unclaimed after 90 days will be shredded).

Review and accept your Financial Aid Award Letter.

Solicit for the University of the Pacific Law Review (if eligible).

### 2D FALL

Try out for the Mock Trial Competition Team.

Sign up for the MPRE Exam. You must receive a passing score before being sworn into the bar.

### 2D SPRING

Register for Summer School.

Apply for endowed scholarships ($$$) and fill out the FAFSA by the first Friday in March.

Apply for the Moot Court Competition Team after GLS II ends.
### 2D SUMMER

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| **Submit your Moral Character Application.**  
The California Bar takes at least 6 months to process Applications and recommends that you file at least 8-10 months before the exam. |
| **Finalize your bar prep plans, including finances.** |

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(Bar loan info available from the Financial Aid Office.) |
| **Vote for Student Commencement Speaker (Full-Time, Part-Time, LLM, MSL), Prof. of the Year (Full-Time, Part-Time), and the Anna Rose Fischer Award (coordinated by the 3D and 4E SBA Reps.).** |
| **Attend Senior Day.** |

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Start with the Office of Student Affairs:

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p: 916.739.7089

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Office of Student Affairs
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Aside from certain required courses, the way you design your schedule after your first year is largely left to your discretion. Deciding which courses to take in your second, third, and/or fourth year can seem like a daunting task. However, there are a number of resources available to help you make course selection decisions:

**Schedule a McGeorge Academic Planning (MAP) appointment with the Office of Student Affairs.**
When you need help sorting through your academic, co-curricular and extra-curricular options, advising is available through the Office of Student Affairs. Schedule an academic advising appointment at any point during the year with either Mary McGuire, ’83, Assistant Dean for Student Affairs, or Rebekah Grodsky, ’10, Director for Student & Academic Affairs, by contacting Kelli Sarnowski at 916.739.7089 or sacstudentaffairs@pacific.edu.

**Familiarize yourself with the list of subjects that will be tested on the bar exam.**
Each state tests different material on its bar examination. Alums report that taking the bar-tested subjects in law school proved to be immensely helpful during bar study.

**Talk to your professors, upper division students, and practicing lawyers.**
They have been there, done that, and have lots of anecdotal advice to share.

**Read this Book!**
There is a strong possibility that your question is answered somewhere in here.

**Review the online Pathways.**
The McGeorge Pathways is an online tool built by our faculty and Career Development Office to help you navigate through the curriculum and select the courses and activities that will lead you towards the area of practice you desire.

Visit [go.mcgeorge.edu/pathways](go.mcgeorge.edu/pathways) to see pathways in the following practice areas:

- Alternative Dispute Resolution
- Business Law
- Capital Lawyering
- Civil Litigation
- Commercial Law
- Criminal Law
- Elder Law
- Employment & Labor Law
- Environmental Law
- Estate Planning
- Family Law
- Financial Services Law
- Government Practice
- Health Law
- Immigration Law
- Intellectual Property
- International Law
- Judicial Clerkships
- Public Interest Law
- Real Estate Law
- Sports & Entertainment Law
- Tax Law
- Trial & Appellate Advocacy
- Water Resources Law
ACADEMIC SUPPORT

You probably have heard that law school is hard, that it is like nothing you have experienced before. Both of these statements are true. As a result, just about every student in law school needs assistance to achieve their full potential. McGeorge affords that assistance in a number of ways through its comprehensive Academic Support Program.

First Year Skills Lab & Workshops
All first-year students at McGeorge are required to take a 1-unit Skills Lab that is incorporated into a substantive law course, such as Torts or Property. During this course, students will be introduced to, have the opportunity to practice, and receive feedback on the various skills needed to be a successful law student. These skills include critical reading, case briefing, extracting and writing rules, note-taking, outlining, the IRAC exam-writing method, legal analysis, multiple choice assessments, time management, and stress management.

In addition to the required Skills Lab, several Academic Support workshops will be offered for students to voluntarily attend. These workshops will build on the skills taught in the Skills Lab.

Principles of Legal Analysis I
After the first semester of law school, students whose grades indicate they would benefit from more intensive skills instruction will be placed in Principles of Legal Analysis I. This course focuses on improving the legal skills necessary for law school and legal practice. Using selected first-year substantive topics, students will work on improving their skills of critical reading, case briefing, extracting rules, rule synthesis, outlining, multiple choice assessments, and taking essay exams. Students will complete various assessments, will receive detailed feedback on their work, and be provided one-on-one counseling.

Academic Support Resource Center
The Academic Support Resource Center is a study space on the first floor of the Gordon D. Schaber Law Library, just inside the main entrance near the seating area. Students may come to the Resource Center to study individually, meet in their study groups, or meet with teaching assistants.

Within the Resource Center is a library of supplemental study materials that students may check out for free from the Library, including course supplements, commercial outlines, audio materials, flash cards, and bar exam preparation materials.

Individual Assistance
Professors Courtney Lee and Stephanie Thompson are available to meet with and counsel students at any time regarding study techniques (critical reading, case briefing, outlining, attack sheets), exam taking, time management, supplemental materials, study groups, and other matters related to academic progress and/or the bar exam. There also is a team of student teaching assistants for the 1L Skills Lab who are available to meet with students during their posted office hours or by appointment.

Directed Study Program
Prior to the second year of law school, students whose first year grades indicate they would benefit from more intensive skills instruction will be placed in the Directed Study Program. This Program is designed to help students reach their full potential in law school through a continuum of academic support and counseling, as well as introduce them to the skills necessary to pass the bar exam on the first attempt. Students placed in Directed Study will remain in the program for the remainder of their time at McGeorge.

Directed Study Program students first take the Principles of Legal Analysis II course in the fall semester of their second year. This one-unit, graded course covers the law of agency while focusing on improving study skills, exam writing, and legal analysis. Students take multiple written assessments with extensive individualized feedback and counseling to help students achieve their full potential.

In either the fall or spring of their final year at Pacific McGeorge, Directed Study Program students are required to take Persuasive Analysis, Strategies, & Skills I (PASS I). PASS I is a two-unit, ten-week, pass/fail course focused primarily on the essay component of the California Bar Exam. PASS I students complete substantial writing practice and receive extensive individualized feedback on their answers. Although Directed Study Program students are required to take PASS I for graduation, this course is open to all Pacific McGeorge students in their final year of study.

PASS II is a complementary, one-unit elective course that prepares students for the performance test portion of the bar exam. All Pacific McGeorge students, whether in the Directed Study Program or not, are strongly encouraged to enroll in both PASS I and PASS II during their final fall or spring semester.

Students in the Directed Study Program also have other required courses on specific bar-tested topics and will meet regularly with the Dean of Students to discuss their academic scheduling and progress.
**Practice Examinations**

The primary methods of measuring progress in law school are essay and multiple choice exams. Both formats require students to apply the law to new fact scenarios by analyzing how the facts might support good arguments for each side. This process is preparation for typical state bar examinations and the practice of law, where hypothetical fact patterns become real client problems.

Most professors release past essay exams so that students may write practice exams on their own. Students can then meet individually with their professors, academic support faculty, or academic support teaching assistants to discuss their answers. This individual exam writing practice is key to student success in law school. Past exams are available on the Go-Cat system in the Gordon D. Schaber Law Library, and students are encouraged to download these exams and compile their own practice exam libraries. Exams also are available in hard copy format at the Reserve Desk in the Library.

**For more information, please see**

mcgeorge.edu > Students > Academics >
Academic Support

Professor Stephanie Thompson
916.739.7322
sthompson@pacific.edu

Professor Courtney Lee
916.739.7242
clee1@pacific.edu

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**WORKING WHILE IN LAW SCHOOL & CHANGE OF DIVISION**

**Full-Time Students**

Law students may not engage in paid employment for more than 20 hours per week in any semester in which the student is enrolled in more than 12 course hours.

**Annual Certification**

Students are required to certify each year, during the registration process, that they understand this policy and agree to be bound by it.

**Division vs. Enrollment**

Please note that for purposes of this rule, it does not matter whether you are classified as being part of the Full-Time or Part-Time Division. If you are enrolled in more than 12 units that semester, you cannot engage in paid employment for more than 20 hours per week.

**Change of Divisions**

Upon satisfactory completion of the first year of study, students may apply for transfer between the full-time and part-time programs.

**Part-time students who wish to move into the full-time division** are advised that the Assistant Dean for Student Affairs will consider academic performance to date in making her determination. Students with at least a 3.0 cumulative GPA will be permitted to switch.

**To switch divisions:**

1. Develop a general plan for how you will meet the various degree requirements,
2. Consult with the Financial Aid Office, and
3. Schedule a meeting with Dean McGuire for academic counseling and approval.

Contact the Office of Student Affairs at sacstudentaffairs@pacific.edu or 916.739.7089 to schedule your appointment.
## GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Units</td>
<td>You must earn a minimum of 88 units.</td>
</tr>
<tr>
<td>Graded Units</td>
<td>Of your 88 units, a minimum of 72 must be graded units. (If you graduate with 88 units, up to 16 may be P/F.)</td>
</tr>
<tr>
<td>Required Courses</td>
<td>You must take and pass (“D” or above) all of the following required courses:</td>
</tr>
<tr>
<td></td>
<td>- Skills Lab (1)</td>
</tr>
<tr>
<td></td>
<td>- Civil Procedure (4) or (2,2)</td>
</tr>
<tr>
<td></td>
<td>- Constitutional Law (4)</td>
</tr>
<tr>
<td></td>
<td>- Contracts (4)</td>
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<tr>
<td></td>
<td>- Criminal Law (4)</td>
</tr>
<tr>
<td></td>
<td>- Evidence (4)</td>
</tr>
<tr>
<td></td>
<td>- Principles of Legal Analysis I (1) – if applicable</td>
</tr>
<tr>
<td></td>
<td>- Global Lawyering Skills I (2,2)</td>
</tr>
<tr>
<td></td>
<td>- Legal Profession (1)</td>
</tr>
<tr>
<td></td>
<td>- Statutes &amp; Regulations (3)</td>
</tr>
<tr>
<td></td>
<td>- Professional Responsibility (2)</td>
</tr>
<tr>
<td></td>
<td>- Property (4)</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>Upper Division Writing Requirement</td>
<td>You must demonstrate competence in legal research and writing by:</td>
</tr>
<tr>
<td></td>
<td>- Earning a passing grade (“D” or above) in Global Lawyering Skills II, or Earning a passing grade (“H” or “P”) as a comment staff writer on the University of the Pacific Law Review (2 P/F, 1 graded)</td>
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<td>All students must complete the Experiential Curriculum, which consists of:</td>
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<td></td>
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<td></td>
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</tr>
<tr>
<td>Directed Study Program</td>
<td>If you are in the lower 50% of your division after your first year, you must complete the following:</td>
</tr>
<tr>
<td></td>
<td>- Academic advising each academic year through the Office of Student Affairs..................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>- Principles of Legal Analysis II (1)</td>
</tr>
<tr>
<td></td>
<td>- Business Associations (4)</td>
</tr>
<tr>
<td></td>
<td>- Remedies &amp; Principles of Law (3)</td>
</tr>
<tr>
<td></td>
<td>- PASS I (2 P/F)</td>
</tr>
<tr>
<td></td>
<td>- At least one of the following bar courses:</td>
</tr>
<tr>
<td></td>
<td>- Community Property (2)</td>
</tr>
<tr>
<td></td>
<td>- Criminal Procedure (3)</td>
</tr>
<tr>
<td></td>
<td>- Wills &amp; Trusts (3)</td>
</tr>
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<td>Minimum GPA</td>
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<td>Bar Exam</td>
<td>If you sit for any bar exam (excluding the Patent Bar) prior to completion of all degree requirements, you will not earn a JD degree from McGeorge. An exception may be made for a student who wishes to sit for the Delaware or North Dakota bar exam, which are offered only one time per year.</td>
</tr>
<tr>
<td>Period of Study</td>
<td>You must complete your JD degree within 84 months of matriculation.</td>
</tr>
<tr>
<td>Application for Graduation</td>
<td>Students entering their final semester of law school must complete the Application for Graduation form no later than the Add/Drop Deadline of your final semester/term. Return completed forms to the Office of the Registrar.</td>
</tr>
</tbody>
</table>

Any student who anticipates that he or she will graduate earlier or later than expected is advised to seek academic advising with the Office of Student Affairs and must notify the Office of the Registrar of any changes to your expected graduation date.
## WHEN TO TAKE YOUR REQUIRED CLASSES

<table>
<thead>
<tr>
<th>DAY DIVISION</th>
<th>EVENING DIVISION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td><strong>First Year</strong></td>
</tr>
<tr>
<td>- Skills Lab (1)</td>
<td>- Skills Lab (1)</td>
</tr>
<tr>
<td>- Civil Procedure (4)</td>
<td>- Civil Procedure (2,2)</td>
</tr>
<tr>
<td>- Contracts (4)</td>
<td>- Criminal Law (4)</td>
</tr>
<tr>
<td>- Criminal Law (4)</td>
<td>- Global Lawyering Skills I (2,2)</td>
</tr>
<tr>
<td>- Global Lawyering Skills I (2,2)</td>
<td>- Legal Profession (1)</td>
</tr>
<tr>
<td>- Legal Profession (1)</td>
<td>- Principles of Legal Analysis I (1) - <em>if applicable</em></td>
</tr>
<tr>
<td>- Statutes &amp; Regulations (3)</td>
<td>- Torts (4)</td>
</tr>
<tr>
<td>- Property (4)</td>
<td></td>
</tr>
<tr>
<td>- Principles of Legal Analysis I (1) - <em>if applicable</em></td>
<td></td>
</tr>
<tr>
<td>- Torts (4)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Second Year</strong></th>
<th><strong>Second Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>- Constitutional Law (4)</td>
<td>- Contracts (4)</td>
</tr>
<tr>
<td>- Evidence (4)</td>
<td>- Constitutional Law (4)</td>
</tr>
<tr>
<td>- Global Lawyering Skills II (2,2)</td>
<td>- Global Lawyering Skills II (2,2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Second or Third Year</strong></th>
<th><strong>Third Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>- Professional Responsibility (2)</td>
<td>- Evidence (4)</td>
</tr>
<tr>
<td>- Legal Clinic or Externship (3 units minimum)</td>
<td></td>
</tr>
<tr>
<td>- Simulation &amp; Practicum Classes (8 units total)</td>
<td></td>
</tr>
</tbody>
</table>

### Students who are in the lower 50% of the Full-Time division are part of the Directed Study Program and must also complete the following:

<table>
<thead>
<tr>
<th><strong>Second Year</strong></th>
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<tbody>
<tr>
<td>- Principles of Legal Analysis II (1)</td>
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### Students who are in the lower 50% of the Part-Time division are part of the Directed Study Program and must also complete the following:

<table>
<thead>
<tr>
<th><strong>Second Year</strong></th>
<th><strong>Second Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>- Business Associations (4)</td>
<td>- Business Associations (4)</td>
</tr>
<tr>
<td>- At least one of the following bar courses: Community Property (2), Criminal Procedure (3), Wills &amp; Trusts (3)</td>
<td>- At least one of the following bar courses: Community Property (2), Criminal Procedure (3), Wills &amp; Trusts (3)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Third Year</strong></th>
<th><strong>Fourth Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>- Remedies &amp; Principles of Law (3)</td>
<td>- Remedies &amp; Principles of Law (3)</td>
</tr>
<tr>
<td>- PASS I (2 P/F)</td>
<td>- PASS I (2 P/F)</td>
</tr>
</tbody>
</table>

*To stay on track for graduation, part-time students generally must take 2-5 units each summer.*

- Professional Responsibility (2)
- Legal Clinic or Externship (3 units minimum)
- Simulation & Practicum Classes (8 units total)
## GRADUATION REQUIREMENTS

**Includes:** Matriculation: August 2013 (Part-Time)  
Graduation: August 2016, December 2016, and May 2017

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
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<td>Total Units</td>
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<td></td>
<td>Civil Procedure (5)</td>
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<td>Constitutional Law (4)</td>
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<tr>
<td></td>
<td>Evidence (4)</td>
</tr>
<tr>
<td></td>
<td>Principles of Criminal Law (1) – if applicable</td>
</tr>
<tr>
<td></td>
<td>Global Lawyering Skills I (2,2)</td>
</tr>
<tr>
<td></td>
<td>Statutes &amp; Regulations (3)</td>
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<tr>
<td></td>
<td>Professional Responsibility (2)</td>
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<td></td>
<td>Principles of Legal Analysis II (1)</td>
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<td></td>
<td>Business Associations (4)</td>
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<tr>
<td></td>
<td>Remedies &amp; Principles of Law (3)</td>
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<td>PASS I (2 P/F)</td>
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<td></td>
<td>Community Property (2)</td>
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<td>Criminal Procedure (3)</td>
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<td>Wills &amp; Trusts (3)</td>
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## WHEN TO TAKE YOUR REQUIRED CLASSES

### EVENING DIVISION
(AUG. 2013 MATRICULATION)

<table>
<thead>
<tr>
<th>First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>🔄 Civil Procedure (2,2)</td>
</tr>
<tr>
<td>🔄 Criminal Law (3)</td>
</tr>
<tr>
<td>🔄 Global Lawyering Skills I (4)</td>
</tr>
<tr>
<td>🔄 Principles of Criminal Law (1) - if applicable</td>
</tr>
<tr>
<td>🔄 Torts (4)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>🔄 Contracts (4)</td>
</tr>
<tr>
<td>🔄 Constitutional Law (4)</td>
</tr>
<tr>
<td>🔄 Global Lawyering Skills II (2,2)</td>
</tr>
<tr>
<td>🔄 Statutes &amp; Regulations (3)</td>
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<tr>
<td>🔄 Property (4)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>🔄 Evidence (4)</td>
</tr>
</tbody>
</table>

<table>
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</thead>
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</tbody>
</table>

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are part of the Directed Study Program and must also complete the following:

<table>
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<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>🔄 Principles of Legal Analysis II (1)</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Third or Fourth Year, or Any Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>🔄 Business Associations (4)</td>
</tr>
<tr>
<td>🔄 At least one of the following bar courses:</td>
</tr>
<tr>
<td>Community Property (2), Criminal Procedure (3),</td>
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<td>Wills &amp; Trusts (3)</td>
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<tr>
<th>Fourth Year</th>
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<tbody>
<tr>
<td>🔄 Remedies &amp; Principles of Law (3)</td>
</tr>
<tr>
<td>🔄 PASS I (2 P/F)</td>
</tr>
</tbody>
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### GRADUATION REQUIREMENTS

**Includes: Matriculation August 2013 (Full-Time), August 2012 (Part-Time)**

**Graduation: August 2015, December 2015, May 2016**

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
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<td></td>
<td>- Constitutional Law I, II (2,3 or 5) or Constitutional Law (4)</td>
<td></td>
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<tr>
<td></td>
<td>- Contracts (5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Criminal Law (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Evidence (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Principles of Criminal Law (1) – if applicable</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Global Lawyering Skills I (2,2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Professional Responsibility (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Property (5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Torts (5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Although not required, students are strongly encouraged to take all bar-tested courses.</td>
<td></td>
</tr>
<tr>
<td><strong>Upper Division Writing Requirement</strong></td>
<td>You must demonstrate competence in legal research and writing by:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Earning a passing grade (“D” or above) in Global Lawyering Skills II (2,2), or Earning a passing grade (“H” or “P”) as a comment staff writer on the University of the Pacific Law Review (2 P/F, 1 graded).</td>
<td></td>
</tr>
<tr>
<td><strong>Experiential Curriculum</strong></td>
<td>All students must complete the Experiential Curriculum, which consists of:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Externship or Legal Clinic (3 units minimum)*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- A total of 8 units of Simulation and Practicum courses, including at least 1 Simulation course and 1 Practicum course.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>* Students who work full time during normal business hours may seek a waiver. Email <a href="mailto:sacstudentaffairs@pacific.edu">sacstudentaffairs@pacific.edu</a> to request a waiver form.</td>
<td></td>
</tr>
<tr>
<td><strong>Directed Study Program</strong></td>
<td>If you are in the lower 50% of your division after your first year, you must complete the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Academic advising each academic year through the Office of Student Affairs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Principles of Legal Analysis II (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Business Associations (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Remedies &amp; Principles of Law (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- PASS I (2 P/F)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- At least one of the following bar courses:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Community Property (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Criminal Procedure (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Wills &amp; Trusts (3)</td>
<td></td>
</tr>
<tr>
<td><strong>Minimum GPA</strong></td>
<td>Your cumulative grade point average must be 2.33 or higher at graduation.</td>
<td></td>
</tr>
<tr>
<td><strong>Bar Exam</strong></td>
<td>If you sit for any bar exam (excluding the Patent Bar) prior to completion of all degree requirements, you will not earn a JD degree from McGeorge. An exception may be made for a student who wishes to sit for the Delaware or North Dakota bar exam, which are offered only one time per year.</td>
<td></td>
</tr>
<tr>
<td><strong>Period of Study</strong></td>
<td>You must complete your JD degree within 84 months of matriculation.</td>
<td></td>
</tr>
<tr>
<td><strong>Application for Graduation</strong></td>
<td>Students entering their final semester of law school must complete the Application for Graduation form no later than the Add/Drop Deadline of your final semester/term. Return completed forms to the Office of the Registrar.</td>
<td></td>
</tr>
</tbody>
</table>

Any student who anticipates that he or she will graduate earlier or later than expected is advised to seek academic advising with the Office of Student Affairs and must notify the Office of the Registrar of any changes to your expected graduation date.
### WHEN TO TAKE YOUR REQUIRED CLASSES

**CLASS OF 2016**

<table>
<thead>
<tr>
<th>DAY DIVISION</th>
<th>EVENING DIVISION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td><strong>First Year</strong></td>
</tr>
<tr>
<td>Civil Procedure (5)</td>
<td>Civil Procedure (5)</td>
</tr>
<tr>
<td>Contracts (5)</td>
<td>Criminal Law (3)</td>
</tr>
<tr>
<td>Criminal Law (3)</td>
<td>Global Lawyering Skills I (2,2)</td>
</tr>
<tr>
<td>Global Lawyering Skills I (2,2)</td>
<td>Principles of Criminal Law (1) - <em>if applicable</em></td>
</tr>
<tr>
<td>Property (5)</td>
<td>Torts (5)</td>
</tr>
<tr>
<td>Principles of Criminal Law (1) - <em>if applicable</em></td>
<td>Torts (5)</td>
</tr>
<tr>
<td></td>
<td><strong>Second Year</strong></td>
</tr>
<tr>
<td>Constitutional Law (4)</td>
<td>Contracts (5)</td>
</tr>
<tr>
<td>Evidence (4)</td>
<td>Constitutional Law I, II (2,3)</td>
</tr>
<tr>
<td>Global Lawyering Skills II (2,2)</td>
<td>Global Lawyering Skills II (2,2)</td>
</tr>
<tr>
<td></td>
<td><strong>Second or Third Year</strong></td>
</tr>
<tr>
<td>Professional Responsibility (2)</td>
<td>Property (5)</td>
</tr>
<tr>
<td>Legal Clinic or Externship (3 units minimum)</td>
<td></td>
</tr>
<tr>
<td>Simulation &amp; Practicum Classes (8 units)</td>
<td></td>
</tr>
</tbody>
</table>

**Students who are in the lower 50% of the Full-Time division are part of the Directed Study Program and must also complete the following:**

<table>
<thead>
<tr>
<th><strong>Second Year</strong></th>
<th><strong>Second Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Legal Analysis II (1)</td>
<td>Principles of Legal Analysis II (1)</td>
</tr>
</tbody>
</table>

**Second or Third Year**

<table>
<thead>
<tr>
<th><strong>Third Year</strong></th>
<th><strong>Second or Fourth Year, or Any Summer</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Remedies &amp; Principles of Law (3)</td>
<td>Business Associations (4)</td>
</tr>
<tr>
<td>PASS I (2 P/F)</td>
<td>At least one of the following bar courses: Community Property (2), Criminal Procedure (3), Wills &amp; Trusts (3)</td>
</tr>
</tbody>
</table>

**Students who are in the lower 50% of the Part-Time division are part of the Directed Study Program and must also complete the following:**

<table>
<thead>
<tr>
<th><strong>Second Year</strong></th>
<th><strong>Second Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Legal Analysis II (1)</td>
<td>Principles of Legal Analysis II (1)</td>
</tr>
</tbody>
</table>

**Second or Fourth Year, or Any Summer**

<table>
<thead>
<tr>
<th><strong>Third Year</strong></th>
<th><strong>Fourth Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Remedies &amp; Principles of Law (3)</td>
<td>Remedies &amp; Principles of Law (3)</td>
</tr>
<tr>
<td>PASS I (2 P/F)</td>
<td>PASS I (2 P/F)</td>
</tr>
</tbody>
</table>
## SAMPLE SCHEDULES (FULL-TIME)

These samples illustrate one of many ways a student may organize their academic schedule.

### Full-Time Division

<table>
<thead>
<tr>
<th>YEAR</th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Global Lawyering Skills I</td>
<td>Global Lawyering Skills I</td>
</tr>
<tr>
<td></td>
<td>Torts</td>
<td>Contracts</td>
</tr>
<tr>
<td></td>
<td>Property</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td></td>
<td>Criminal Law</td>
<td>Statutes &amp; Regulations</td>
</tr>
<tr>
<td></td>
<td>Skills Lab</td>
<td>Legal Profession</td>
</tr>
<tr>
<td></td>
<td>TOTAL 15</td>
<td>TOTAL 14</td>
</tr>
<tr>
<td>2</td>
<td>Global Lawyering Skills II</td>
<td>Global Lawyering Skills II</td>
</tr>
<tr>
<td></td>
<td>Constitutional Law</td>
<td>Contracts</td>
</tr>
<tr>
<td></td>
<td>Evidence</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td></td>
<td>Professional Responsibility</td>
<td>Statutes &amp; Regulations</td>
</tr>
<tr>
<td></td>
<td>Clinic/Externship</td>
<td>Legal Profession</td>
</tr>
<tr>
<td></td>
<td>TOTAL 15</td>
<td>TOTAL 15</td>
</tr>
<tr>
<td>3</td>
<td>Electives</td>
<td>Electives</td>
</tr>
<tr>
<td></td>
<td>TOTAL 15</td>
<td>TOTAL 15</td>
</tr>
</tbody>
</table>

### Full-Time Division (Directed Study Program)

<table>
<thead>
<tr>
<th>YEAR</th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Global Lawyering Skills I</td>
<td>Global Lawyering Skills I</td>
</tr>
<tr>
<td></td>
<td>Torts</td>
<td>Contracts</td>
</tr>
<tr>
<td></td>
<td>Property</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td></td>
<td>Criminal Law</td>
<td>Statutes &amp; Regulations</td>
</tr>
<tr>
<td></td>
<td>Skills Lab</td>
<td>Legal Profession</td>
</tr>
<tr>
<td></td>
<td>TOTAL 15</td>
<td>TOTAL 15</td>
</tr>
<tr>
<td>2</td>
<td>Global Lawyering Skills II</td>
<td>Global Lawyering Skills II</td>
</tr>
<tr>
<td></td>
<td>Principles of Legal Analysis II</td>
<td>Contracts</td>
</tr>
<tr>
<td></td>
<td>Constitutional Law</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td></td>
<td>Evidence</td>
<td>Statutes &amp; Regulations</td>
</tr>
<tr>
<td></td>
<td>Business Association</td>
<td>Legal Profession</td>
</tr>
<tr>
<td></td>
<td>TOTAL 15</td>
<td>TOTAL 15</td>
</tr>
<tr>
<td>3</td>
<td>PASS I (P/F)</td>
<td>Electives</td>
</tr>
<tr>
<td></td>
<td>Remedies &amp; Principles of Law</td>
<td>TOTAL 15</td>
</tr>
<tr>
<td></td>
<td>Simulation &amp; Practicum Courses</td>
<td>TOTAL 14</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>TOTAL 14</td>
</tr>
</tbody>
</table>

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1 Constitutional Law and Evidence may be taken during either semester of a student’s second year.  
2 Professional Responsibility may be taken during either the second or third year.  
3 Students must complete the Experiential Curriculum Requirement before graduation, which consists of:  
   • Externship or Legal Clinic (3 units minimum), and  
   • A total of 8 units of simulation and practicum courses, including at least 1 simulation course and at least 1 practicum course.  
4 Although they are electives for students who are not in Directed Study, all students are strongly encouraged to consider taking the bar-tested courses, including Business Associations, Community Property, Criminal Procedure, Remedies & Principles of Law, and Wills & Trusts.  
5 Students whose performance on their December exams indicates that they would benefit from additional academic support, are placed into a mandatory spring academic support class.  
6 Students who are in the lower 50% of their class at the end of their first year are automatically enrolled in the Directed Study Program and must complete its requirements, which are as follows:  
   • Academic support course during the second-year: Principles of Legal Analysis II (1),  
   • Bar preparation courses during the third-year, including: Remedies & Principles of Law (3) and PASS I (2 P/F),  
   • Business Associations (4),  
   • At least one additional bar-tested course from this list: Criminal Procedure (3), Wills & Trusts (3), or Community Property (2), and  
   • Mandatory academic advising through the Office of Student Affairs.
# Sample Schedules (Part-Time)

## Part-Time Division

<table>
<thead>
<tr>
<th>YEAR</th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Global Lawyering Skills I</td>
<td>Global Lawyering Skills I</td>
<td>Electives&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td></td>
<td>Civil Procedure</td>
<td>Civil Procedure</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Torts</td>
<td>Criminal Law</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Skills Lab</td>
<td>Legal Profession</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOTAL 9</td>
<td>TOTAL 9</td>
<td>TOTAL 4</td>
</tr>
<tr>
<td>2</td>
<td>Global Lawyering Skills II</td>
<td>Global Lawyering Skills II</td>
<td>Electives</td>
</tr>
<tr>
<td></td>
<td>Contracts</td>
<td>Constitutional Law&lt;sup&gt;2&lt;/sup&gt;</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Statutes &amp; Regulations</td>
<td>Property</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOTAL 9</td>
<td>TOTAL 10</td>
<td>TOTAL 5</td>
</tr>
<tr>
<td>3</td>
<td>Evidence&lt;sup&gt;2&lt;/sup&gt;</td>
<td>Clinic/Externship&lt;sup&gt;4&lt;/sup&gt;</td>
<td>Electives</td>
</tr>
<tr>
<td></td>
<td>Professional Responsibility&lt;sup&gt;3&lt;/sup&gt;</td>
<td>Simulation &amp; Practicum Courses&lt;sup&gt;4&lt;/sup&gt;</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Simulation &amp; Practicum Courses&lt;sup&gt;4&lt;/sup&gt;</td>
<td>TOTAL 10</td>
<td>TOTAL 2</td>
</tr>
<tr>
<td>4</td>
<td>Electives</td>
<td>TOTAL 10</td>
<td>TOTAL 10</td>
</tr>
</tbody>
</table>

## Part-Time Division (Directed Study)

<table>
<thead>
<tr>
<th>YEAR</th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Global Lawyering Skills I</td>
<td>Global Lawyering Skills I</td>
<td>Electives&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td></td>
<td>Civil Procedure</td>
<td>Civil Procedure</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Torts</td>
<td>Criminal Law</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Skills Lab</td>
<td>Principles of Legal Analysis I&lt;sup&gt;5&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOTAL 9</td>
<td>TOTAL 10</td>
<td>TOTAL 3</td>
</tr>
<tr>
<td>2</td>
<td>Global Lawyering Skills II</td>
<td>Global Lawyering Skills II</td>
<td>Electives</td>
</tr>
<tr>
<td></td>
<td>Contracts</td>
<td>Constitutional Law&lt;sup&gt;2&lt;/sup&gt;</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Statutes &amp; Regulations</td>
<td>Property</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Principles of Legal Analysis II&lt;sup&gt;6&lt;/sup&gt;</td>
<td>TOTAL 10</td>
<td>TOTAL 4</td>
</tr>
<tr>
<td></td>
<td>TOTAL 10</td>
<td>TOTAL 10</td>
<td>TOTAL 2</td>
</tr>
<tr>
<td>3</td>
<td>Evidence&lt;sup&gt;2&lt;/sup&gt;</td>
<td>Criminal Procedure&lt;sup&gt;6&lt;/sup&gt;</td>
<td>Electives</td>
</tr>
<tr>
<td></td>
<td>Professional Responsibility&lt;sup&gt;3&lt;/sup&gt;</td>
<td>Clinic/Externship&lt;sup&gt;4&lt;/sup&gt;</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Simulation &amp; Practicum Courses&lt;sup&gt;4&lt;/sup&gt;</td>
<td>Simulation &amp; Practicum Courses&lt;sup&gt;4&lt;/sup&gt;</td>
<td>4</td>
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<tr>
<td></td>
<td>TOTAL 10</td>
<td>TOTAL 10</td>
<td>TOTAL 2</td>
</tr>
<tr>
<td>4</td>
<td>PASS I (P/F)&lt;sup&gt;4&lt;/sup&gt;</td>
<td>Business Associations&lt;sup&gt;5&lt;/sup&gt;</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Remedies &amp; Principles of Law&lt;sup&gt;6&lt;/sup&gt;</td>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>TOTAL 10</td>
<td>TOTAL 10</td>
</tr>
</tbody>
</table>

1. Although they are electives for students who are not in Directed Study, all students are strongly encouraged to consider taking the bar-tested courses, including Business Associations, Community Property, Criminal Procedure, Remedies & Principles of Law, and Wills & Trusts.
2. Constitutional Law and Evidence may be scheduled in the evening on an every-other-year alternating basis.
3. Professional Responsibility may be taken during either the third or fourth year, or any summer.
4. Students must complete the Experiential Curriculum Requirement before graduation, which consists of:
   - Externship or Legal Clinic (3 units minimum), and
   - A total of 8 units of simulation and practicum courses, including at least 1 simulation course and at least 1 practicum course.
5. Students whose performance on their December exams indicates that they would benefit from additional academic support, are placed into a mandatory spring academic support class.
6. Students who are in the lower 50% of their class at the end of their first year are automatically enrolled in the Directed Study Program and must complete its requirements, which are as follows:
   - Academic support course during the second-year: Principles of Legal Analysis II (1),
   - Bar preparation courses during the third-year, including: Remedies & Principles of Law (3) and PASS I (2 P/F),
   - Business Associations (4),
   - At least one additional bar-tested course from this list: Criminal Procedure (3), Wills & Trusts (3), or Community Property (2), and
   - Mandatory academic advising through the Office of Student Affairs.
Class Attendance, Preparation, Participation & Performance
Regular and punctual class attendance is mandatory and required by the American Bar Association. The faculty expects that you will be fully prepared and that you will actively participate in class. The faculty is required to take class attendance, preparation, participation, and performance into consideration in grading. Your attendance and active involvement in class discussion form a central part of the learning process in law school for you and your classmates. Failure to meet the minimum standards set by your professors may result in a lower grade, or exclusion from taking the final examination, resulting in a failing grade.

Classroom Conduct
The Code of Student Responsibility notes: “[l]egal education demands free debate, characterized by the quick interplay of ideas, skillful use of logic, and knowledge of precedents, all tempered by compassion.” Students are expected to act civilly, ethically, professionally, and respectfully towards one another and their professors, and to be sensitive and accommodating to the wide range of feelings and perspectives of our diverse faculty and student body.

Religious Holidays
University of the Pacific is committed to diversity and inclusion, and this extends to how we observe religious holidays (for more on diversity and inclusion at Pacific, go to http://www.pacific.edu/Campus-Life/Diversity-and-Inclusion.html). Pacific respects the rights of all members of our community to observe religious holidays and our hope is that we can all work together—staff, faculty, and students—to find constructive ways to achieve this. Students are encouraged to be proactive in speaking with professors and others about possible conflicts early in each semester, working together to find solutions suitable for all parties involved.

Laptop Use
Laptop computers may be used in class only for appropriate academic purposes as determined by the professor. Some professors do not permit in class laptop use. Using a laptop computer during class for a non-academic purpose (e.g., browsing the internet) distracts other students and may violate the Code of Student Responsibility.

Faculty Office Hours
All full-time faculty members have regular office hours posted outside of their office. They make every effort to honor these hours by being available at the times indicated. The approachability of our faculty is a hallmark of McGeorge, so do not hesitate to take advantage of this opportunity.

Policies of Individual Professors
Faculty members have the discretion to give students further information about how they interpret the rules concerning attendance, class preparation, class participation, and other subjects, and what consequences flow from violations of those rules.

Recording Classes
Based upon resolutions approved by the faculty, class sessions may not be recorded except to accommodate:
1. Observance of a religious holiday;
2. Absence from a make-up class scheduled at a time that conflicts with the scheduled time for one of the student’s regular classes;
3. A student’s documented disability as a part of services recommended for and provided to disabled students under the American’s with Disabilities Act;
4. A student ordered to active duty by the Armed Forces.

No student shall copy, display, download, upload, post, release or otherwise distribute or publish any recordings of any class given at McGeorge, nor shall any student use such recordings for any commercial purpose without the written consent of the instructor.

To request permission to record, contact the Office of Student Affairs:
e: sacstudentaffairs@pacific.edu
p: 916.739.7089

Once approved, students may self-record their classes. Violations of this policy will result in disciplinary action pursuant to the Code of Student Responsibility.
EXAMINATION POLICIES

Most courses have a comprehensive written examination at the end of each semester. Professors may also have one or more exams, quizzes, or written assignments during a semester. Some courses, such as clinical courses, Trial Advocacy, or Directed Research, may not have examinations but have grades based on evaluation of written assignments and performance standards.

Exam Schedule
The tentative final exam schedule is published before registration. McGeorge will not reschedule final exams for students who have two exams in one day. Students may not register for classes with conflicting exams.

Policy Regarding the Rescheduling of Examinations
Examinations must be taken at the date and time scheduled for the course and section in which the student is enrolled, unless an exam change is approved by the Assistant Dean for Student Affairs. Approved excuses are limited to the following circumstances:

- A bona fide illness, emergency, or personal tragedy;
- A conflict with the student’s religious observance; or,
- Rescheduling is approved as an accommodation for a disability and timely notice has been provided to the Office of Student Affairs, as described in the policy for students with disabilities.

Full written verification of the details of such an event may be required.

Only the Assistant Dean for Student Affairs can approve a student to miss an examination or any portion of an examination. To maintain the anonymity of the grading process, do not contact your professor about exam scheduling or missed exams.

If one or more examinations need to be re-scheduled, the student must complete the Exam Change Request Form (available from the Office of Student Affairs) at least four weeks prior to the examination (or as soon as the emergency arises). The Assistant Dean for Student Affairs will then review and either approve or deny the request.

Examination Instructions
Students are advised to read the exam instructions carefully; students are responsible for knowing and complying with all examination instructions.

Examination Materials
Unless an announcement is made to the contrary, students are permitted to have only pens, pencils, and a laptop computer with them in the examination room. If it is necessary to bring backpacks, etc., into the room, the items must be left either in the front or back of the room, as the proctor indicates, and not retrieved until time has been called for all students to stop. McGeorge is not responsible for items left unattended during exam periods; leave valuable items at home.

Conduct During Exams
Students are expected to conduct themselves honorably and in a professional manner during examinations. Any breach of this standard may result in disciplinary action under the Code of Student Responsibility.

Submitting Questions & Exam Responses
Examination responses must be turned in as designated by the proctors before the student leaves the examination room. Essay examination questions may be retained by the student at the conclusion of the exam, unless the professor has specifically designated that they must be returned and it is so announced by the exam proctor. Multiple-choice questions, if any, are stapled together and always must be returned at the conclusion of the examination; each page must be numbered with the student’s exam number and the packet is turned in with the Scantron sheet.

QUESTIONS?
Office of Student Affairs
p: 916.739.7089
e: sacstudentaffairs@pacific.edu
Academic Progress Email
Roughly 40 days after exams end (mid-June), you will receive an email from Dean McGuire titled “Academic Progress Email” which contains vital information about your academic status, next steps for continued study, and instructions for how to access your transcript on insidePacific. Read this email carefully. If you are in Directed Study, on probation, disqualified, or have failed a required course, that information will be included in your Academic Progress Email.

Academic Progression:
The Office of the Registrar will review your academic progress at the end of each Fall and Spring semester to determine your class attribute level using the following table:

<table>
<thead>
<tr>
<th>Class of 2018</th>
<th>Class of 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Day Students</td>
<td>Evening Students</td>
</tr>
<tr>
<td>Min Units</td>
<td>Max Units</td>
</tr>
<tr>
<td>D1</td>
<td>1</td>
</tr>
<tr>
<td>D2</td>
<td>30</td>
</tr>
<tr>
<td>D3</td>
<td>60</td>
</tr>
<tr>
<td>D4</td>
<td>67</td>
</tr>
</tbody>
</table>

Exam and Paper Return
At McGeorge, exams and papers are usually returned to the student, which is a practice that differs from that of most law schools. Reviewing your exams gives you an opportunity to evaluate your performance and to learn from successes and mistakes. During the semester, midterm exams/assignments are returned to students either in class or through the FSO. Final exams/assignments are available for pickup at the Office of the Registrar. You will receive an email with instructions regarding the exam pickup process. Exam booklets remain available for pick up for 90 days, after which they are shredded.

Class Rank
At the end of each academic year, J.D. students are ranked against students in their academic year and division based on cumulative GPA. Class ranks are emailed to students after sufficient time has elapsed from the publication of year-end transcripts so as to allow time for correction of any clerical or processing discrepancies. Ranking information is not provided by phone.

In mid July you will receive an email from the Office of the Registrar titled “Class Rank” that will contain your class rank. Class ranks are calculated only one time per year.

Students who change Divisions are ranked with the class of the Division in which they are enrolled at the time of calculating class ranks.

Repeating Courses
Students may not repeat courses in which they received a non-failing grade. A student who receives a failing grade (“F”) in a required course must repeat that course and the highest number of grade points that can be credited is the equivalent of a “C+” grade. Under G&A Rule 701, the original grade remains on the transcript, but only the repeat grade counts for GPA purposes. (Note: different rules apply for students on probation or who have been readmitted following disqualification.)

Probation
A student whose cumulative GPA falls within the range from 2.18 – 2.32 at the end of any academic year, other than the final year, may continue his or her enrollment on academic probation, under the conditions described in G&A Rule 605. You cannot repeat probation.

Academic Disqualification
Under G&A Rule 605, a student is disqualified when his or her cumulative GPA at the completion of an academic year falls below 2.18 or, for a student who was on academic probation, when their cumulative GPA falls below 2.33. Procedures for requesting re-enrollment following academic disqualification are discussed in G&A Rule 703.

Grade Changes (Appealing a Grade)
Individual professors do not have authority to change grades once submitted, and they are expressly discouraged by the G&A Rules from re-reading examination papers for the purpose of reevaluation and grade change. Do not contact your professor directly to request a grade change.

► If you believe there is a mathematical error, contact the Office of the Registrar.

► If you believe that there was an abuse of discretion in assigning the grade, the procedure to challenge a grade is described in G&A Rule 605. Contact Dean McGuire if you are considering such a petition.

Application for Graduation
Students must complete an “Application for Graduation” form and submit to the Office of the Registrar no later than the Add/Drop Deadline of their final term. This form is available on the web (Registrar’s Office page) and in person at the Registrar’s Office. A degree audit will be performed once your form is received, and you will receive an email confirmation with the results.
GRADING

Grading System
For courses with final letter grades (as distinguished from P/F courses) grades range from A+ to F. Weighted averages are computed from exam scores and scores on any other graded assignments in the course, and the professor then designates the range of averages to equate to a letter grade. Grades may be adjusted upward or downward by a professor based on class attendance, preparedness, participation, and performance.

In two-semester courses, first semester essay exam responses marked with scores and the score earned on a multiple-choice section, if any, are returned to students early in the second semester. Scores are not grades. A final letter grade is not determined until the completion of the course, and is based upon the student’s weighted average of examination responses for both the first and second semesters, any other graded class assignments during the year, and any applicable adjustments for class attendance, preparation, participation and performance.

Anonymous Grading
Under G&A Rule 501.1, grading in most courses at McGeorge is anonymous. Each fall, students are given a confidential exam number to use for assignments and exams. The professor does not know which grade goes with which student by student name.

In some courses, however, grading may not be completely anonymous. In those courses, students will use their confidential exam number for some assignments and exams and will use their name for some assignments and exams. In other courses, grading is not anonymous at all – assignments and exams are graded using only the student’s name.

Additionally, professors can provide grade adjustments to any student per G&A Rule 302. In such cases, the professor will necessarily know a student’s name when making the adjustment. Moreover, a professor may also opt to ascertain how a student performed on the assignments and exams in the course when deciding on an adjustment for that student.

Professors will inform students in writing of the anonymous or non-anonymous grading procedures for the assignments, exams, and grade adjustments in their course. If you have a question about how grading will operate for a particular course, please ask the professor.

Grading Scale/Scores
Under G&A Rule 411, anonymous grading in Torts, Contracts, Property, Civil Procedure, Criminal Law, Statutes & Regulations, Legal Profession, and Global Lawyering Skills I, scores are based on the following scale, which is roughly equivalent to the following letter grades:

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>A+</td>
</tr>
<tr>
<td>95-99</td>
<td>A</td>
</tr>
<tr>
<td>90-94</td>
<td>A-</td>
</tr>
<tr>
<td>85-89</td>
<td>B+</td>
</tr>
<tr>
<td>80-84</td>
<td>B</td>
</tr>
<tr>
<td>75-79</td>
<td>B-</td>
</tr>
<tr>
<td>70-74</td>
<td>C+</td>
</tr>
<tr>
<td>65-69</td>
<td>C</td>
</tr>
<tr>
<td>60-64</td>
<td>C-</td>
</tr>
<tr>
<td>55-59</td>
<td>D</td>
</tr>
<tr>
<td>Lower than 55</td>
<td>F</td>
</tr>
</tbody>
</table>

Scores do not appear on transcripts and do not represent a final grade in a course. All scores are subject to adjustment and finalization under G&A Rule 501. In courses other than those listed above, there is no standard grading scale.

Subjective Interpretation of Grades
Under G&A Rules 501 and 502, letter grades, ranging from A+ to F, with pluses and minuses, have the following subjective interpretations:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Exceptional, Outstanding Performance</td>
</tr>
<tr>
<td>B</td>
<td>Very Good, Skillful</td>
</tr>
<tr>
<td>C+</td>
<td>Satisfactory Demonstration of Professional Competence</td>
</tr>
<tr>
<td>C</td>
<td>Unsatisfactory because of Some Deficiency in Knowledge or Analysis or Both</td>
</tr>
<tr>
<td>D</td>
<td>Unsatisfactory, Showing Grave Deficiencies in Knowledge and Analysis</td>
</tr>
<tr>
<td>F</td>
<td>Failing, No Demonstration of Knowledge or Analytic Ability</td>
</tr>
</tbody>
</table>

Under G&A Rule 504, units of credit for a course are awarded if the course grade is “D” or higher. No course or unit credit is granted for a grade of “F.”
### Pass/Fail Courses

Some elective courses are designated as Honors/Pass/ Low Pass/No Credit/Fail courses in the Catalog. Of the 88 semester units required for graduation, 72 must be earned in graded (i.e., not P/F) courses. **The only P/F courses are those so designated by the faculty. Students do not have the option to enroll in a graded course on a P/F basis.** Under G&A Rule 202, the following grading standards apply in P/F courses:

- **Honors**: Work performed at a superior level
- **Pass**: Work performed at an acceptable level
- **Low Pass**: Work performed at the “C” or “C-” levels
- **No Credit**: Work performed at the “D+” or “D” levels
- **Fail**: Receives no unit credits for the course

Students earning the grade of “No Credit” or “Fail” do not receive unit credits for the course. In determining a student’s cumulative grade point average, units attempted in P/F courses are not counted for any course in which a grade higher than “Fail” was received.

### Grade Distributions

Under G&A Rule 501, all grades in **required courses** other than Global Lawyering Skills I & II and Principles of Legal Analysis I & II must meet the following grade distribution standard, in addition to the targeted arithmetic means:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grade Distribution Standards (Min % – Max %)</th>
<th>Corresponding Score on the G&amp;A Rule 411 Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>0% – 2%</td>
<td>100</td>
</tr>
<tr>
<td>A</td>
<td>2% – 10%</td>
<td>95-99</td>
</tr>
<tr>
<td>A-</td>
<td>5% – 15%</td>
<td>90-94</td>
</tr>
<tr>
<td>B+</td>
<td>15% – 25%</td>
<td>85-89</td>
</tr>
<tr>
<td>B</td>
<td>25% – 35%</td>
<td>80-84</td>
</tr>
<tr>
<td>B-</td>
<td>15% – 25%</td>
<td>75-79</td>
</tr>
<tr>
<td>C+</td>
<td>5% – 15%</td>
<td>70-74</td>
</tr>
<tr>
<td>C</td>
<td>0% – 15%</td>
<td>65-69</td>
</tr>
<tr>
<td>C-</td>
<td></td>
<td>60-64</td>
</tr>
<tr>
<td>D</td>
<td></td>
<td>55-59</td>
</tr>
<tr>
<td>F</td>
<td></td>
<td>Lower than 55</td>
</tr>
</tbody>
</table>

In determining compliance with the ranges above, fractions may be rounded up or down at the discretion of the instructor. For example, in a class of 70 students, 5% = 3.5 students and 15% equals 10.5 students. The instructor may therefore give 3 to 11 grades of C+.

### Arithmetic Means

The following arithmetic means are the targets, with .1 on either side of the mean being an acceptable variation, for the courses below.

<table>
<thead>
<tr>
<th>REQUIRED/BAR-TESTED COURSES</th>
<th>MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure</td>
<td>2.9</td>
</tr>
<tr>
<td>Contracts</td>
<td></td>
</tr>
<tr>
<td>Criminal Law</td>
<td></td>
</tr>
<tr>
<td>Legal Profession</td>
<td></td>
</tr>
<tr>
<td>Statutes &amp; Regulations</td>
<td></td>
</tr>
<tr>
<td>Property</td>
<td></td>
</tr>
<tr>
<td>Torts</td>
<td></td>
</tr>
<tr>
<td>Business Associations</td>
<td>3.0</td>
</tr>
<tr>
<td>Community Property</td>
<td></td>
</tr>
<tr>
<td>Constitutional Law</td>
<td></td>
</tr>
<tr>
<td>Criminal Procedure</td>
<td></td>
</tr>
<tr>
<td>Evidence</td>
<td></td>
</tr>
<tr>
<td>Professional Responsibility</td>
<td></td>
</tr>
<tr>
<td>Remedies &amp; Principles of Law</td>
<td></td>
</tr>
<tr>
<td>Wills and Trusts</td>
<td></td>
</tr>
<tr>
<td>Global Lawyering Skills I</td>
<td>3.0 (exclusive of penalties)</td>
</tr>
<tr>
<td>Global Lawyering Skills II</td>
<td>3.2 (exclusive of penalties)</td>
</tr>
</tbody>
</table>

### ELECTIVE COURSES

(30 or more students) 3.1 mean

(16-29 students) 3.2 mean

(1-15 students) 3.3 mean

There are no targeted means for Academic Success courses, namely Principles of Legal Analysis I and II, and PASS I and II.

### Additional Details

- **Grade Increases/Decreases**: Except as provided above, grade increases or decreases (such as penalties or grade bumps), count in applying the required grade distribution and targeted mean.
- **Courses with non-J.D. students**: Only J.D. students are counted in determining compliance.
- **Global Lawyering Skills**: The GLS faculty meets prior to submission of their grades and reviews their grading distributions and means together.
- **Variance**: Any faculty member who believes that his/her course requires variance from the above must obtain the approval of the Associate Dean for Academic Affairs.
Grade Point Average (GPA)
A Student's GPA is determined by dividing his/her grade points earned by the number of units attempted, but not counting P/F units in which a grade higher than “fail” was received. Grade point values are awarded for letter grades (multiplied by the number of units for that course) as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.33</td>
</tr>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Grades of Incomplete in a Writing Course
A grade of “INC” (Incomplete) may be entered in a course with writing requirements in lieu of, or in addition to, an examination when such writing requirements are not completed for reasons deemed to be acceptable by the professor. **The written work must be completed by the first day of classes of the second semester (including summer session) after the semester when the INC course ended.** If not, a grade of “F” (fail) will be entered, as specified in G&A Rule 409.

Grades Earned at Other Law Schools
Grades earned at another law school and accepted towards a student’s McGeorge J.D. degree do not count in computing a student’s McGeorge grade point average. **Only the units, not individual courses and grades, are recorded on a student’s McGeorge transcript.**
Dean’s List
Currently students who earn a 3.10 or higher annual GPA at the completion of an academic year are named to the Dean's Honor List and will see a notation to that effect on their transcript.

Witkin Awards
The student who earns the highest score in an eligible course earns the Witkin Award for that course and receives a certificate from the Witkin Legal Institute. If there is a tie for the highest score, the student with the highest cumulative GPA receives the Witkin Award. The Witkin List is posted on the Registrar's bulletin board and FSO Sakai site after each term once all grades have been finalized. Certificates are mailed to the student's local address on file approximately 2-3 weeks following the posting of the results.

Graduation Honors
Valedictorian Awards: The graduating student in each Division with the highest grade point average in the Division is presented a medal that recognizes his or her achievement.

The Order of the Coif: A national law school honor society founded to encourage legal scholarship and advance the ethical standards of the legal profession. Seniors whose academic records place them in the top 10% of the combined Full-Time and Part-Time Division and who have completed at least 75% of their law studies in graded courses at McGeorge are eligible for election to membership.

With Great Distinction: Members of the graduating class whose cumulative grade point average is 3.50 or higher graduate “With Great Distinction.”

With Distinction: Members of the graduating class whose cumulative grade point average is 3.10 or higher graduate “With Distinction.”

Traynor Society: Students whose grades during any two academic years qualified them for the Dean's Honor List are named members of the Traynor Society, named in honor of the late Honorable Roger J. Traynor, former Chief Justice of the California Supreme Court.

The Order of Barristers: Ten graduating seniors may be elected to membership in recognition of performance in intramural and interscholastic appellate and trial advocacy competitions.

The Faculty Honors and Awards Committee
The Faculty Honors and Awards Committee annually selects graduating students for the awards and honors listed below. Your 2015-16 Student Representative on this Committee is Anthony Crisostomo, ’16.

- Outstanding Scholarly Achievement Award - Presented by West Group: Upon election by the Committee, a student in the graduating class of each Division is recognized for overall scholastic accomplishment.
- McGeorge School of Law Outstanding Graduating Senior Awards: Criteria for this award, made upon election by the Committee to a student in the graduating class of each Division, include scholastic standing, honors, and activities.
- McGeorge School of Law Outstanding Student Achievement Awards: Upon election by the Committee, this award is made to a student in the graduating class of each Division in recognition of student leadership through participation in student government, advocacy boards, journals, Community Legal Services Board, or other student activities, outside activities, or work experience combined with law school study.
- Outstanding Student Service Award: An award to the graduating senior in each division who has given the most significant service to the McGeorge community in his or her senior year.

Other Awards
Nominations for awards from various organizations are made each year according to their procedures and criteria, such as nominations for Who's Who Among Students in American Universities and Colleges, based on outstanding leadership in scholastic and community activities.
McGeorge has three dual degree programs, in which – with advance approval – graduate credit earned in one program is accepted toward the degree from the other program.

Admission
Students must be admitted separately to McGeorge and to the school that will confer the Master’s degree. Admittance to McGeorge does not guarantee admission by the other school.

Approval
Students who want to pursue a joint degree should consult with the Assistant Dean for Student Affairs regarding their planned course of study. You can schedule an appointment with Dean McGuire by contacting the Office of Student Affairs at sacstudentaffairs@pacific.edu or 916.739.7089.

Transfer of Credit
To be accepted by McGeorge as elective credit toward the J.D. unit requirements, the credit (1) must be for graduate level courses, and (2) must have been earned concurrently between initial matriculation and graduation from McGeorge.

JD/MBA Programs
We offer dual JD/MBA program with the University of the Pacific, Eberhardt School of Business. McGeorge will accept up to 12 units of graduate credit earned at University of the Pacific; University of the Pacific accepts up to 12 units of law school credit toward the MBA.

JD/MPPA Program
A joint Master’s in Public Policy and Administration program is offered in cooperation with California State University, Sacramento (CSUS), for students who are interested in legislative policy and governmental affairs. McGeorge will accept up to 12 units of graduate credit earned at CSUS and CSUS will accept up to 6 units of law school credit towards the MPPA.

Other Programs
Occasionally, a student may be interested in pursuing a Master’s degree in an area in which a joint degree program is not available, such as history, international relations, or social work. The student should consult with the Assistant Dean for Student Affairs to determine if any credit for the Master’s program coursework would be accepted by McGeorge. Upon approval of a written proposal, up to 6 units of credit may be accepted toward the JD degree.

Transcript
An official transcript of completed Master’s course work to be accepted toward the JD degree must be furnished to the Registrar; only the number of units (not grades) accepted are reflected on the McGeorge transcript.

Program Length
- McGeorge JD/University of the Pacific MBA - Complete the law degree and MBA degree in 4-5 years.
- McGeorge JD/CSUS MPPA - Complete the law degree and MPPA degree in 4-5 years.

QUESTIONS?
Dean McGuire
mmcguire@pacific.edu
p: 916.739.7089
Office of Student Affairs
McGeorge has three Centers of Distinction focused on Global Business & Development, Advocacy & Dispute Resolution, and Public Law & Policy. Each Center offers students the opportunity to pursue a concentration in its area of legal specialty in addition to your JD degree. McGeorge also offers five additional concentrations for you to choose from, in the school’s other areas of specialty.

**Concentrations Include**
- Business
- Capital Lawyering
- Environmental
- Health
- Intellectual Property
- International
- Tax
- Trial & Appellate Advocacy

**FAQ:**

**Q: Should I pursue a Concentration?**

**A:** Concentrations are one way to build your resume and focus your studies on a particular practice area. If McGeorge does not offer a concentration in your desired area, there are other ways to accomplish the same aim – for example, taking electives and pursuing extra-curricular activities to build your skillset and increase your connections in a specific field.

**Q: Can I do two (or more) Concentrations?**

**A:** Maybe. Some programs have overlapping requirements that make it feasible to complete both. For example, if you take Federal Income Taxation, it will satisfy a requirement for both the Business and Tax Concentration. However, depending on which two programs you want to pursue, you may find it difficult (if not impossible) to complete both due to the inevitable conflicts you will encounter in the academic schedule. It would be wise to consider whether your efforts might actually be better focused elsewhere, such as taking experiential courses, as opposed to devoting virtually all of your elective units to this endeavor.
Business Concentration

The demands and complexities of a global economy require a strong basis in business law. Business Law Concentration students complete a series of courses designed to equip new lawyers with the skills and knowledge base to succeed in many types of business law careers. This concentration is for students interested in pursuing a general business law practice, or for those wanting to specialize in entertainment law, employment law, banking law, real estate law, or other types of business law.

How to Apply
Apply by submitting the online application, which requires that you attach your resume. This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum.

Curriculum*
Students must complete the required and elective courses designated to the right. With the approval of the Director of the Business Concentration, a tax or business course of at least two units, not included on the elective’s list, may be substituted. With prior written approval, the Concentration Director may vary the requirements of this program in individual cases for good cause.

<table>
<thead>
<tr>
<th>CORE COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Core Course</td>
<td></td>
</tr>
<tr>
<td>Business Associations</td>
<td>4</td>
</tr>
<tr>
<td>Additional Core Courses (complete one course)</td>
<td></td>
</tr>
<tr>
<td>Accounting for Lawyers</td>
<td>2</td>
</tr>
<tr>
<td>Bankruptcy</td>
<td>3</td>
</tr>
<tr>
<td>Commercial Law</td>
<td>3</td>
</tr>
<tr>
<td>Employment Law</td>
<td>3</td>
</tr>
<tr>
<td>Federal Income Taxation</td>
<td>3</td>
</tr>
<tr>
<td>Federal Securities Regulation</td>
<td>3</td>
</tr>
<tr>
<td>U.S. &amp; Int’l Sale of Goods</td>
<td>2 or 3</td>
</tr>
</tbody>
</table>

If more than one course is completed, the additional course(s) will apply towards the elective requirement.

<table>
<thead>
<tr>
<th>ELECTIVE COURSES (complete three courses)</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banking Law</td>
<td>2</td>
</tr>
<tr>
<td>Business Planning</td>
<td>3</td>
</tr>
<tr>
<td>Business Transactions: Art of the Deal</td>
<td>2</td>
</tr>
<tr>
<td>Commercial Real Estate Transactions</td>
<td>3</td>
</tr>
<tr>
<td>Employment Law Practice</td>
<td>2</td>
</tr>
<tr>
<td>Entrepreneurial Management</td>
<td>3</td>
</tr>
<tr>
<td>Estate &amp; Gift Tax/Estate Planning</td>
<td>3</td>
</tr>
<tr>
<td>International Banking</td>
<td>2</td>
</tr>
<tr>
<td>International Investment Law</td>
<td>3</td>
</tr>
<tr>
<td>International Trade-Public Aspects</td>
<td>3</td>
</tr>
<tr>
<td>Taxation of Corporations and Shareholders</td>
<td>3</td>
</tr>
<tr>
<td>Taxation of Partnerships and S Corporations</td>
<td>3</td>
</tr>
<tr>
<td>Taxation of Real Estate Transactions</td>
<td>3</td>
</tr>
<tr>
<td>U.S. Antitrust &amp; International Competition Law</td>
<td>2</td>
</tr>
<tr>
<td>U.S. Taxation of International Transactions</td>
<td>3</td>
</tr>
<tr>
<td>Practical Skills for Eminent Domain Lawyers</td>
<td>3</td>
</tr>
<tr>
<td>Externships with a business law focus (advanced written approval required)</td>
<td></td>
</tr>
</tbody>
</table>

12 units minimum

*For the most up-to-date listing of Concentration requirements, please visit the Pacific McGeorge website.
Capital Lawyering Concentration

Capital Lawyering Concentration students complete a series of required and elective courses specially designed to train them to work in and around the California legislature in committees, in private firms that specialize in political law or lobbying, in nonprofit agencies that engage in issue advocacy, in local, state and federal agencies, and in law firms with regulatory practices in areas such as communications, energy, the environment, health and employment. The curriculum ensures that students graduate with real-life experience and on-the-job contacts within the government and public lawyering community. Students also participate in Capital Center student groups, attend Capital Center events, and network with the many Capital Alumni Chapter members in California, Washington, D.C., and elsewhere who work in government and public lawyering careers.

How to Apply
Apply by submitting the online application, which requires that you attach your resume and Statement of Purpose (at least 200 words on why you want to obtain the concentration and how it fits into your career goals). This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum and activities.

Curriculum*
Students must complete the required and elective courses designated to the right. With prior written approval, the Concentration Director may vary the requirements of this program in individual cases for good cause.

<table>
<thead>
<tr>
<th>CORE COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Core Course</td>
<td></td>
</tr>
<tr>
<td>Statutes and Regulations (required for all Pacific McGeorge students)</td>
<td>3</td>
</tr>
<tr>
<td>Additional Core Courses (complete both courses)</td>
<td></td>
</tr>
<tr>
<td>Legislation and Policy Clinic or Externships with a capital lawyering focus (advance written approval required; evening students with comparable employment may seek a waiver)</td>
<td>2 or 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ELECTIVE COURSES (complete at least 6 units)</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Recommended</td>
<td></td>
</tr>
<tr>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>California Lobbying &amp; Politics</td>
<td>2</td>
</tr>
<tr>
<td>Lawmaking in California</td>
<td>2</td>
</tr>
<tr>
<td>Additional Electives</td>
<td></td>
</tr>
<tr>
<td>California Initiative Seminar</td>
<td>2</td>
</tr>
<tr>
<td>Election Law</td>
<td>2</td>
</tr>
<tr>
<td>Legislation and Statutory Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>Local Agency Practice</td>
<td>2</td>
</tr>
<tr>
<td>Pacific Legislative Law Review</td>
<td>2</td>
</tr>
<tr>
<td>Negotiation &amp; Settlements</td>
<td>2 or 3</td>
</tr>
<tr>
<td>Representing Local Agencies</td>
<td>1</td>
</tr>
<tr>
<td>Seminar in Municipal Innovation</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NON-COURSE REQUIREMENTS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Activities Planning Board (CAP Board)</td>
<td></td>
</tr>
<tr>
<td>Students apply to and serve on the CAP Board, which includes two members of the Capital Center Alumni Board, a CDO representative, and a faculty supervisor. The CAP Board plans and carries out the Capital Lawyering series of activities.</td>
<td></td>
</tr>
<tr>
<td>Capital Lawyering I, II, III – Capital Lawyering students participate in a sequence of activities on campus and in the capital designed to introduce and prepare students for the range of capital lawyering careers, and the excitement of making policy</td>
<td></td>
</tr>
</tbody>
</table>

14 units minimum

*For the most up-to-date listing of Concentration requirements, please visit the Pacific McGeorge website.
Environmental Concentration

Environmental law lies at the intersection of environmental responsibility and society’s use of and impact on the natural world. Local, national and international laws govern myriad aspects of environmental law and vary from an extremely specific to a very broad focus. The Environmental Law Concentration provides Pacific McGeorge students with an opportunity to deeply explore the body of knowledge necessary to pursue a career working in environmental issues or in environmental law.

How to Apply
Apply by submitting the online application, which requires that you attach your resume and Statement of Purpose (at least 200 words on why you want to obtain the concentration and how it fits into your career goals). This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum and activities.

Curriculum*
Students must complete the required and elective courses designated to the right. With prior written approval, the Concentration Director may vary the requirements of this program in individual cases for good cause.

<table>
<thead>
<tr>
<th>CORE COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Core Course (complete both courses)</td>
<td></td>
</tr>
<tr>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>Environmental Law</td>
<td>3</td>
</tr>
<tr>
<td>Capstone Courses</td>
<td></td>
</tr>
<tr>
<td>Special Topics in Environmental Law</td>
<td>2 or 3</td>
</tr>
</tbody>
</table>

Environmental Concentration students complete the Capstone Course during their 3D or 4E year. This course is offered in the spring semester and requires a substantial scholarly paper.

<table>
<thead>
<tr>
<th>ELECTIVE COURSES (complete 5 units)</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Recommended</td>
<td></td>
</tr>
<tr>
<td>Externships with an environmental or water law focus</td>
<td>3</td>
</tr>
<tr>
<td>(advance written approval required; a maximum of three Externships units may be earned towards the elective courses requirement.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Electives</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>International Environmental Law</td>
<td>2 or 3</td>
</tr>
<tr>
<td>International Water Resources Law Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Land Use Planning</td>
<td>2</td>
</tr>
<tr>
<td>Natural Resources Law</td>
<td>3</td>
</tr>
<tr>
<td>Water Resources Law</td>
<td>3</td>
</tr>
<tr>
<td>Water &amp; Environmental Research Seminar</td>
<td>2 - 3</td>
</tr>
<tr>
<td>Water &amp; Environmental Law Practice A</td>
<td>3</td>
</tr>
<tr>
<td>Water &amp; Environmental Law Practice B</td>
<td>3</td>
</tr>
</tbody>
</table>

13 units minimum

*For the most up-to-date listing of Concentration requirements, please visit the Pacific McGeorge website.
Health Concentration

Substantial changes in our dynamic healthcare system create job opportunities for health lawyers in a variety of settings. Students in this concentration gain a strong foundation in health law and policy. They acquire the professional skills to represent individual and institutional clients or to work for a state or federal regulatory agency. Because health law is interdisciplinary, students will have the opportunity to take courses with medical students as well as students in other disciplines. These opportunities provide students with insight into the professional and ethical challenges faced by those providing health care to their patients as well as understanding the importance of legal and regulatory compliance. Students will gain supervised, practical experience in a healthcare Externships or legal clinic.

How to Apply
Apply by submitting the online application, which requires that you attach your resume and Statement of Purpose (at least 200 words on why you want to obtain the concentration and how it fits into your career goals). This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum and activities.

Curriculum*
Students must complete the required and elective courses designated to the right. With prior written approval, the Concentration Director may vary the requirements of this program in individual cases for good cause.

CORE COURSES

<table>
<thead>
<tr>
<th>Required Core Course (complete all)</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>Health Law</td>
<td>3</td>
</tr>
<tr>
<td>HIPPA Privacy - Health Law</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Experiential Course (complete one course)</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal Clinic or Externships with a health law focus (advance written approval required).</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ELECTIVE COURSES (complete one course)</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affordable Care Act</td>
<td>2</td>
</tr>
<tr>
<td>Bioethics: Life &amp; Death</td>
<td>1</td>
</tr>
<tr>
<td>Elder Law and Social Policy</td>
<td>3</td>
</tr>
<tr>
<td>Mental Health – Policy &amp; Law</td>
<td>2</td>
</tr>
<tr>
<td>Navigating HR in Health Care</td>
<td>2</td>
</tr>
<tr>
<td>Public Health Law</td>
<td>3</td>
</tr>
</tbody>
</table>

13 units minimum

*For the most up-to-date listing of Concentration requirements, please visit the Pacific McGeorge website.
Intellectual Property Concentration

Intellectual property law is one of the most dynamic fields in the legal profession — for lawyers with and without undergraduate degrees in science. In order to meet the growing demand for lawyers in this area of practice, Pacific McGeorge offers courses in intellectual property law and a specialized curriculum leading to a J.D. degree with an Intellectual Property Law Concentration. Careers in Intellectual Property Law include: Patent Lawyer, Copyright Lawyer, Entertainment Lawyer, Trademark Lawyer, Intellectual Property Litigator, Media Lawyer, Trademark Examiner, Patent Examiner, In-house Counsel for movie studios and biotech, publishing, software, and Internet companies, or an artist’s representative.

How to Apply
Apply by submitting the online application, which requires that you attach your resume and Statement of Purpose (at least 200 words on why you want to obtain the concentration and how it fits into your career goals). This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum and activities.

Curriculum*
Students must complete the required and elective courses designated to the right. With prior written approval, the Concentration Director may vary the requirements of this program in individual cases for good cause.

<table>
<thead>
<tr>
<th>CORE COURSES (complete three courses)</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Copyright Law</td>
<td>2 or 3</td>
</tr>
<tr>
<td>Patent Law</td>
<td>3</td>
</tr>
<tr>
<td>Survey of Intellectual Property Law</td>
<td>3</td>
</tr>
<tr>
<td>Trademark Law</td>
<td>2</td>
</tr>
<tr>
<td>Students who complete all four core courses may apply two of those units towards the elective category.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ELECTIVE COURSES (complete two courses)</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer and Internet Law</td>
<td>3</td>
</tr>
<tr>
<td>U.S. Antitrust &amp; International Competition Law</td>
<td>2</td>
</tr>
<tr>
<td>Sports Law</td>
<td>2</td>
</tr>
<tr>
<td>Patent Prosecution</td>
<td>2</td>
</tr>
</tbody>
</table>

14 units minimum

*For the most up-to-date listing of Concentration requirements, please visit the Pacific McGeorge website.
Globalization is transforming the practice of law, obliging an increasing proportion of legal professionals to learn how to respond to the challenges presented by transnational and intercultural practice. McGeorge’s International Concentration offers a strong foundation for a broad array of careers, whether your interests draw you toward public service or the private sector, to work abroad or in California, to litigation, transactions or a legislative/regulatory practice. Students who complete the concentration requirements will graduate with a solid grounding in public and private international law, in-depth exposure to at least one specialized doctrinal area, and advanced skills training that can help to provide a bridge to practice.

How to Apply
Apply by submitting the online Application, which requires that you attach your Resume and Statement of Purpose (at least 200 words on why you want to obtain the Concentration and how it fits into your career goals). This application should be submitted as early as possible in your planning process and in no case after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum and activities.

Curriculum***
Students must complete at least 15 units in the course categories designated to the right. With prior written approval, the Concentration Directors may vary the requirements of this program in individual cases for good cause.

<table>
<thead>
<tr>
<th><strong>CORE COURSES</strong> (minimum 9 units)</th>
<th><strong>UNITS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Public International Law</td>
<td>3</td>
</tr>
<tr>
<td><strong>And at least two of the following courses:</strong></td>
<td></td>
</tr>
<tr>
<td>International Business Transactions</td>
<td>3</td>
</tr>
<tr>
<td>International Economic Law</td>
<td>3</td>
</tr>
<tr>
<td>Transnational Litigation</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>SPECIALIZED DOCTRINAL COURSES</strong> (minimum 3 units)</th>
<th><strong>UNITS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>The Central American Migration Corridor*</td>
<td>2</td>
</tr>
<tr>
<td>Commercial Law for Foreign Investors in Guatemala*</td>
<td>2</td>
</tr>
<tr>
<td>Comparative EU-US Constitutional Law</td>
<td>1</td>
</tr>
<tr>
<td>Conflict of Laws</td>
<td>3</td>
</tr>
<tr>
<td>Corrupt Foreign Practices</td>
<td>1</td>
</tr>
<tr>
<td>European Union Law for International Business**</td>
<td>1</td>
</tr>
<tr>
<td>Fundamental Rights in Europe and the United States**</td>
<td>2</td>
</tr>
<tr>
<td>Global Infrastructure Development</td>
<td>1</td>
</tr>
<tr>
<td>Immigration Law &amp; Policy</td>
<td>3</td>
</tr>
<tr>
<td>International Banking</td>
<td>2</td>
</tr>
<tr>
<td>International Criminal Law</td>
<td>2 or 3</td>
</tr>
<tr>
<td>International Dispute Resolution**</td>
<td>1</td>
</tr>
<tr>
<td>International Environmental Law</td>
<td>1** or 3</td>
</tr>
<tr>
<td>International Protection of Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>Introduction – Space Law</td>
<td>1</td>
</tr>
<tr>
<td>Investment &amp; Development Law &amp; Policy</td>
<td>3</td>
</tr>
<tr>
<td>The Law of U.S.–Latin American Foreign Relations*</td>
<td>2</td>
</tr>
<tr>
<td>U.S. Antitrust &amp; International Competition</td>
<td>3</td>
</tr>
<tr>
<td>U.S. Taxation of International Transactions</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>EXPERIENTIAL AND CAPSTONE COURSES</strong> (minimum 3 units)</th>
<th><strong>UNITS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign &amp; International Legal Research</td>
<td>1 or 2</td>
</tr>
<tr>
<td>Immigration Law Clinic</td>
<td>2</td>
</tr>
<tr>
<td>International Business Agreements</td>
<td>1</td>
</tr>
<tr>
<td>International Commercial Arbitration</td>
<td>3</td>
</tr>
<tr>
<td>International Investment Arbitration</td>
<td>3</td>
</tr>
<tr>
<td>International Negotiations Seminar</td>
<td>2 or 3</td>
</tr>
<tr>
<td>International Water Resources Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Lawyering Across Borders*</td>
<td>2</td>
</tr>
</tbody>
</table>

15 units minimum

*Typically offered during Inter-American Summer Program in Guatemala.
**Typically offered during Pacific McGeorge Summer Program in Salzburg.
***For the most up-to-date listing of Concentration requirements, please visit the Pacific McGeorge website.
Tax Concentration

Faculty Director
Professor
Christine Manolakas

Benjamin Franklin once remarked that nothing was certain except death and taxes. And for attorneys with expertise in tax, that means only one thing: job security. Graduates with a concentration in tax law often find employment opportunities as tax, business, or estate planning specialists in private firms, accounting firms, the government, business ventures, and charitable organizations.

How to Apply
Apply by submitting the online application, which requires that you attach your resume. This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum and activities.

Curriculum*
Students must complete the required and elective courses designated to the right. With prior written approval, the Concentration Director may vary the requirements of this program in individual cases for good cause.

<table>
<thead>
<tr>
<th>CORE COURSES (complete all)</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Income Taxation</td>
<td>3</td>
</tr>
<tr>
<td>Taxation of Corporations and Shareholders</td>
<td>3</td>
</tr>
<tr>
<td>Taxation of Partnerships and S Corporations</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ELECTIVE COURSES (complete two courses)</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estate &amp; Gift Tax/Estate Planning</td>
<td>3</td>
</tr>
<tr>
<td>Taxation of Real Estate Transactions</td>
<td>2</td>
</tr>
<tr>
<td>U.S. Taxation of International Transactions</td>
<td>2</td>
</tr>
<tr>
<td>Externships with a tax law focus</td>
<td>3</td>
</tr>
<tr>
<td>(advance written approval required)</td>
<td></td>
</tr>
</tbody>
</table>

12 units minimum

*For the most up-to-date listing of Concentration requirements, please visit the Pacific McGeorge website.
**Trial & Appellate Advocacy Concentration**

Students who wish to become litigators receive specialized practical training to prepare for careers in litigation, civil and/or criminal trial and appellate work, or dispute resolution. A wide range of courses enables students to learn and demonstrate competencies in writing, appellate and trial advocacy, evidence, trial preparation and conduct, alternative dispute resolution, negotiation, and counseling and representation of clients.

**How to Apply**

Apply by submitting the online application, which requires that you attach your resume. This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum.

**Curriculum***

Students must complete the required and elective courses designated to the right. With prior written approval, the Concentration Director may vary the requirements of this program in individual cases for good cause.

<table>
<thead>
<tr>
<th>CORE COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Lawyering Skills II <em>(required)</em> <em>(Journal service is not a substitute for GLS II for the Concentration)</em></td>
<td>2,2</td>
</tr>
<tr>
<td>Trial Advocacy <em>(required)</em></td>
<td>3</td>
</tr>
<tr>
<td>Pretrial Advocacy <em>(complete one)</em></td>
<td></td>
</tr>
<tr>
<td>Civil Pretrial Litigation</td>
<td>2</td>
</tr>
<tr>
<td>Criminal Pretrial Litigation</td>
<td>2</td>
</tr>
<tr>
<td>Taking and Defending Depositions</td>
<td>2</td>
</tr>
<tr>
<td>Federal Pretrial/Trial Seminar</td>
<td>2, 2</td>
</tr>
<tr>
<td>Alternative Dispute Resolution (ADR) <em>(complete one)</em></td>
<td></td>
</tr>
<tr>
<td>Art of Plea Bargaining</td>
<td>1</td>
</tr>
<tr>
<td>Arbitration: Advocacy and Practice</td>
<td>1</td>
</tr>
<tr>
<td>Negotiation &amp; Settlements</td>
<td>2 or 3</td>
</tr>
<tr>
<td>Mediation</td>
<td>3</td>
</tr>
<tr>
<td>Negotiating Disputes Into Deals</td>
<td></td>
</tr>
<tr>
<td>Capstone <em>(complete one)</em></td>
<td></td>
</tr>
<tr>
<td>Advanced Trial Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Appellate Advocacy Seminar</td>
<td>2, 2</td>
</tr>
<tr>
<td>Mock Trial Competition Team</td>
<td>2, 2</td>
</tr>
<tr>
<td>Moot Court Competition Team</td>
<td>2, 2</td>
</tr>
<tr>
<td>Experiential <em>(complete one course)</em></td>
<td></td>
</tr>
<tr>
<td>Legal Clinic or Externships with a litigation or ADR focus <em>(advance written approval required)</em></td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ELECTIVE COURSES <em>(complete one)</em></th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Criminal Procedure</td>
<td>2 or 3</td>
</tr>
<tr>
<td>Alternatives to Litigation in Family Law</td>
<td>2</td>
</tr>
<tr>
<td>California Parole Hearings &amp; Litigation</td>
<td>1</td>
</tr>
<tr>
<td>Capital Punishment</td>
<td>3</td>
</tr>
<tr>
<td>Civil Rights Litigation</td>
<td>2</td>
</tr>
<tr>
<td>Criminal Law Defenses</td>
<td>2</td>
</tr>
<tr>
<td>Expert &amp; Scientific Evidence</td>
<td>2</td>
</tr>
<tr>
<td>Federal Courts</td>
<td>3</td>
</tr>
<tr>
<td>Federal Habeas Corpus</td>
<td>3</td>
</tr>
<tr>
<td>International Criminal Law</td>
<td>2 or 3</td>
</tr>
<tr>
<td>Local Agency Practice</td>
<td>2</td>
</tr>
<tr>
<td>Persuasive Public Speaking</td>
<td>2</td>
</tr>
<tr>
<td>Representing Local Agencies</td>
<td>1</td>
</tr>
<tr>
<td>Trial Skills in Family Law</td>
<td>2</td>
</tr>
<tr>
<td>White Collar Crime</td>
<td>2</td>
</tr>
</tbody>
</table>

13 units minimum

*For the most up-to-date listing of Concentration requirements, please visit the Pacific McGeorge website.*
INTERNATIONAL STUDY OPPORTUNITIES

Summer Abroad Programs
Broaden your law school experience by taking advantage of one of Pacific McGeorge's unique summer programs. Some possibilities include:

- Participate in bilingual externships in Latin America
- Take substantive law classes taught in English and Spanish in Antigua, Guatemala
- Learn from European and American faculty in our long-standing International Legal Studies program in Salzburg, Austria

Antigua, Guatemala
The Inter-American Summer Program in Guatemala is a truly bilingual and inter-cultural approach to legal education. It offers substantive law classes about Latin America taught in Spanish and English as well as bilingual Externships. It allows students the opportunity to study with Latin American students. Program participants will gain professional legal and inter-cultural experience useful in the practice of law in Latin America or to work with Latino clients in the United States. Students with basic Spanish language proficiency may also participate in the program by enrolling in a substantive law class taught in English as well as a Spanish language course.

Salzburg, Austria
Salzburg, Austria has been the site of the McGeorge School of Law annual Summer Program on International Legal Studies since 1974. The three-week program in Salzburg offers international and comparative law courses in public and commercial law fields. Courses are taught by European and American faculty.

Summer Abroad Programs at Another ABA Accredited Law School
McGeorge students may take up to six units of elective credit at another ABA-accredited law school. To request permission, submit a Rule 902 Application to the Office of Student Affairs (stop by the office to pick up a copy of the Application or email sacstudentaffairs@pacific.edu to request an electronic version). Upon approval, McGeorge will accept up to 6 units of credit earned with passing grades in elective courses (not Externships).

Exchange Programs
Add a true international dimension to your JD experience by participating in an Exchange Program, spending a semester or year studying law at a university in another country. McGeorge currently has exchange agreements with four universities:

- University of Salzburg, Austria
  Salzburg is located at the geographic and historic crossroads of Central Europe. Classes are held in the Law Faculty Building of the University of Salzburg, located in a renovated 16th Century palace in the heart of Salzburg’s historic Old Town. Courses are taught in English and focus primarily on the law of the European Union. Knowledge of German is not required.

- Catholic University of Louvain, Belgium
  The entire town of Louvain-la-Neve was built around the campus of this university in the French-speaking part of Belgium. Some courses are held in English, but to be able to participate in this exchange, a reasonable fluency in French is necessary. Applications for the fall semester must be submitted by the previous May 31 and for the fall semester by the previous October 31.

- University of Copenhagen, Denmark
  This university has been around for centuries and is located in the heart of Denmark’s largest city. It offers a full selection of law courses in English, so knowledge of Danish is not necessary to study there. Students must be nominated by McGeorge to participate in this exchange, and interested students should request to be nominated no later than May 31 for enrollment in either the following fall or spring semester.

- Bucerius Law School, Hamburg, Germany
  This was Germany’s first private law school, and it has become known throughout the world as an innovator in legal education. Exchange students are accepted for the fall semester only. Applications to be an exchange student may be made online and must be submitted by May 31 of the year for which the application is made. All courses are taught in English.

Approved classes taken at these universities will qualify for credit towards your JD degree. If you are considering an Exchange Program, please contact Clemence Kucera (ckucera@pacific.edu or 739.7353) at your earliest stages of planning.
International Concentration
By completing specified courses, students are eligible to obtain a Concentration indicating a program of study concentrating on International Law (see Concentrations section).

International Externships/Internships
Students can earn academic credit for international Externships/Internships (also referred to as a “Semester-In-Practice” or “Summer-In-Practice”), or they can elect to volunteer. In recent years students have gone to Vietnam, the Netherlands, Germany, Italy, Guatemala, Cambodia, India, Switzerland (Geneva), China, and Hong Kong, among other places. A listing of available international internships is regularly updated and is available through the CDO. For students interested in interning in a foreign private practice, please contact Clemence Kucera (ckucera@pacific.edu or 739.7353)

Related International Activities
- **Visiting Scholars**: The Global Center hosts distinguished foreign professors or jurists who complete independent research projects, audit courses, and participate in campus events.
- **Visiting Foreign Faculty**: The Global Center hosts 2-3 distinguished professors or practitioners each year who teach elective courses.
- **International Jurist Series**: The Global Center sponsors leading judges and lawyers from around the globe who provide public lectures.
- **Moot Court Competition Teams**: McGeorge generally fields two moot court competition teams in competitions whose subject matter involves international law issues.
- **International Law Society**: McGeorge’s International Law Society (MILS) is a student organization that brings together those interested in international law. Members meet to discuss current legal trends and the club sponsors speakers on current international topics.

Opportunities to get involved with the above events and activities are regularly featured in The Docket.

QUESTIONS?
Clemence Kucera
ckucera@pacific.edu
p: 916.739.7353

FAST TRACK LL.M. IN WATER RESOURCES LAW

Our Fast Track LL.M. program allows J.D. students at Pacific McGeorge to apply up to 12 credits of J.D. coursework towards the LL.M. in Water Resources Law. You may specialize in either U.S. or international water law and earn your LL.M. degree in just one additional semester of study.

Plan Ahead
If you are interested in pursuing this advanced degree in water law, we encourage you to consider the fast track option during academic planning. The ideal time to apply for the fast track LL.M. is during the spring of your 2L year. For details about the program and application process, contact the Graduate and International Programs Office.

QUESTIONS?
e: graduatelaw@pacific.edu
p: 916-739-7353
w: go.mcgeorge.edu/waterlaw
LEGAL CLINICS

Legal Clinics have been a hallmark of McGeorge for over 40 years. We have a broad array of clinical programs to meet our students’ learning needs and to serve our community’s legal needs. Clinical experience is one of the ways that our school shows its commitment to public service, social justice, and real-world work experiences for our students. We teach what can best be learned through experience: creative problem-solving and skilled advocating for clients.

Community Legal Services
Our three on-campus clinics (Immigration Law, Elder and Health Law, and Bankruptcy) place law students in the role of an attorney in a law office setting serving low-income clients. Students take major responsibility for real cases under careful faculty supervision, deal with the particular issues in the pending cases, and then use those real-life experiences to discuss in an academic setting the issues that lawyers face in their legal careers. Students often appear in administrative, state and federal courts.

We have also established three innovative hybrid clinics (Criminal Appellate Advocacy Clinic, Federal Defender Clinic, Prisoner Civil Rights Clinic), each with an important community partner where students do much of their work off-campus. Our Federal Defender Clinic is one of only two such clinics in the country.

Our Legislative and Public Policy clinic recognizes the role of lawyers in the public policy arena. Students draft legislation and policy to be sponsored by members of our community and the California legislature.

And our Administrative Adjudication Clinic provides students with the opportunity to conduct both simulated and live administrative hearings.

Each Clinic includes a seminar component.

What students, employers and professors had to say about the Legal Clinics:

“Clinic work is the perfect experience for our students – a combination of advocacy, ethics and professional growth. Best of all, there are some very grateful clients who couldn’t have this level of representation and care without us.”

Melissa Brown, Director, Legal Clinics and Professor of Lawyering Skills

“Law firms are looking for students who have been in a clinic, represented clients in a courtroom under the supervision of an attorney, have been in trial competitions. These factors carry more weight than before.”

John O’Malley, Recruiting Partner at Downey Brand, in an interview with Comstock’s magazine

“My clinic experience provided me with real life situations and not the typical classroom environment. I interviewed clients, conducted factual investigations and legal research for my cases, drafted legal documents and pleadings, and represented clients at hearings. I was able to see how legal issues play out and are resolved in the real world, and as a result I am a better-prepared attorney.”

Cheryl Robertson ’10, Litigation Attorney at Girardi & Keese

“Working in the Clinic has ingrained the philosophy of the “whole client” concept in me. That is, as a student attorney, we are trained to become aware of the many multi-faceted issues that a seemingly simple case can produce.”

Mick Rubio ’12

“Trying to help these clients function in the judicial system is very rewarding. One of our young clients, a crime victim who had been ostracized by her community, is finally able to apply for permanent citizenship. Now she and her family are able to come out of the shadows.”

Blake Nordahl, Instructor of Law and Supervising Attorney
How to apply for a Legal Clinic:
All of our clinics require an application. The electronic application is available on the Legal Clinics webpage. You will be asked to provide the following information:

- Contact information
- Language proficiency (other than English)
- Relevant work or volunteer experience
- A resume
- A one-page statement of interest (explaining what draws you to that Clinic and any past experiences/future career goals as they may relate to participation in that Clinic)

Students can only enroll in one clinic at a time. You may apply for up to three clinics and will be asked to indicate your order or preference on the application form.

Bankruptcy Clinic students represent (under supervision) debtors and creditors in bankruptcy proceedings. Students will: Interview and counsel clients. Assist clients in all aspects of case assessment, negotiation & settlement, and representation of debtors in bankruptcy proceedings in the United States Bankruptcy Court for the Eastern District of California. Participate in a weekly seminar course.

Criminal Appellate Advocacy Clinic students represent (under supervision) indigent defendants in appeals to the 3rd Appellate District of the California Court of Appeals. Students will: Hone their lawyering skills in all aspects of appellate advocacy. Carefully prepare legal briefs. Students have the benefit of learning from experienced practitioners as they carry their own caseload.

Elder Law and Health Clinic students represent (under supervision) people aged 60 and up with a variety of issues unique to the aging population, including nursing home residents’ rights, conservatorship and alternatives, social security, Medicare/MediCal, estate planning, and elder abuse. Elder law (including health issues for the elderly) is one of the country’s growing areas of legal specialization. Students will: Acquire a command of complicated substantive state and federal law, as well as a high level of ethical competence. Many cases require an interdisciplinary approach to lawyering, where clinic students have the opportunity to represent elders in court and on transactional matters concerning planning for death, incapacity and a variety of other issues. Students will also participate in joint classes with UCD Medical Students.

Federal Defender Clinic students represent (under supervision) indigent defendants in federal court. Students will: Work on cases under the joint supervision of two Assistant Federal Defenders and Professor Bricker. Draft legal memoranda, argue motions, handle jury and bench trials, and develop a working knowledge of criminal and sentencing statutes. Clinic students have represented clients in more than 100 cases since the Clinic opened in 2009, and they have won some impressive victories.

Clinic Descriptions:

Administrative Adjudication Clinic students learn how to be administrative judges. Students will: Participate in weekly class sessions to learn about what it takes to be an administrative judge and laws regarding parking citations. Observe an administrative hearing and prepare a short paper concerning the observation. Complete a research assignment concerning administrative procedure. Complete simulated administrative hearings, using actual disputes that have been heard by Institute for Administrative Justice. Conduct a number of parking ticket hearings for a local city or the UC Davis Medical Center.

Bankruptcy Clinic students represent (under supervision) debtors and creditors in bankruptcy proceedings. Students will: Interview and counsel clients. Assist clients in all aspects of case assessment, negotiation & settlement, and representation of debtors in bankruptcy proceedings in the United States Bankruptcy Court for the Eastern District of California. Participate in a weekly seminar course.

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Clinic Descriptions:

Administrative Adjudication Clinic students learn how to be administrative judges. Students will: Participate in weekly class sessions to learn about what it takes to be an administrative judge and laws regarding parking citations. Observe an administrative hearing and prepare a short paper concerning the observation. Complete a research assignment concerning administrative procedure. Complete simulated administrative hearings, using actual disputes that have been heard by Institute for Administrative Justice. Conduct a number of parking ticket hearings for a local city or the UC Davis Medical Center.
Immigration Law Clinic students have the opportunity to represent (under supervision) indigent non-citizens before the Department of Homeland Security and the Executive Office for Immigration Review in applications for various immigration benefits including adjustment of status and relief from removal. Students will: Provide legal assistance to low-income clients on immigration matters, including VAWA, adjustment of status, specialized visas (U and T), as well as representation before the Immigration Court in removal proceedings. Students work on all phases of the case from the initial consultation to preparing the closing letters. Clinic students interview and counsel clients, as well as prepare declarations, legal briefs and supporting exhibits in their representation of clients before the US Citizenship and Immigration Service. Students also represent clients in adversarial hearings before the Immigration Court.

Legislative and Public Policy Clinic is a year-long clinic in which students identify areas of law and policy suitable for reform. Students will: Collaborate with other clinic students in our various clinics, community organizations and experts to craft statutory language that is submitted to the Legislative Counsel’s office. Working with community sponsors, authors are identified to introduce a bill for legislative action. Participation in the Capitol Certificate Program is preferred, but not required.

Prisoner Civil Rights Mediation Clinic students co-mediate section 1983 prisoner civil rights cases with a federal magistrate judge. Students will: Learn both the theory and practice of mediation and develop the skills necessary to serve as mediators, including participating in mediation simulations. Students will also learn section 1983 prisoner case law.

Repeating Clinics
Students may participate in the Bankruptcy, Elder Law & Health, or Immigration Law Clinic, for more than one semester, space permitting. If a student repeats the clinic, they will have the option of receiving either 2 or 3 P/F units. No graded units are available.

QUESTIONS?
Melissa Brown
Director, Legal Clinics
mbrown1@pacific.edu
p: 916.739.7378
The Clinics At-A-Glance

Applications
An application is required for all clinics. Electronic applications are on the legal clinics webpage.

<table>
<thead>
<tr>
<th>Clinic Name and Professor</th>
<th>Prerequisite Requirements (P) / Prereq. or Concurrent Enrollment Requirements (PC)</th>
<th>Certified Law Student</th>
<th>Units for the Clinic &amp; Required Seminars</th>
<th>Length of Commitment</th>
<th>Offered During</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Adjudication Clinic Megan Shapiro</td>
<td>None</td>
<td>No</td>
<td>Clinic: 2 P/F* Seminar: N/A</td>
<td>Semester</td>
<td>Spring</td>
</tr>
<tr>
<td>Bankruptcy Clinic Warren Jones</td>
<td>P: Bankruptcy or Survey of Bankruptcy</td>
<td>No</td>
<td>Clinic: 2 P/F Seminar: 1 Graded</td>
<td>Semester</td>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>Criminal Appellate Advocacy Clinic Jennifer Gibson</td>
<td>P: GLS II &amp; Criminal Procedure PC: Evidence &amp; Civil Procedure</td>
<td>Yes</td>
<td>Clinic: 3 Graded Seminar: N/A</td>
<td>Semester</td>
<td>Spring</td>
</tr>
<tr>
<td>Elder &amp; Health Law Clinic Melissa Brown</td>
<td>PC: Elder Law &amp; Social Policy, Evidence &amp; Civil Procedure</td>
<td>Yes</td>
<td>Clinic: 2 P/F Seminar: 1 Graded</td>
<td>Semester</td>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>Federal Defender Clinic Cary Bricker &amp; Linda Harter</td>
<td>P: Criminal Law &amp; Evidence PC: Trial Advocacy &amp; Criminal Procedure</td>
<td>No</td>
<td>Clinic: 6 Graded (3 per semester) Seminar- Federal Pretrial Litigation: 4 Graded (2 per semester)</td>
<td>Academic Year</td>
<td>Year Long</td>
</tr>
<tr>
<td>Immigration Law Clinic Blake Nordahl</td>
<td>PC: Immigration Law, Evidence &amp; Civil Procedure</td>
<td>Yes</td>
<td>Clinic: 2 P/F Seminar: 1 Graded</td>
<td>Semester</td>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>Legislative and Public Policy Clinic Rex Frazier</td>
<td>None</td>
<td>No</td>
<td>Clinic: 4 Graded (2 per semester) Seminar: N/A</td>
<td>Academic Year</td>
<td>Year Long</td>
</tr>
<tr>
<td>Prisoner Civil Rights Mediation Clinic Michael Colatrella &amp; Dorothy Landsberg</td>
<td>P: ADR (see below)</td>
<td>No</td>
<td>Clinic: 3 Graded Seminar: N/A</td>
<td>Academic Year</td>
<td>Fall &amp; Spring</td>
</tr>
</tbody>
</table>

Fulfilling the ADR Prerequisite
The ADR Prerequisite for Mediation Clinics can be satisfied by successful completion of our course in Mediation, or Negotiations & Settlements, or Alternative Dispute Resolution, or a non-credit basic 40-hour mediation course with the approval of the faculty.

* Satisfies the clinic requirement of the experiential curriculum.
McGeorge has approved general externship and judicial externship opportunities to earn academic credit, develop skills and legal knowledge, experience daily legal practice, and build resume and networking opportunities through Externship sites at more than 100 local, state, and federal courts, government agencies, nonprofit entities, and limited for-profit firms. If you are interested in an Externship Site that is not pre-approved, you must meet with Colleen Truden, Director of Externships to discuss the Externship site's eligibility and approval process, at least two months, before the start of the semester during which you want to extern.

### Units Total Hours Hours per Week Notes

<table>
<thead>
<tr>
<th>Units</th>
<th>Total Hours</th>
<th>Hours per Week (14 weeks)</th>
<th>Notes</th>
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<tr>
<td>3</td>
<td>150</td>
<td>Approx. 11</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>200</td>
<td>Approx. 15</td>
<td></td>
</tr>
<tr>
<td>7 (SIP)</td>
<td>280</td>
<td>20</td>
<td>Top 50% of your class</td>
</tr>
<tr>
<td>14 (SIP)</td>
<td>560</td>
<td>40</td>
<td>Top 50% of your class</td>
</tr>
<tr>
<td>7 (Judicial Externship)</td>
<td>280</td>
<td>20</td>
<td>Top 1/3 of your class</td>
</tr>
<tr>
<td>14 (Judicial Externship)</td>
<td>560</td>
<td>40</td>
<td>Top 1/3 of your class</td>
</tr>
</tbody>
</table>

### Getting Started Check List

- See our Getting Started instructions and approved Externships Sites in the **Directory of Externships** on the TWEN site.
- Complete **Notice of Intent Form** at mcgeorge.edu/Externships_Notice_of_Intent_Form.htm.
- Email sacexternships@pacific.edu for an appointment.
- Be advised all District Attorney Offices and other DOJ related offices, will require a completed background check before you can start working. Applications for externships must be submitted well in advance to allow up to 3 months for the background check.
- **Be Advised** students will not be allowed to register for or participate in, any Externship Site that requires a background check unless the background check has been approved before the first day of the semester classes.
- **Some Externship Sites will require a student become a certified law student by the California Bar.** Be advised, if you have not previously taken required classes, the Dean of Students cannot verify that you are enrolled in Civil Procedure or Evidence until you have attended the first class for the semester.
- **Email your Resume, Cover Letter, and other required documents** that may include, a Writing Sample and Unofficial Transcript, etc. for each Externship Site to which you want to apply, to sacexternships@pacific.edu (the Externships Office emails your materials to the Externship Sites).
- Students on academic probation are not eligible to serve an externship.
Externship Interview

- The Externship Site will contact you directly, if they want to interview you.
- Schedule your interview at a mutually convenient time.

Registration

- Contact the Externships Office upon receiving your externship offer for Registration instructions.
- Failure to attend the Mandatory Orientation or participate in the Seminar will prevent you from receiving credit for the externship.
- Enrolling in an Externship commits you to both the Externship Site and the Externships program.
- Be advised, you cannot start late, finish early, or drop the externship without approval of the Director of Externships and your Supervising Attorney for the Externship Site.
- Dismissal from an Externship for any reason precludes you from receiving academic credit.

QUESTIONS?

Colleen Truden
Director, Externships
ctruden@pacific.edu
p: 916.739.7188

| Deadlines |
|-----------------|-----------------|-----------------|
| 2015 Spring Externships | 2016 Summer Externships | 2016 Fall Externships |
| November 4 | Notice of Intent | April 8 | Notice of Intent | June 17 | Notice of Intent |
| November 30 | Application Packets | April 22 | Application Packets | July 8 | Application Packets |
| December 16 | Final Registration | May 16 | Final Registration | July 29 | Final Registration |

<table>
<thead>
<tr>
<th>2016 Spring Semester</th>
<th>Summer Semester Externships</th>
<th>Fall Semester Externships</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starts Monday</td>
<td>Ends Friday</td>
<td>Starts Monday</td>
</tr>
<tr>
<td>January 11</td>
<td>April 24</td>
<td>June 1</td>
</tr>
</tbody>
</table>
SEMESTER IN PRACTICE (INCLUDES JUDICIAL EXTERNSHIPS)

A full-time Semester in Practice Program (SiP) requires early planning and is very demanding. It is designed to fulfill a full semester of classes. SiP Externships are available during the Fall and Spring semesters only. Students will perform on-site legal work as half-time externs (minimum of 280 hours) or full-time (minimum of 560 hours) externs during a semester under the supervision of an Externships supervisor in a court, government agency or nonprofit organization, or in a private placement. Private placements are limited to those areas in which students are unable to gain practical experience without receiving academic credit and are not otherwise available through regular externship offerings. Private placements have included IP, Entertainment, General Counsel, Water, and Lobbying-related placements. Students must complete pre-placement interviews with the Director of the Externships Program and the Assistant Dean for Student Affairs before applying to placement sites. A student’s enrollment in a half time or a full time externship must be approved by the Externships Director, the Assistant Dean for Student Affairs, and by the Associate Dean for Academic Affairs. Half time and full time externships may have class rank requirements, and generally, are recommended only for students in the top half of their class. (Up to 7 P/F units for half-time; up to 14 P/F, or 12 P/F units and 2 graded units, for full-time)

General SiP Externships
Want to immerse yourself in a half- or full-time work experience where you are applying what you have learned in your classes? Want to challenge your knowledge and skills in real cases with clients? The SiP allows you to continue your legal education in a government, non-profit, and limited for profit law office setting where you focus on the details and intricacies of the practice of law under the supervision of a practicing attorney. The SiP provides an intense learning process where you will:

• Develop legal skills and abilities
• Experience how ethical standards inform the practice of law
• Build professional relationships
• Learn to make informed professional career decisions

Eligibility Requirements:
Must be in the top 50% of your class, and pre-approved by the Director of Externships.

Judicial SiP Externships
Judicial SiP Externships give students who have demonstrated outstanding academic excellence an opportunity to learn firsthand about the judicial system by working full-time (or in limited situations half-time) for a Federal Court Judge, a Justice of the California Supreme Court or Court of Appeals, and other State Appellate Courts or specialty courts. Select California Superior Courts also are eligible for a 7 unit SiP.

A Judicial SiP externship has you working in chambers with the judge and their staff on the most difficult and challenging cases at the federal and state level. Your work must be high quality and exacting. You will be researching and drafting orders, memoranda, and opinions that impact real cases.

Eligibility Requirements:
Must be in the top 50% of your class, and pre-approved by the Director of Externships.

Getting Started:

☐ Complete your Notice of Intent on go.mcgeorge.edu/externship.
☐ Pre-Placement Meeting with Dean of Students to determine your academic schedule and eligibility, and to develop a plan for meeting all graduation requirements.
☐ Choose an appointment time with the Director of Externships on the Externships TWEN site to discuss potential placements and the application approval process.

Be Advised
Not all Placements are approved for a SiP and each Placement must be separately approved by the Director.
COMPETITION TEAMS

Our student teams are top performers in some of the most prestigious national and international competitions, including our own National Ethics Trial Competition, where national teams compete to demonstrate excellence in trial advocacy and professional responsibility. Through participation on a competition team, you can expand your courtroom experience, improve advocacy skills, and refine client counseling, negotiation, and arbitration skills. Team membership is based on a competitive try-out process.

First-Year Advocacy Competitions
The Ben Franz Mock Trial Competition and the First-Year Moot Court Competition take place each Spring semester and all 1D and 1E students who are interested in advocacy are encouraged to participate. These competitions serve to identify talent for our teams.

How does it work?
The competitions are organized by upper-division students. Interested 1D and 1E students sign up to participate in one or both competitions and enjoy some training about trial and/or appellate advocacy from the upper-division student-organizers. All 1D and 1E students who sign up to participate get to compete in the preliminary rounds; those who score highly advance to the finals. The top three finalists in the Ben Franz First-Year Mock Trial Competition receive a scholarship and have their name permanently engraved on a plaque on display in the Courtroom Trophy Case. The First-Year Moot Court Competition awards cash prizes to the top oralist, top brief writer and top advocate, plus top performers are regularly offered spots on competition teams the following year.

Review The Docket and your University email for more information about participating in these competitions.

Mock Trial Competition Team
Our Mock Trial Teams are comprised of 2D, 3D, 2E, 3E, and 4E students who display talent in trial advocacy. The teams compete against law schools throughout the country, engaging in every phase of trial practice including arguing pretrial motions, opening statements, closing arguments, and direct and cross examinations.

Why try out for Mock Trial?
Our teams have won many trophies and have an excellent national reputation. This past year U.S. News and World Report ranked us seventh in the country in Trial Advocacy, in large part because of the success of our teams. Many of our Mock Trial Team alumni have become extremely successful trial lawyers, in large measure because of the training they received during their time on the team. Many prospective employers in Sacramento are favorably impressed when they learn that a graduate seeking a job was a team member. The Sacramento District Attorney and Public Defenders Offices have also hired many of our former team members.

Where do our teams compete?
Our teams compete throughout the United States. Some team members comprise our scrimmage team which competes against another McGeorge Mock Trial team on campus in the fall and participates as a traveling team in the spring. The mock trial fact patterns are almost always derived from real cases in the news.

The Annual All McGeorge Competition
Each year in January our trial teams compete against the four top performers in the Fall Trial Advocacy course (called the Honors Team) in the exciting All McGeorge Competition. The competitors are scored by experienced trial lawyers and former trial teamers. 16 current students are brought in to be “live witnesses.” Those students get to play different roles on the stand, viewing advocacy from the perspective of testifying witnesses.

Who can try out for the Mock Trial Team?
All 2D, 3D, 2E, 3E, and 4E students not on probation are eligible to try out for the Mock Trial Team. We have had several Part-Time students who tried out in their second year and competed for three years in a row. Having completed or being concurrently enrolled in Evidence and Trial Advocacy (or ITAP, where students simultaneously take linked Trial Advocacy and Evidence courses) is a plus but not a prerequisite to making the team.

When are Mock Trial Team tryouts?
Preliminary tryouts are held in late August. Students work with a short fact pattern and perform five minutes of either a direct or cross examination and five minutes of a closing argument. 24 to 26 students are called back for final rounds a week later. From this group of finalists, 16 to 20 are chosen to be on the team.
Mock Trial Team Time Commitment
Once chosen to be on a team, students hold practices three times a week. Teams generally compete once in the Fall, and one to two times in the Spring. Traveling teams earn 2 P/F units each semester. Scrimmage team members earn between 1 and 2 P/F units a semester, depending upon the number of cases they try.

Trial Advocacy Association
There are opportunities to participate in Trial Advocacy-related events, even if you are not a Mock Trial Team member. The student-run Trial Advocacy Association is in its fourth year. Among other activities, this organization holds meetings where advocacy issues are the focus, invites outside speakers, participates in the Mock Trial Summer Trial Advocacy Training Program and helps run our first-year Ben Franz Mock Trial Competition.

National Ethics Trial Competition
In the Spring, Professors Leach and Bricker run the National Ethics Trial Competition, where teams from around the country compete at the Federal Courthouse downtown. Over the course of this four-day competition, numerous student volunteers are needed to act as bailiffs and clerks in the courtrooms.

Moot Court Competition Team
McGeorge has one of the top Moot Court programs in the country. In recent years, it has been ranked in the top ten of all law school Moot Court programs on two independent listings. The program offers opportunities for students to compete nationally and internationally in as many as 15 different competitions.

What is Moot Court?
Moot court deals with the appellate side of advocacy. As such, it emphasizes legal writing and oral argument. Students with top skills in both areas are eligible for the program. All of the Moot Court teams are coached by McGeorge professors and by Moot Court Program alums.

Why try out for Moot Court?
Many employers are now viewing Moot Court team membership on a par with law review work because of the direct correlation it provides for actual practice. Students who achieve success in Moot Court invariably have the skills to be successful trial and appellate attorneys because of the high degree of writing and oral skills both types of practice require. Moot Court alums are especially loyal to the program. Many hold that it is the most significant and rewarding single activity they participated in while in law school. In addition to the excellent instruction in appellate advocacy they receive, students find the experience of competing on behalf of their law school in a program that is nationally recognized especially meaningful.

Where do our teams compete?
In the previous academic year, McGeorge engaged in competitions dealing in the following areas of law: criminal procedure, entertainment law, copyright and trademark law, asylum law, cultural heritage, torts, constitutional law and international law in the International Court of Justice. In the fall semester, the McGeorge team advanced to the final rounds in the Tang Civil Rights Moot Court Competition and won the best oralist award in that competition. Another McGeorge team received the best brief award in the New York New York Bar Association’s National Moot Court. A third moot court team advanced to the semi-finals in the Entertainment Law National Moot Court Competition, and advanced to the final rounds in New York City. In the spring, the McGeorge team advanced to the quarter-finals in the Niagara International Law Moot Court Competition, and a team member in that competition received the award for second best oralist. Another McGeorge team received the best brief award in the American Bar Association’s National Appellate Advocacy Competition. And, in that competition, three team members were recognized for being among the top ten oral advocates, with one team member finishing third overall.

For information about our Mock Trial Competition Teams or the National Ethics Trial Competition, contact Professor Cary Bricker at cbricker@pacific.edu.

For information about the Trial Advocacy Association, contact Lauren Tully at l_tully@u.pacific.edu (Current President).
How do I become a Moot Court Team member?
Membership on the competition teams is based on acceptance onto the Moot Court Honors Board, which is a student-run organization that is supervised by the Faculty Director of the Moot Court Program, Professor Ed Telfeyan. Last year the honors board included 17 3D students, 7 3E students and 1 4E student. In addition, 5 2L students were members of specific competition teams. They were chosen by virtue of their success in the intra-school first-year moot court competition.

When do I apply for the Moot Court Team?
Students apply for the program after their second year. Acceptance is based in large part on the work in the second-year Global Lawyering Skills course which includes the preparation of a full appellate brief and the presentation of a full appellate oral argument. New members of the honors board are chosen in the Spring semester.

Advanced Appellate Advocacy
All Moot Court team members are required to take the Advanced Appellate Advocacy course that Professor Telfeyan teaches. That course is a two-semester, four-unit graded course.

Moot Court Society
The Honors Board also runs the Moot Court Society, which is a club that is open to all students. Every year the Moot Court Society features a guest speaker on the subject of appellate advocacy. Last year’s guest speakers were Justice Kathleen Butz of California’s Third District Court of Appeal and appellate attorney (& moot court alum) Aaron McKinney (’07).

Moot Court, Mock Trial and Other Advocacy Teams Participation Policy
Pacific McGeorge School of Law has approved moot court, mock trial and other similar advocacy programs, directed by full-time faculty members, where the students are selected on a competitive basis. No student or team of students may enter any other moot court, mock trial competition, excluding intra-mural competitions, or any other advocacy competition without the approval of the director of the relevant program. The purpose of this policy is to ensure that any student or team of students seeking to compete in such competitions receives adequate instruction and coaching and that any such individual or team represents the law school in a favorable light.
The University of the Pacific Law Review ("UPLR")

UPLR is a student-run, scholarly journal published on a quarterly basis, containing articles written by members of the bar and bench, legal analysis and commentary on cutting-edge transnational issues, student-authored comments, and student-authored reviews of recently enacted California legislation.

Eligible students have two opportunities to solicit for UPLR membership:

(1) Review of California Legislation ("Greensheets")
Greensheets, named for the distinctive color of its pages, reviews recently enacted California legislation. The top 50% of students in the 1D/2E classes are eligible to compete for Greensheets membership through the solicitation process each March. Solicitation consists of a brief, closed-research writing competition. Members spend the summer writing articles about bills making their way through the legislature. Credit-worthy articles are eligible for publication. Additionally, articles are published on the Under the Dome, the UPLR online public policy journal. (2 P/F units)

(2) Comment
Entering 2D, 2E, and 3E students who meet any of the following criteria and have not previously solicited for Comment are invited to participate in solicitation: top 50% of their class; Witkin award in GLS I; current Greensheets member (upon successful completion of Greensheets assignments); transfer student in the top 50% of their former law-school class. Solicitation consists of a brief, closed-research writing competition in July. Members spend the year writing persuasive comments on unique legal issues of their choosing. A select number of comments are chosen for publication the following year. (2 P/F units, plus 1 unit for law review seminar)

UPLR Editors
2D members of Greensheets or Comment are eligible to run for board or editorial positions for the following year. 2E members of Greensheets or Comment are eligible to run for editorial positions for the following year and board positions in their 3E year. Editors receive 1 P/F unit per editorial position, with a maximum of 2 editorial positions/units permitted. Board Members receive 2 or 3 P/F units, depending on their position (2 P/F units: Chief Comment Editor, Chief Legislation Editor, Chief International Editor, Chief Symposium Editor, and Chief Technical Editor; 3 P/F units: Editor-in-Chief and Chief Managing Editor).

QUESTIONS?
UPLR: mlr@pacific.edu
DIRECTED RESEARCH

Directed Research provides the opportunity for JD students to engage in a comprehensive individual research project under the supervision of a full-time faculty member. The work product may take the form of a scholarly paper, empirical study, analysis of topical readings, or other creative format that demonstrates in-depth legal research and original analysis.

Advance Approval Required
Advance approval of the research topic and unit credit is required. A student must submit a detailed written proposal of the research topic and obtain approval from a full-time faculty member willing to supervise the student’s research. The proposal and a completed “Directed Research Request Form” (available online and from the Office of the Registrar) must then be submitted to the Registrar prior to the end of the registration period for the term in which the student intends to enroll in Directed Research.

Supervision Required
Directed Research must be supervised by a full-time faculty member on a regular basis. Specifics regarding supervision of the course are left to the supervising faculty member, but the general expectation is that the student will provide an outline and draft of the project at established deadlines, and the faculty member will provide regular feedback to the student.

Number of Units
A student may enroll for either 1 or 2 credit hours (Honors/Pass/Low Pass/No Credit/Fail) for Directed Research. A student is expected to put in at least 50 hours of work for each credit hour. If the resulting work product is a paper, as a general rule, the student should produce a paper of approximately 20 pages in length for 1 unit of credit or 40 pages in length for 2 units of credit.

Limitation
A student is not permitted to receive credit for Directed Research for a project produced for the student’s employer or for any other law school course or activity.

QUESTIONS?
Dean McGuire
p: 916.739.7089
e: mmguire@pacific.edu
Q: Can I do both Global Lawyering Skills II and a Journal?

A: Yes. Students are encouraged to serve on law journals after their first year (Full-Time) or second year (Part-Time) experience at McGeorge. Full-Time second year students who are selected to work on the journal Comment staff have the option of waiving out of Global Lawyering Skills II. No waiver is available for Part-Time students who serve on the law journal in their third year.

Since law journals focus on academic writing and legal citation, and GLS II focuses on practical writing, advocacy, oral presentation, and other lawyering skills, the two experiences are quite distinct. Students are encouraged to take advantage of both experiences, and GLS professors are willing to accommodate students who have law journal deadlines with extensions on written work. A number of second year students in recent years have elected to serve on the law journal while enrolling in GLS. Their experience has been largely positive.

Another way to structure a course of study to avoid missing out on either the law journal or GLS II experience is to defer GLS II to the third year. For a student who is not interested in pursuing opportunities in Moot Court in the third year, this path may be attractive. However, the most direct path to Moot Court participation is through success in the GLS II program. So, students who would like to pursue Moot Court should enroll in GLS II in their second year.

Q: What is the process for opting out of Global Lawyering Skills II?

A: There is no special process. If you know that you will be opting out, simply do not register for a GLS II class. If you are unsure or you are considering doing both, then register for a GLS II class. If you register for a GLS II class and later decide to opt out, you may do so by dropping your GLS II class before the Add/Drop Deadline.

Q: Do any other courses satisfy this requirement?

A: No. Although we have other fantastic upper-division writing courses, they do not satisfy this particular requirement. Please also note that Greensheets does not satisfy this requirement.

If you have any questions about the viability of enrolling in GLS II while serving on a law journal, please contact Professor Moylan, Director of the GLS Program at mmoylan@pacific.edu. She is happy to discuss the topic with any interested students.
Q: What is a Clinic or Externship?
A: Through Externships and Legal Clinics, students get hands-on legal experience, putting the theory learned in the classroom into practice in an on-campus or hybrid clinic, or an externship in a government agency or non-profit setting. Students in the on-campus clinics represent real clients under careful supervision and all clinical and Externships students gain real-world legal skills.

Q: What is a Simulation Course?
A: Simulation Courses (formerly referred to as Experiential Courses) are courses where students learn by doing, and in which the vast majority of instruction is devoted to professional skills and values required of practicing lawyers. Such courses enable students to integrate legal theory, professional skills, and professional identity.

Q: What is a Practicum Course?
A: Practicum Courses are courses in which at least one-third of instruction is devoted to a professional skill or set of professional skills characteristically used by practicing lawyers. Practicum courses give students the opportunity to learn substantive law and also learn and appreciate the context in which that law is to be applied by working on lawyer-like projects on simulated legal matters.

Q: How will I know which courses qualify?
A: By their very nature, these courses tend to be dynamic, cutting-edge offerings. From year-to-year the list of qualifying courses will change to reflect legal trends and interesting opportunities for McGeorge students. In the 2015 - 2016 academic year, simulation courses include Taking and Defending Depositions, Mediation, and Trial Advocacy. Practicum courses include Business Transactions: The Art of the Deal, Family Law, and Commercial Real Estate Transactions. Each year, a list of qualifying courses is provided to students with the Academic Schedule.

Q: May I take extra experiential courses?
A: Space permitting, yes. Some students select both a clinic and an externship and several practicums and simulations! Students report that the courses in the Experiential Curriculum prepare them well for the practice of law.

Q: What if I cannot meet the Clinic/Externship Requirement because of my job?
A: Students who work full time (approximately 40 hours/ wk) during normal business hours may request a waiver of the Externship/Legal Clinic portion of the Experiential Curriculum. Waiver requests will be reviewed by the Assistant Dean for Student Affairs or the Associate Dean and granted for good cause only. Each student requesting a waiver will be contacted to meet personally with either Dean McGuire or Dean Landsberg. Waiver forms are available at the Office of the Registrar or the Office of Student Affairs.
Q: Is the grading system a mandatory curve?
A: The grading system is not a mandatory curve, at least in the traditional sense. In required courses, it does require professors to distribute the grades, but they have a lot of latitude as to how they do that. Having a targeted mean ensures that whatever the distribution, the students in that class are not materially advantaged or disadvantaged relative to other students taking the course. Also, elective courses are governed only by targeted means, which ensures some comparability but gives maximum flexibility as to distribution.

Q: Why were the G&A Rules amended to include mandatory distributions and targeted means?
A: Previously professors had no guidance about the distribution of grades. This led to some very high grades and some very low ones, sometimes even within different sections of the same subject. This inconsistency raised very real fairness issues, especially where class standing and scholarship monies are concerned. It also made our grading less transparent and reliable to outside audiences, such as employers.

Q: Why did we adopt the 100 point scale?
A: Previously, there were ten points (90-100) at the A+ level, and all the other scores were compressed between about 60 and 90. This new scale spreads the scores out more, and in addition, the scores are roughly equivalent to those awarded at other institutions.

Q: Why don’t all of my courses have to use the 100 point scale?
A: Professors believed there was less need for scoring uniformity after the first year. Therefore, faculty have more discretion.

Q: Do professors have to fail students?
A: No. The G&A Committee did not want to adopt a system where professors were required to fail a certain percentage of students, and that is reflected in the mandatory distribution where grades of C and under may range from 0 to 15%.

Q: Who should I talk to if I have a question about grading?
A: If you want to verify what your scores were and where you stand, you should contact the Office of the Registrar. If you have a question about the G&A Rules, you should contact Assistant Dean for Student Affairs, Dean McGuire, or the Associate Dean for Academic Affairs, Dean Colatrella.

Q: Why do we have Directed Study?
A: The Directed Study Program is intended to bolster a student’s command of and confidence in core legal skills, with the goal of increasing success in law school and paving the way to bar exam success. There is a strong correlation between performance in law school and bar passage. Failure to pass the bar on the first try is difficult financially, emotionally, and professionally, so we want to do everything possible to help McGeorge students succeed.

Q: Who is part of Directed Study?
A: Students who are in the lower 50% of their division after their first year are automatically enrolled in the Directed Study Program for the duration of their enrollment at McGeorge and must meet its requirements.

Q: How will I know whether I’m in or not?
A: Students are notified within their Academic Progress Letter, which is sent annually, as described in the Advancement and Grades section of this book.
WHEN TO REGISTER FOR CLASSES

Registration for the 2016-2017 academic year will occur according to the following schedule:

<table>
<thead>
<tr>
<th></th>
<th>Automatic Pre-Reg. in Certain Required Classes for Part-Time Students Rising 2E/3E</th>
<th>Priority Registration for Seniors Rising 3D/4E</th>
<th>Open Registration for All Students Rising 2D/2E/3E</th>
<th>Add/Drop Deadline*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer 2016</strong></td>
<td>Monday March 14, 2016 8:30 a.m.</td>
<td>Tuesday March 15, 2016 8:30 a.m.</td>
<td>Varies by Session (Refer to Academic Schedule)</td>
<td></td>
</tr>
<tr>
<td><strong>Fall 2016</strong></td>
<td>Monday June 20, 2016 8:30 a.m.</td>
<td>Tuesday June 21, 2016 8:30 a.m.</td>
<td>Monday August 23, 2016 11:59 p.m.</td>
<td></td>
</tr>
<tr>
<td><strong>Intersession 2017</strong></td>
<td>N/A</td>
<td>Wednesday June 22, 2016 8:30 a.m.</td>
<td>Thursday June 23, 2016 8:30 a.m.</td>
<td>Monday January 5, 2017 11:59 p.m.</td>
</tr>
<tr>
<td><strong>Spring 2017</strong></td>
<td>Wednesday June 22, 2016 8:30 a.m.</td>
<td>Thursday June 23, 2016 8:30 a.m.</td>
<td>Tuesday January 17, 2017 11:59 p.m.</td>
<td></td>
</tr>
</tbody>
</table>

AUTOMATIC PRE-REGISTRATION FOR PART-TIME STUDENTS

Second- and third-year part-time students are pre-registered by the Office of the Registrar in certain required classes.

**Second Year Part-Time Students**

2E students are generally expected to take Contracts, Statutes & Regulations, Constitutional Law, Property, and Principles of Legal Analysis II (if applicable) with their 2E cohort. If you have an irreconcilable conflict requiring that you take a different section of one or more of these courses, please contact Dean McGuire at mmcguire@pacific.edu to request administrative approval to change your enrollment.

During the week prior to registration, rising 2E students will be automatically enrolled by the Office of the Registrar in the following courses:

- Contracts
- Statutes & Regulations
- Constitutional Law
- Property
- Principles of Legal Analysis II (if applicable)

2E students will need to enroll themselves via insidePacific web registration in a Global Lawyering Skills II section (Fall only – the Office of the Registrar will enroll you in your Spring GLS II section with the same professor). Schedule permitting, 2E students may also enroll in additional daytime courses that do not conflict with the set 2E curriculum.

**Third Year Part-Time Students**

During the week prior to registration, rising 3E students will be automatically enrolled by the Office of the Registrar in the evening sections of Evidence and Business Associations (if applicable). Schedule permitting, 3E students may later opt to enroll in a daytime section of these courses via insidePacific web registration. Administrative approval to take daytime classes is not required after the second year; however, preference will be given to full-time students if there is not room to accommodate all interested students in a particular class.

QUESTIONS?

If you have questions about how to register for classes or which classes to take, academic advising is available through the office of Student Affairs. Please call 916.739.7089 or send an email to sacstudentaffairs@pacific.edu to schedule an appointment with Dean McGuire or Rebekah Grodsky.
REGISTRATION POLICIES & OVERVIEW

Timing
McGeorge has annual registration, meaning that students will register for the entire academic year (Fall and Spring) during the last week of June. Students register via insidePacific web registration (instructions below). Registration for summer school takes place in March.

Course Load

<table>
<thead>
<tr>
<th>Course Load</th>
<th>Day Division</th>
<th>Evening Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum</td>
<td>12 units*</td>
<td>8 units*</td>
</tr>
<tr>
<td>Typical</td>
<td>14-16 units</td>
<td>9-11 units</td>
</tr>
<tr>
<td>Maximum</td>
<td>17 units</td>
<td>17 units</td>
</tr>
<tr>
<td>Summer School</td>
<td>Full-time students are encouraged to gain practical experience during the summer.</td>
<td>2-5 units</td>
</tr>
</tbody>
</table>

* If during your final semester you wish to take fewer than the minimum number of units required for your division and be charged tuition on a per-unit basis, you must submit a written request to Dean McGuire (mmcguire@pacific.edu).

Adding Classes
Students may add classes through the Add/Drop Deadline. No student will receive academic credit for any course unless he/she is officially registered in the course. Some courses have special enrollment procedures, such as an application process. A select number of courses require instructor approval to enroll. These special cases are noted in the registration instructions sent to students each spring. McGeorge has established wait list procedures for adding closed classes (see “Closed Classes and Waitlists”). Students must follow these procedures and should not seek instructor approval for adding a class. Late add requests must be submitted in writing (email) to Assistant Dean for Student Affairs, Dean McGuire.

Closed Classes and Waitlists
Waitlists are formed after a class is full (aka, “closed”); waitlists determine the priority for enrollment as seats become available. During the initial registration period, students confronted with a closed class should place their names on the waitlist immediately. Our waitlists often clear, so there is a good possibility that you will get into the course. Nonetheless, it is imperative that you have a backup option, in case you do not get in off the waitlist.

Dropping Classes
Students may drop any upper-division course without approval through the Add/Drop Deadline. It is the student’s responsibility to know the tuition and fee refund provisions. After the Add/Drop Deadline, classes may be dropped for good cause and only with the written approval of the Assistant Dean for Student Affairs (Dean McGuire) and will result in a “W” on the student’s transcript. No class may be dropped after the last day of classes. First-year students may not drop classes except in extraordinary circumstances. When such circumstances exist, the Assistant Dean for Student Affairs (Dean McGuire) may permit a full-time student to drop to the standard first-year part-time course selection. No other courses may be dropped. Students who stop attending a class and do not complete the formal drop process are subject to receiving an “F” grade and are liable for tuition. Students who do not take a final examination or complete required coursework will receive an “F” grade.

Classes with Insufficient Registration
Classes with insufficient registration may be cancelled at the discretion of the Associate Dean for Academic Affairs, Dean Colatrella.

Course Time Conflicts
Students may not register for courses if meeting times overlap in whole or in part. Not even a one-minute overlap will be allowed.

Distance Learning
Under ABA Standard 306, no student may enroll in more than 4 units of distance learning in a semester, and no more than 12 units during their time at McGeorge. Students may not enroll in any distance learning course prior to completing a minimum of 28 units.

Prerequisite and Concurrent Enrollment Requirements
To determine whether a course has a prerequisite or concurrent enrollment requirement, please read its course description, which is available online at catalog.pacific.edu/law/courses.

Holds
You will not be able to register for classes if you have an outstanding balance, unless you have made satisfactory payment arrangements with the Law School. Prior to your registration window, you should check insidePacific to confirm that there are no holds on your account. If there is a hold on your account, you cannot register for classes.
Registration Issues
If you encounter any problems while trying to register, immediately email the Office of the Registrar at sacregistrar@pacific.edu. The Registrar’s Office staff will be on hand via email during Registration to assist students with troubleshooting registration issues on a first-come-first-served basis so as to most quickly resolve any issues that may arise.

Bar-Tested Courses
Although not required for everyone, all students are strongly encouraged to take Business Associations, Community Property, Criminal Procedure, Remedies & Principles of Law, and Wills & Trusts as these subjects are tested on the California bar exam. Because of their importance, these courses are regularly offered several times each year in both day and evening time slots.

Intersession
McGeorge offers several one-unit classes which start the week prior to the Spring semester. Students may utilize Spring tuition units to enroll in these Intersession courses. Space is limited and students should select one offering with the possibility of a second, if space is available.

Assessment & Review Sessions
Faculty believe that regular assessment and feedback about academic progress is key to student success and therefore schedule assessments throughout the semester, particularly in bar-tested courses. Blocks of time have been designated for this purpose for first year students and are labeled on your schedule as “Assessment & Review Sessions.” These sessions will be held on an as-needed basis; students should plan their schedules accordingly by reserving these blocks in their individual calendars.

ePROWL REGISTRATION INSTRUCTIONS

1. Log into your Pacific Account,

2. Click the “Academic” Tab,
3. Click “Begin Registration”,

4. Click “Run eProwl Schedule Planner”,

5. Your page will redirect to the Schedule Planner. You must select “LAW”.

6. Add Courses.
7. Add Breaks if you need the planner to keep time blocks free for you.

8. Click “Generate Schedules” button, then click “View” to see your schedule(s).

9. Click “Send To Cart” to save the courses you want to register for.

10. Review your cart. Press “Save Cart” to keep your choices.

11. Your cart will be saved in your Inside Pacific account. You may login at a later date to register for classes. Your cart link is located under the Schedule Planner link.

12. Press “Register”.
REGISTRATION QUICK TIPS

1. You must select the correct term.
   It sounds so simple, and yet hundreds of students call the Registrar’s Office and ask this question during registration! You must select the term with “Law” in it, or you will get an error message.

   ![Select Term]
   ![Select Term Versus]

   ▶ If you get an error message that says “No registration appointment has been assigned to you,” then you probably selected the wrong term.

   Here is what the error message looks like:

   ![Error Message]

   ▶ If you see this message, go back and try selecting the “Law” term before contacting the Registrar’s Office for help.
2. **You are not automatically added to the waitlist when you try to add a full class.**

   To add yourself to a waitlist, you need to select “web wait list” from the dropdown menu and hit “submit” to make it official. Here’s what it looks like:

   - ![Image 1](image1.png)
   - I tried to add Evidence, but it was full...

   ![Image 2](image2.png)
   - Select “Web Wait List” from the dropdown menu and hit the “submit” button

   ![Image 3](image3.png)
   - Now Evidence shows on your current schedule as “Web Wait List”. If you don’t see the course listed here, you are not on the waitlist!
3. Registration Appointment Time
Your Registration appointment time is not visible until 8:30 a.m. It is there, but you won’t see it until it goes live at 8:30 a.m. on the dot.

4. Check for holds before registration begins.
If you have a hold on your account, you will not be able to register for classes. To confirm you do not have a hold, navigate to the student records screen and click on “View Holds”.

5. Registration Issues
If you experience registration issues and cannot register for a course, do not panic. Quickly send an email to: sacregistrar@pacific.edu with: your name, student ID number, CRN, and error message or registration problem. Unfortunately, we cannot answer calls, emails and window traffic simultaneously, so we will answer the emails in the order they are received to be fair to all students. We are here to help you and will respond to each question or concern as quickly as possible.
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INTRODUCTION

The University of the Pacific, McGeorge School of Law Financial Aid Office is committed to providing students with financial aid resources to meet the educational costs of pursuing their legal career. Our goal is to ensure excellent customer service with accurate and timely delivery of financial aid funds.

Disclaimer
University of the Pacific, McGeorge School of Law reserves the right to change fees, modify its services, or change its programs at any time and without prior notification being given.

Financial Aid Office
The financial aid office is here to help you with any questions that you may have. Please feel free to contact us if you need assistance.

Regular Office Hours:
• 8:30 a.m. to 5:30 p.m. Monday through Friday
• 8:30 a.m. to 6:15 p.m. Wednesday
• During finals, the office closes at 5:30 p.m. daily.

Summer Hours:
• 7:30 a.m. to 4:30 p.m. Monday through Thursday
• 7:30 a.m. to 1:30 p.m. Friday

Summer hours are effective immediately following Spring Semester and end one week prior to the beginning of the Fall Semester.

Financial Aid Application Process
To apply for financial aid, applicants and continuing students must start by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA or Pre-Filled FAFSA can be completed online at www.fafsa.ed.gov.

Students and applicants are eligible to apply for financial aid to assist with educational expenses. In order to ensure that their financial aid proceeds are available within the first few weeks of school, applicants are encouraged to begin the financial aid application (FAFSA) process when you apply for Admission. The Financial Aid Office recommends that applicants not wait for the admissions decision before applying for financial aid. Continuing students are encouraged to meet the priority deadline (1st Friday of March each year). To apply for financial aid, students and applicants must complete the FAFSA process.

Free Application for Federal Student Aid (FAFSA)
The Department of Education recommends that students complete the FAFSA or Pre-Filled FAFSA (www.fafsa.ed.gov) on the Web (FOTW) rather than the paper application. Students are encouraged to complete the FOTW as early as possible, but no sooner than January 1st. The Title IV institutional code for McGeorge is G03952. In order to sign the FAFSA form electronically, you must register for a PIN number at www.pin.ed.gov. Once your FAFSA has been processed, a Student Aid Report (SAR) will be sent to you through either the mail or email. The federal processor will send an electronic version of your SAR, which is called an ISIR, to McGeorge. The SAR outlines the information that you reported on the FOTW, and provides you with an Expected Family Contribution (EFC) amount. It is important to review your SAR for accuracy. If corrections must be made to your SAR, please do so immediately.

The priority deadline for continuing students to submit the FAFSA or Pre-Filled FAFSA is the first Friday of March each year. Applicants do not have a deadline. It takes approximately 3-4 weeks to process during peak periods. To check the status of your FAFSA, call (800) 433-3243, or you may check the application status online using your PIN number.
Verification
When students apply for federal financial aid, the U.S. Department of Education verifies information with the following federal agencies:

- Social Security Administration – for verification of social security number and United States citizenship status
- Selective Service System – for verification of Selective Service Registration status
- Department of Homeland Security – for verification of eligible non-citizenship status
- Department of Justice – for verification that an applicant has not been denied federal student aid by the courts as the result of a drug-related conviction
- Department of Veterans Affairs – for verification of veteran status

Students and applicants who apply for need-based financial aid may be asked by our office to supply additional documentation to verify the information that was reported on the FAFSA. Students will be awarded financial aid once all documentation has been received and evaluated. Accepted applicants will receive a tentative award based upon the ISIR information provided by the federal processor and may be asked to provide additional documentation if selected for verification. The verification process requires that selected students and applicants submit a copy of their current year’s federal income tax return, including all schedules and W-2’s. If you are married and filed separate federal income tax returns, you must provide a copy of both you and your spouse’s federal income tax returns with all schedules and W-2 forms. Federal income tax returns must be signed and dated.

Non-U.S. Citizen and Non-U.S. Permanent Residents
Non-U.S. Citizens and non-U.S. Permanent Residents are not eligible for federal financial aid. They are, however, eligible to apply for Private loans. In order to do so, they must have a co-signer that is a credit worthy U.S. citizen.

Selective Service
In order for male students (with some exceptions) to be eligible for federal financial aid, they must be registered with the selective service. Students can register on-line at www.sss.gov.
COST OF ATTENDANCE

The cost of attendance is determined by the Financial Aid Office and is defined as the total budget required by each student for the nine (9) month academic year. The cost of attendance reflects a budget that includes both direct and non-direct costs.

Direct Costs are charges applied directly to the student account. Examples of direct costs are tuition, rent (if the student rents an on-campus apartment), Student Bar Association (SBA) fees and Health Insurance.

Sample 2015-2016 Academic Year
Tuition and Fees

<table>
<thead>
<tr>
<th>Tuition</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Division (12-17 Units)</td>
<td>$48,274</td>
</tr>
<tr>
<td>Part-Time Division (8-10 Units)</td>
<td>$32,060</td>
</tr>
<tr>
<td>Fees</td>
<td>$115</td>
</tr>
<tr>
<td>Health Insurance</td>
<td>$2,728</td>
</tr>
</tbody>
</table>

Non-Direct Costs are charges not applied to the student account. Examples of non-direct costs include rent (if the student lives off-campus), board, books, supplies, transportation, and personal expenses. Although individual expenses for non-direct costs may vary, the financial aid budget closely estimates the actual expense of each above-mentioned cost.

Sample 2015-2016
Nine (9) Month Living Expense Budget

<table>
<thead>
<tr>
<th>Living Expense</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room &amp; Board</td>
<td>$13,914</td>
</tr>
<tr>
<td>Transportation</td>
<td>$2,565</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>$5,265</td>
</tr>
<tr>
<td>Total</td>
<td>$21,744</td>
</tr>
</tbody>
</table>

Other expenses:

Books & Supplies
$2,318 will be added to each Full-Time student’s budget.
$1,523 will be added to each Part-Time student’s budget.

Tuition & Fees
Refer to the 2015-2016 McGeorge School of Law Catalog.

Child Care Allowance
Actual cost will be added to the budget.

Many students ask for an increase to the budget for special unusual and extraordinary expenses by completing a “Petition to Change Your Financial Aid Package” and providing documentation of those expenses to the Financial Aid Office.
Application Processing
Financial need is determined based upon the information provided on the FAFSA and need analysis. The need analysis formula is termed Federal Methodology (FM) and is applied as set forth by the Department of Education. Federal Methodology was passed by Congress under the Reauthorization of the Higher Education Act of 1965 as amended by the Higher Education Amendments of 1992 and 2005.

Expected Family Contribution
The Expected Family Contribution (EFC) is the amount the student is expected to contribute toward their educational costs. The EFC is federally regulated and is established by the income, asset(s) and household information provided on the FAFSA. Graduate and professional school students are considered independent for financial aid need analysis purposes. Therefore, you are not required to report parental information on the FAFSA.

Financial Need
This amount is determined by subtracting the student’s Expected Family Contribution (EFC) from the Cost of Attendance.

The need analysis calculation is as follows:
Cost of Attendance - Expected Family Contribution (EFC) = Financial Need.

Financial Aid Award Letter
Once the Financial Aid Office receives the electronically transmitted FAFSA information (ISIR) from the federal processor, each student who has been admitted to the School of Law is reviewed for financial aid awarding. The Financial Aid Office offers financial aid packages that may include scholarships, grants and Federal Direct loans. The Financial Aid Award Letter lists all of the financial aid that is being offered to the student. The Financial Award Letter is sent to the student’s mailing address.

Continuing students must reapply each academic year for financial aid. Factors such as budget and academic standing may play an important role in determining financial aid availability. Continuing students Financial Aid Award Letters are not generated until early July, after Spring Semester grades have been released and all necessary paperwork has been received and reviewed.

SCHOLARSHIPS
McGeorge School of Law awards a considerable number of JD scholarships. Many of these awards are made available by the allocation of University general funds, as well as the generosity of donors by means of endowed funds and alumni contributions. Financial aid, in the form of scholarships and fellowships, is based on full-time enrollment, financial need, academic merit and personal achievement. Scholarships and fellowships are considered a component of the student’s financial aid award. Continuing student scholarships and grants cannot exceed the banded tuition for the division you are enrolled.

Institutional scholarships, including, but not limited to Admission and Academic Achievement scholarships are awarded to a Full-Time student enrolled in 12-17 units and a Part-Time student enrolled in 8-10 units. Scholarships are eligible to be applied to fall and spring semester only. If a reduce course load is taken, institutional scholarships will be prorated based on the percentage of tuition charged.

These scholarships are funded through the generosity of our alumni and friends. They are designed by the donors to recognize and encourage the achievement and potential of McGeorge students. Scholarship gifts offer income tax deductions and other possible tax benefits to the donor, and provide crucial support to current and future students at McGeorge.

Many alumni recall how a scholarship helped them survive their law school experience and have chosen to pass that benefit along to the students by providing scholarships themselves! Please contact the Advancement Office at 916.739.7300 if you are interested in establishing a scholarship or contributing to one.

For more scholarship information, including a list of endowed scholarships, please go to: go.mcgeorge.edu/scholarships.
APPLICATION PROCEDURES FOR CONTINUING STUDENTS

Many endowed scholarships also include need as part of the selection criteria. Therefore, if you are applying for any endowed need-based scholarships, you must complete the FAFSA and submit the scholarship applications by the first Friday of March each year.

All continuing JD students are encouraged to apply for scholarships. Do not wait for grades to be released. The selection of recipients will occur after grades are released for the academic year. Also, it is important to remember that not all scholarships specify academic achievement as a requirement.

All scholarships, awards, and grants administered by McGeorge are credited directly to the students' account in two equal installments, one-half for the Fall semester and one-half for the Spring semester. A student must register at McGeorge for a particular semester to be eligible for that semester's portion of the scholarship. In the event a student registers for a semester but withdraws prior to the start of the semester, the amount of the scholarship will be reduced to an amount equal to the portion that was allocated to the semester in which the student was actually enrolled. In addition, if a student withdraws during the semester, the student's scholarship will be pro-rated to the percentage the student was charged for tuition for that semester. If a student will be graduating in December, the student’s award will be reduced to receiving a Fall semester allotment only.

OUTSIDE SCHOLARSHIP OPPORTUNITIES

The Financial Aid Office encourages students to take advantage of outside scholarship opportunities and services. McGeorge does not endorse fee-based scholarship search organizations; we do support students' efforts by providing resources to help guide them in the appropriate direction. The most valuable tool in searching for scholarship opportunities is the Internet. In addition to the Internet, there are a number of informative publications available at your local bookstore or library. Scholarships may also be available through local bar associations, state government offices, public and/or private organizations or employers. Numerous private agencies notify our office of scholarship opportunities and provide application materials to be distributed to students. All scholarships are posted on the bulletin board located near the Financial Aid Office, and emailed to students.
Eligibility Requirements
The McGeorge Financial Aid Office administers financial aid programs (William D. Ford Federal Direct Loans and Federal Work-Study) to students. The amount of financial aid you receive at the time of disbursement will depend on whether you meet all eligibility requirements for the awarded funds.

In order to be eligible for federal financial aid, you must:

• Have demonstrated financial need (Federal Work-Study only);
• be a citizen, national, or permanent resident of the United States or provide evidence from the Department of Homeland Security (DHS) that you are in the U.S. for other than a temporary purpose with the intention of becoming a permanent resident;
• be attending an accredited institution of post-secondary education on at least a half-time basis;
• be registered for Selective Service, if required to be registered;
• never have been convicted of an illegal drug offense;
• be making satisfactory academic progress in your studies;
• must not owe a refund on a Pell Grant, SEOG or State Student Incentive Grant, and
• certify that you are not in default on any Title IV loan or owe a refund on any grant made under Title IV of the Higher Education Act of 1965, as amended, at any institution.

If you wish to obtain financial aid, you are strongly encouraged to complete the necessary forms to determine need. In many cases, students who believe they do not qualify for need-based aid have found that they do qualify by completion of the application process (FAFSA).

Federal Direct Unsubsidized Stafford Loan
William D. Ford Federal Direct Unsubsidized Stafford loans are not awarded based on a student’s financial need. Through this program a student may borrow up to $20,500 annually. The aggregate loan limit is $138,500. The interest rate is a variable-fixed rate tied to the 10-year treasury bill plus 3.6% with a 9.5% cap. The interest rate will be determined each year and set for loans disbursed after July 1 through the following June 30. The Unsubsidized interest begins to accrue immediately upon disbursement. The student has the option of paying the interest or allowing it to accrue while in school. Repayment begins six months after the borrower graduates or is no longer enrolled at least half-time. Federal law requires both entrance and exit counseling for this loan.

Approximate Monthly Federal Direct Unsubsidized Stafford Loan Repayment Schedule

<table>
<thead>
<tr>
<th>Debt</th>
<th>Monthly Payment</th>
<th>Total Paid</th>
</tr>
</thead>
<tbody>
<tr>
<td>$20,500</td>
<td>$228</td>
<td>$ 27,408</td>
</tr>
<tr>
<td>$41,000</td>
<td>$457</td>
<td>$ 54,816</td>
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<tr>
<td>$61,500</td>
<td>$685</td>
<td>$ 82,224</td>
</tr>
<tr>
<td>$82,000</td>
<td>$914</td>
<td>$109,631</td>
</tr>
</tbody>
</table>

Assumptions: 10-year repayment period (120 months)
No payment incentives
**Federal Direct Graduate PLUS Loans**

Students in need of additional financial aid resources may apply for the Federal Direct Graduate PLUS Loan (Graduate PLUS). Students may borrow an amount up to the Cost of Attendance minus all other financial aid. Graduate PLUS Loans are credit based, therefore it is required that the applicants be credit worthy. The interest rate is a variable-fixed rate tied to the 10-year treasury bill plus 4.6% with a 10.5% cap. The interest rate will be established each year for which the first disbursement is on or after July 1 through the following June 30. Graduate PLUS Loans have no loan aggregate. The student has the option of paying the interest or allowing it to accrue while in school. Repayment begins six months after graduation or when the borrower falls below half-time. Federal law requires both entrance and exit counseling for this loan.

**Approximate Monthly Federal Direct Graduate PLUS Loan Repayment Schedule**

<table>
<thead>
<tr>
<th>Debt</th>
<th>Monthly Payment</th>
<th>Total Paid</th>
</tr>
</thead>
<tbody>
<tr>
<td>$30,000</td>
<td>$361</td>
<td>$43,364</td>
</tr>
<tr>
<td>$60,000</td>
<td>$723</td>
<td>$86,728</td>
</tr>
<tr>
<td>$90,000</td>
<td>$1,084</td>
<td>$130,092</td>
</tr>
<tr>
<td>$120,000</td>
<td>$1,445</td>
<td>$173,456</td>
</tr>
</tbody>
</table>

Assumptions: 10-year repayment period (120 months)  
No payment incentives

**Private Loans**

Students who may need additional financial aid resources that are not met by the Federal Direct Graduate PLUS Loan may be eligible to apply for a private loan. Students may borrow an amount up to the Cost of Attendance minus all other financial aid. Private loans are credit based, therefore it is required that applicants be credit worthy or have a credit worthy co-signer. A private loan is the only form of financial aid available to Non-U.S. Citizens and Non-U.S. Permanent Residents. Non-U.S. Citizens and Non-U.S. Permanent Residents must have a co-signer that is a credit worthy U.S. citizen in order to apply for a private loan. It is the student’s responsibility to compare the loan terms of each lender. Information regarding interest rates, payments, fees, and repayment options can be obtained by contacting your participating lenders. McGeorge School of Law will not be held responsible for students who are denied private loans due to adverse credit.

**Approximate Monthly Private Loan Repayment Schedule**

<table>
<thead>
<tr>
<th>Debt</th>
<th>Monthly Payment</th>
<th>Total Paid</th>
</tr>
</thead>
<tbody>
<tr>
<td>$30,000</td>
<td>$331</td>
<td>$59,691</td>
</tr>
<tr>
<td>$60,000</td>
<td>$663</td>
<td>$119,383</td>
</tr>
<tr>
<td>$90,000</td>
<td>$995</td>
<td>$179,074</td>
</tr>
<tr>
<td>$120,000</td>
<td>$1,326</td>
<td>$238,766</td>
</tr>
</tbody>
</table>

Assumptions: 15-year repayment period (180 months)  
No payment incentives

**Bar Loans**

The Bar Examination loan is a private credit-based loan program that is available to graduating law students to assist with expenses incurred during the Bar Examination process. Expenses include exam fees, review courses, and living expenses while preparing to take the Bar examination.
Entrance Counseling
Federal Direct Loans can not be disbursed until Entrance Counseling is complete. The purpose of entrance counseling is to advise students of their rights and responsibilities as an educational loan borrower. The entrance counseling sessions are completed online. You will receive information regarding how to complete entrance counseling in your Financial Aid Award Letter packet. Also, you will be required to attend a Financial Aid Orientation session offered by the Financial Aid Office during the Orientation week.

Loan Disbursement
When all loan application requirements are complete, funds are sent electronically in two equal disbursements (one per semester) and applied to your student account.

Note: If you will be attending a single semester and/or Summer School, your Federal Direct Stafford and Federal Direct Graduate PLUS Loans will come in two equal disbursements. The first disbursement will be at the beginning of the semester or summer school period and the second disbursement can not be disbursed until the middle of the semester.

Loan fees, if applicable, are deducted from each loan disbursement. If a refund is due to the student, the Business Office will automatically calculate your refund. Your refund will be sent electronically (EFT) to your checking account if you completed the Direct Deposit Authorization form. Otherwise, your refund will be in the form of a paper check and mailed to your home.

FEDERAL WORK-STUDY

The Federal Work-Study program was established by the federal government to provide support to students who require employment earnings to assist in financing their law school education. Work-study is a need based program and its earnings are considered a component of the student’s financial aid award. McGeorge has allocated most of its federal work-study funds to jobs which are directly related to legal studies, so that the student not only earns support but, also, gains valuable practical legal experience from the federal work-study employment. There are a variety of federal work-study jobs available both on-campus and off-campus. All federal work-study openings are posted on the bulletin board located at the Financial Aid Office and on McGeorge Careers Online (MCO).

Students who are interested in participating in the federal work-study program must check with the Financial Aid Office to determine their eligibility for a work-study allocation. After you have been informed of your federal work-study eligibility and hired for a work-study position you must complete the required paperwork located on InsidePacific.

McGeorge pays you and bills the employer for its share of the cost. A portion of each student’s rate of pay is paid from the Federal Work-study allocation, while the other portion is paid from McGeorge or the off-campus employer.

Your time worked is posted through an electronic timesheet (web time entry). Web time entry must be completed at the end of each and every pay period. Pay periods are the 1st through the 15th and 16th through the last day of the month. You may elect to have your paycheck direct deposited into your checking or savings account or arrange to pick up the check at the Business Office.
Summer Sessions/Study Abroad Programs
Financial aid is available to students enrolled in summer sessions. If you wish to borrow loans for the summer session, there is a separate Summer Loan Request Form that must be completed. Federal Direct Graduate PLUS loans are the primary source of funding for the summer term. Scholarships and grants are not available for the summer term. To ensure that loan funds are available at the start of the summer term, students must complete the summer loan process no later than May 1st.

Visiting Students and the Consortium Agreements
If you plan to visit another ABA approved law school and are in need of financial aid, you must notify the Financial Aid Office in writing. If, on the other hand, you are visiting McGeorge from another school, you must contact your home school so that they may process your financial aid. A Consortium Agreement is required for all visiting students requesting financial assistance.

Transfer Students
Transfer students are eligible to apply for financial aid to assist with educational expenses. In order to ensure that their financial aid proceeds are available within the first few weeks of school, transfer students are encouraged to begin the financial aid application process when you apply for Admission. To apply for financial aid, you must start by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA or Pre-Filled FAFSA can be completed online at www.fafsa.ed.gov.

Transfer students are eligible to apply for financial aid to assist with educational expenses. In order to ensure that their financial aid proceeds are available within the first few weeks of school, transfer students are encouraged to begin the financial aid application process when you apply for Admission. To apply for financial aid, you must start by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA or Pre-Filled FAFSA can be completed online at www.fafsa.ed.gov.
Satisfactory Academic Progress

Federal regulations (CFR 668.34) require that a student must be making satisfactory academic progress in order to be eligible for federally assisted financial aid programs that include Federal Direct Unsubsidized Stafford Loans, Federal Direct Graduate PLUS Loans and the Federal Work-Study program.

A student is making satisfactory academic progress at McGeorge for financial aid purposes if the student meets standards for continued enrollment with a cumulative GPA of 2.33 or higher pursuant to the Grading and Advancement Committee Rules, Regulations and Procedures, a copy of which located on the McGeorge School of Law website (mcgeorge.edu/Documents/Policies/gAndARules.pdf).

Institutional Aid

If the Grading and Advancement Committee requires a student to repeat an academic year, there will be no institutional funds awarded during that year.

Designated Providers of Information

McGeorge has designated the Director and staff of the Financial Aid Office to be available on a full-time basis to assist current students and prospective students in obtaining financial aid information. They may be contacted by writing, e-mailing or telephoning the Financial Aid Office, Pacific McGeorge School of Law, 3200 5th Ave, Sacramento, CA 95817, 916.739.7158, finaid@pacific.edu.

Academic Probation

The Director of Financial Aid is responsible for monitoring the satisfactory academic progress of all recipients of federally assisted financial aid. At the conclusion of each academic year, the Registrar provides the Director of Financial Aid a list of all students on academic probation.

Students who have a cumulative GPA that falls within the range of 2.180 through and including 2.32 at the end of any academic year other than the final year are not making satisfactory academic progress. Students who are not making satisfactory academic progress will be placed on academic probation and put on a year-long academic plan. Please read the Grading and Advancement Committee Rules located on the law school’s website (mcgeorge.edu/Documents/Policies/gAndARules.pdf) for more information. A student must submit a written petition to the Satisfactory Academic Progress Committee for approval to receive federal aid during the probationary year. The appeal must explain the poor performance and how the performance will improve during the probationary year. If the appeal is approved you will be eligible for federal Financial Aid but put on Financial Aid Probation. During this probationary period your progress will be reviewed at the end of the fall semester. After the review, if it is determined that you are not making sufficient academic progress you will not be eligible to receive federal financial aid for the spring semester.

McGeorge School of Law will allow students to receive federal aid for a maximum of eighty four months after they commence law study at McGeorge or a law school from which McGeorge has accepted transfer units. This time frame corresponds with ABA Standard 304(c).
The Career Development Office supports students, graduates, and alumni in creating and executing their individual career plans to assist them in achieving long-term career success and satisfaction.

Who We Are

Dorothy Landsberg, Associate Dean for Experiential Learning
Molly Stafford, Director; Josh Golka, Career Advisor;
Leah Adams, Career Advisor; Isabella Hannon, Recruiting Coordinator

What We Do

The Career Development Office (CDO) will give you the tools you need to build your Individual Career Plan and to take charge of your professional future. We provide a modernized approach to individualized career advising including interactive programs, speakers, online handouts and videos, and collaboration with our extensive network of alumni and employers.

How We Do It

Advising

Our advisors are available for one-on-one, online, or small group sessions. In working with you to create your Individual Career Plan, we will look at your previous experience, where you want to live after graduation, and what practice areas interest you. Your Individual Career Plan is a fluid document that will change throughout your law school career, and will be housed online for your convenience.

Events

Our events and activities are designed to focus on the needs specific to your class year and are grouped into three categories (see the following pages for details):

- Career Search Strategies
- Professional Development and Leadership
- Job Connections

Together, along with guidance from our advisors, these programs will provide you with the tools you need to direct your career path.

Career Connections

The CDO is constantly working to provide you with the right job connection. We do this in multiple ways, such as On-Campus Interviews, job-postings on McGeorgeCareersOnline, job fairs, and speed networking programs.

Alumni Network

One of Pacific McGeorge’s greatest assets is our vast alumni network. We have a network of more than 13,000 alumni across the United States, in all areas of practice and exceptional ties to Sacramento and Northern California.

Through our Alumni Mentor Program, you have access to multiple alumni mentors who can be invaluable in helping you navigate law school and your career.

Why Visit the CDO?

Career planning starts during your first year at McGeorge. The CDO serves as your bridge between law school and the legal community. We provide you the tools and resources you will need for lifelong professional development. We are committed to helping you (1) develop your career skills, (2) grow professionally, and (3) discover and expand opportunities for practical legal experience.

Where We Are

The CDO is located in Northwest Hall, on the first floor. We are open Monday through Friday from 8:30 am until 5:30 pm, and until 6:15 pm on Wednesdays. You can reach us by phone at 916.739.7011 or email at lawcareers@pacific.edu.
CAREER SEARCH STRATEGIES

Career Search Strategies are essential to successful career development. The necessary skills include legal resume writing, crafting cover letters, researching employers, and interviewing, in addition to creating formal strategies for starting and growing your career. The CDO will help you develop and sharpen each of these.

One-on-One Career Advising
Beginning October 15, you will meet with one of the CDO’s career advisors. During this meeting, you will start to develop your Individual Career Plan, and we will go into greater detail about how to begin your job search.

Throughout your time at McGeorge, and after graduation, we will continue to be available to meet with you to help update and modify your Individual Career Plan, guide your self-assessment, discuss your specific plans or concerns, review your application materials, practice interviewing skills, or practically anything else we can do to give you the tools to succeed.

If you’d like to meet with a Career Advisor, simply make an appointment on McGeorgeCareersOnline (MCO) or visit the CDO during our drop-in hours.

Review of Your Professional Materials
You may submit your resume and/or cover letter(s) to be reviewed at any time. Your materials can be submitted via email to lawcareers@pacific.edu, dropped off in the CDO, or faxed to 916.739.7260.

Mock Interview Programs and Coaching
In the fall, the CDO holds a Faculty / Alumni Mock Interview Program. The CDO will hold a mock interview program specifically for first-year students, where the interviews are conducted by third-year students. We also offer mock interviews with our career advisors. Every mock interview is conducted as if it was the real thing, and it is followed by immediate feedback. Students who participate in mock interviews invariably feel more prepared and perform better when they enter a real job interview.

QUESTIONS?

CDO Drop-In Hours
CDO Lobby
Tuesday & Thursday | Noon - 1 p.m.
Wednesday | 4:30 p.m. - 6:15 p.m.

Student Center
Wednesday | Noon - 1 p.m.

p: 916.739.7011
e: lawcareers@pacific.edu
Through our Professional Development and Leadership programs, you will gain skills and knowledge that will allow for both personal development and career advancement, including marketing and self-assessment.

**Self-Assessment**
Self-assessment will give you a new way to look at your strengths and talents, and allow you to modify or create your job-search strategy and professional materials accordingly.

**Marketing Yourself and Your Online Presence**
Social networking and your online presence can be one of the easiest ways to network and market yourself, but it can also expose you to unintended risks and consequences. The CDO will work with you individually, as well as provide you with resources and programs, to ensure that your online persona reflects who you are and where you want to be professionally.

**“Day in the Life” Series**
The CDO will partner with student organizations to bring you a series of programs and panels that will give you a glimpse into a “day-in-the-life” of attorneys from many different practice areas.

**Networking**
Networking is an indispensable tool in your professional tool belt. It is one of the best ways to make professional contacts, learn about practice areas and career opportunities, promote yourself and your law firm, obtain new clients, establish new relationships, and increase your own self-confidence. Throughout the year, the CDO will provide you with tips to improve your networking skills, and opportunities to practice.

**Dine with Alumni:** Dine with Alumni is an exclusive reception and dinner for McGeorge students, alumni, and Alumni Board members. Tables are arranged by legal specialization and geographic location. This event is open to all class years and is a great opportunity to meet with alumni who practice in various areas.

**Annual PLSS Auction:** The Public Legal Services Society (PLSS), together with Pacific McGeorge, hosts a reception and auction for students, alumni, and other pillars of the legal community. The proceeds from this auction help to support the PLSS Summer Grant Program which provides current students with modest grants to help cover their expenses while they volunteer in public service real organizations.

**What Does it Mean to be a Leader?**
Lawyers are leaders, and your career will benefit from improved leadership skills. It is important that you start early in your law school career and take advantage of one of the many leadership opportunities available to you, including joining a student organization, volunteering at a non-profit or within your community, or participating in one of the many pro bono opportunities provided through our Law Student Pro Bono Project.

**The 21st Century T-Shaped Lawyer**
Broad Skill Set: An Ability to Apply Knowledge Across Disciplines

Why is experiential learning so important to my career? Changes in the legal market demonstrate the demand for “T-shaped lawyers,” and it is the broad skill set in addition to traditional legal knowledge that you gain through experiential learning and professional experience that will create your “T.”
CAREER CONNECTIONS

As a first-year student, your top priority is to learn the tools of the trade—legal research, writing, analysis, and advocacy. It is also important to consider how you would like to use your law degree. Should you get a legal internship for Summer 2016? The short answer is a resounding “yes” — the CDO strongly recommends that you get a legal internship this summer. Not only will it help you start exploring potential career paths as soon as possible, but legal employers prefer seeing resumes and candidates with legal experience. The CDO will provide you with connections and opportunities to help you in your job search.

McGeorgeCareersOnline (MCO): Job Postings and More!
MCO is our career management program. You will be given access after your first meeting with the CDO in October. By registering online with MCO, you will have access to job listings for immediate and future employment, now and throughout your career. MCO also allows you to interact with On-Campus Interview schedules, download informational handouts, and indicate your practice area and geographical preferences so that you will receive tailored information about job and networking opportunities.

On-Campus Interview (OCI) Program
Each fall and spring legal employers are invited to the McGeorge campus to interview second- and third-year students for summer and postgraduate positions. The program offers an excellent opportunity to explore career options, research employers, and practice interviewing skills. Our OCI program is a unique hybrid of private and public employers of all sizes, and our OCI employers have a wide variety of GPA and class rank requirements, thereby allowing all of our students the opportunity to participate.

Sacramento County Bar Association Diversity Fellowship
The Sacramento County Bar Association sponsors a Diversity Fellowship for paid summer employment with a top Sacramento law firm after your first year in law school. Attend CDO information sessions during the Fall semester to learn more about the process, and apply if you are qualified and interested. Everyone who applies for the Fellowship gets an interview, and class standing is not a hiring criteria.

Fellowships
Typically, a fellowship is a term-limited opportunity designed to give a recent graduate experience in a public interest practice. Fellows are able to use their legal skills to affect positive change for disadvantaged populations while receiving top-rate training and supervision. The CDO works with a number of organizations, and has contacts all across the United States, to provide our students with as many fellowship opportunities as possible including the Equal Justice Works Fellowship, the Presidential Management Fellows Program, the Echoing Green Foundation Public Interest Fellowship, the ACLU Racial Justice Project, the John J. Gibbons Fellowship in Public Interest and Constitutional Law, and the Loyola Child Law Salisbury Post-Graduate Fellowship in Clinical Teaching, to name only a few.

Job Fairs
Annual Public Interest Job Fair: Attend this on-campus job fair in late January or early February. There will be more than 20 local government and non-profit employers who come to campus to meet you.

Public Interest / Public Sector Day: PI/PS Day is a job fair that McGeorge co-hosts with other Northern California law schools. With almost 100 government and non-profit employers attending, this is a valuable opportunity for formal interviewing as well as “table talk.” Watch your email in December for information about how to participate. In January, submit applications for formal interviews, and attend PI/PS Day on a Saturday in January 2016 in San Francisco.

Non-Traditional Job Fair: McGeorge will co-host this job fair with other Northern California law schools for the first time in the Spring. Being a lawyer, and having a law degree, does not mean you have to work in a law firm. There are literally hundreds of other paths your legal career can take. This non-traditional career fair will expose you to some of your options and give you the opportunity to meet practitioners in those fields.

PSJD
Register with www.psjd.org to gain access to the largest database of public interest and public sector jobs and organizations. We have already paid your registration fees!
Volunteer Judicial Internships
Identify state and federal judges at the trial and appellate court levels by looking at the Directory of Externships on TWEN. (Although the Directory lists placement sites at which students can receive academic credit, it doubles as a resource for prospective volunteers.) Come into the CDO for more information and tips on applying for first-year summer volunteer judicial internships.

Post-Graduate Judicial Clerkships
A judicial clerkship is a full-time position working for a federal or state judge usually (but not always) right after finishing law school. Clerkships may be with any level of court and offer new graduates the opportunity to work closely with a judge, gaining unparalleled insight into the judicial process and broad exposure to various areas of the law. Attend our information session in the fall and learn more about judicial clerkships.

Pro Bono Project
Through the Law Student Pro Bono Project you can participate in short-term or long-term legal volunteer projects and work for legal aid agencies, court-based programs, and social services providers. Even a short-term legal project can increase your marketability and improve your resume. For more information, go to www.lawstudentprobono.org.

BYU Intercollegiate Job Bank
Visit the BYU Intercollegiate Job Bank to learn about job opportunities outside of the Sacramento area. The username and password changes twice a year - please search for “BYU Intercollegiate Job Bank” in the McGeorge Careers Online Document Library for the most current login information.

BASICS OF PROFESSIONALISM IN A DIGITAL AGE

Professional Email Address
Your email address may be the first impression that many potential employers or network connections will get of you. Make sure that it reflects an appropriate level of professionalism. You now have a McGeorge email address – use it! If you choose to use a different account, make sure that it does not contain any nicknames, silly spellings, quotes, or quirks.

Professional Email Signature
Now that you are a law student, your automatic email signature should reflect this. It should include your full name, that you are a JD candidate at McGeorge, and your contact information. Please avoid the use of quotes, emoticons, or other add-ons.

Professional Email Tone
In our digital age, we have become increasingly informal. Even when you are friendly with the person with whom you are emailing, always remember to maintain professionalism.

Correct Spelling
Even in a digital age, where everything has autocorrect, you must ensure that you use correct spelling in all of your communication. This includes verifying that your message has not been “autocorrected” into something embarrassing or unprofessional.

Check Your Email
Set up a regular routine of checking your email. Consider this preparation for your legal career (where a huge percentage of your communication with clients, co-workers, and opposing counsel will be via email). It is important that you read your email and do not just delete those that appear uninteresting – you might miss something important!

Respond to Your Email
Always respond to your email in a timely manner. You don’t want to miss out on an important opportunity because you failed to RSVP or accept an offer before the deadline!

Clean Up Social Media
According to a recent survey, an increasing number of employers who researched applicants on social media said they found things that resulted in negative hiring decisions. These things include inappropriate photographs or information, information about drinking or using drugs, bad-mouthing another employer or co-worker, and poor communication skills.

Professional LinkedIn Photo
A polished LinkedIn page can positively impact your job search. This starts with a professional LinkedIn Photo. Come by the CDO table during the Student Org Orientation or come by the CDO for information on how to get a free professional photo taken.
CDO RESOURCES

Practice Area Pathways
The Practice Area Pathways are an online tool to help you navigate through the different practice area possibilities to aid you in developing your individual career plan.

Practice Area E-Mail Group Lists
The CDO has e-mail group lists (eGroups) tailored to practice and geographic areas of interest. We'll let you know about jobs, events, and networking opportunities so you can learn about specific practice areas and meet attorneys who can help you get established in the legal community. You can sign up for eGroups in the profile section of MCO.

CDO Library Resources
There are many books, directories, newspapers, and more available in the CDO library to assist students in identifying career options and employers. We also have books on a variety of other career-related topics such as self-assessment and job-search techniques.

Career Development Handout Series
The CDO has created a handout series to give you quick and accessible information about various topics involved in the job search process. The CDO section of the McGeorge website links to some of the handouts, and hard copies can be found in the CDO lobby, or accessed on our CDO kiosk.

Need Something Else? Just Ask!
If you need other types of support and services in your career search, please let us know. From specialized training for career fairs and conferences to long-distance job search resources to networking events (even with free tickets!) to interview attire, we’re here to help!

Advise, Advance, Assist | McGeorge CDO
The CDO has an online news stream found on the CDO website. Keep up to date with local market trends, tips from alumni and employers, professional and networking events, and other news from the CDO.
RESUME & COVER LETTER CHECKLIST

Resume

Font
- Sarif font. Should be the same throughout the resume.
- No smaller than 10.5 point and no larger than 12 point (except in the heading).

Language
- Formal language.
- Persuasive tone and word choice.
- Start each description with an action verb.

Correct Spelling

Grammar
- Current positions should be described in the present tense, past positions should use past tense.

Length
- If possible, should be limited to one page. Be sure not to eliminate information that an employer would consider relevant to the position sought.
- If resume is two pages long, page 2 should have a header and content indication (i.e. “Experience, Continued”)

Consistency
- If you abbreviate “J.D.,” then you should abbreviate “B.A.”
- Format and tone should be consistent.

Heading
- Use full name.
- If using a nickname, should read: First name “Nick name” Last name.
- Use “Ms.” or “Mr.” if necessary to identify gender
- Include mailing address, phone number, and email address.
- Professional email address.

Content/Order
- Education (reverse chronological order, starting with law school)
- Experience (reverse chronological order)
- Name of employer, location, dates of employment, job title
- Memberships or Professional Associations
- Community Service
- Language Skills
- Personal Interests

Do Not Include
- References
- Objectives
- Summary of Qualifications
- Skills

Cover Letter

Font
- Sarif font. Should be the same as your resume.

Style and Tone
- Formal language.
- Persuasive tone and word choice.

Correct Spelling

Correct Grammar

Length
- Should be no longer than one page.

Heading
- Your heading should be the same as your resume.

Letter Format
- Use either block or semi-block format.
- Include correct date and mailing address.
- “Dear Mr./Ms. ___:”

Personalize each letter
- Research each employer.

First Paragraph
- Why are you writing this letter?
- Who are you?
- Why are you interested in this particular employer beyond what you will get out of the experience?

Body of the Letter
- Why should this employer be interested in you?
- Academic background, practical experience, personal qualities.

Closing Paragraph
- What do you want to happen next?
- What are you enclosing?
INDIVIDUAL CAREER PLAN

NAME:_______________________________  CLASS YEAR:_____________________________

As you plan your career and your time at McGeorge, it is important that you consider all three years – four for evening students – and not just focus on one year at a time. This Individual Career Plan is designed to help you navigate your career path so that you can credential yourself for the job that you want. Please update and change this Plan as your interests, experiences, and preferences change.

What Is your career goal? ________________________________

PRACTICE AREAS:

What practice areas are you interested in?

☐ Alternative Dispute Resolution   ☐ Financial Services & Estate Planning
☐ Appellate Advocacy               ☐ Government Practice
☐ Business Law                     ☐ Health Law
☐ Capital Lawyering                ☐ Immigration
☐ Civil Litigation                 ☐ Intellectual Property
☐ Commercial Law                   ☐ International Law
☐ Criminal Law                     ☐ Judicial Clerkships
☐ Elder Law                        ☐ Public Interest Law
☐ Employment and Labor Law         ☐ Real Estate
☐ Entertainment Law                 ☐ Sports and Entertainment Law
☐ Environmental Law                 ☐ Tax Law
☐ Family Law                       ☐ Water Resources Law
☐ Other __________________________
☐ Other __________________________

PRACTICE SETTINGS:

What is your desired practice setting?

☐ Private Firm                       ☐ Solo Practitioner
☐ Corporation – In House Counsel      ☐ Government
☐ Non-Profit Organization             ☐ Public Interest / Public Service Office
☐ Court                               ☐ Other ______________________

GEOGRAPHIC LOCATIONS:

What geographic areas are you interested in?

☐ Greater Sacramento Area            ☐ San Francisco Bay Area
☐ San Diego Area                     ☐ Orange County
☐ Los Angeles Area                   ☐ Washington D.C.
☐ Nevada                              ☐ Other ______________________
☐ Other __________________________  ☐ Other ______________________
ACADEMIC SCHEDULE:

What academic concentrations do you plan to pursue?

- Business Concentration
- Capital Lawyering Concentration
- Environmental Concentration
- Health Concentration
- Intellectual Property Concentration
- International Concentration
- Tax Concentration
- Trial & Appellate Advocacy Concentration

What co-curricular activities will you join, including student organizations, law journals, and competition teams?

□ ________________________ □ ________________________
□ ________________________ □ ________________________
□ ________________________ □ ________________________

What elective courses will benefit your career plan?

□ ________________________ □ ________________________
□ ________________________ □ ________________________
□ ________________________ □ ________________________

CLINICS AND EXTERNSHIPS:

How will you credential yourself through experiential learning?

• Clinics: McGeorge has eight available clinics for the 2015-2016 school year: Administrative Adjudication Clinic, Bankruptcy Clinic, Criminal Appellate Advocacy Clinic, Elder & Health Law Clinic, Federal Defender Clinic, Immigration Law Clinic, Legislative and Public Policy Clinic, and the Prisoner Civil Rights Clinic.

• Externships and Semester in Practice: Placements are available to any student who has completed 28 units and is not on academic probation. Placements are available in four categories: 3 unit externship, 4 unit externship, semester in practice (7 or 14 unit), and Judicial externships (7 or 14 unit).

MENTOR CONTACTS:

□ ________________________ □ ________________________
□ ________________________ □ ________________________
□ ________________________ □ ________________________

To Do:

□ ________________________ □ ________________________
□ ________________________ □ ________________________
□ ________________________ □ ________________________
□ ________________________ □ ________________________
Each state has its own character, fitness and other qualifications for admission to the bar. California requires that you (1) register as a law student, (2) take and pass the Multistate Professional Responsibility Exam (“MPRE”), (3) complete the Moral Character Application, including obtaining Live Scan Fingerprinting, and (4) take and pass the California Bar Examination. More information about each requirement is included below, however, the definitive source of information about admission to the California State Bar is always the California Bar’s website (calbar.ca.gov).

If you are planning to practice in another state, you should contact that state’s bar as soon as possible to determine their admission requirements. A comprehensive list of the admission requirements for each state is available on the National Conference of Bar Examiners website at ncbex.org. Look under Publications > “Comprehensive Guide to Bar Admission Requirements.”

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**First-Year Checklist**

- Register as a law student with the California State Bar.
- Review the admission requirements for the state(s) where you wish to eventually practice law.

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**How to Register as a Law Student with the California Bar**

The California State Bar requires that you register as a law student, before you submit anything else (such as the Moral Character Application or application to take the California Bar Exam). There is no deadline or late registration fee, but the fee generally increases annually, so it is best to register early. Take note of your registration number, as you must use your registration number on all subsequent correspondence with the bar.

To register as a Law Student with the California Bar: go to http://www.calbar.ca.gov, click on “Future Lawyers” and then click on “Register with the State Bar” in the upper right corner.

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**About the MPRE**

The MPRE is a two-hour multiple-choice exam offered three times each year (usually March, August, and November). The MPRE is required for admission to the bars of almost every jurisdiction. In California, applicants must have a minimum score of 86. Most students take the MPRE during their second or third year, and we highly recommend completing it prior to graduation and bar exam preparation. You do not have to complete the Professional Responsibility course prior to taking the MPRE. When the time comes, you will sign up for the exam online at ncbex.org/multistate-tests/mpre.

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**About the Moral Character Application**

Prior to admission to the bar, an applicant must complete the Moral Character Application (essentially a serious background check). The California Bar takes a minimum of six months to process and approve Moral Character applications. The bar recommends that applicants file between eight and ten months ahead of time. The application involves extensive preparation and time, as the instructions are lengthy, and usually applicants must provide information regarding school, employment, and residence going back to high school. You can learn more about the Moral Character Application by visiting calbar.ca.gov, (click on “Future Lawyers,” and then click on “Apply for Moral Character Determination” in the upper right corner).

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**About the Live Scan Fingerprinting**

A Moral Character Application is not considered complete without Live Scan Fingerprinting. Fingerprints are used to determine whether the applicant has a prior criminal record. Your Fingerprints must be submitted within 90 days of when you file your Moral Character Application. Each year McGeorge offers on-campus Mobile Live Scan Fingerprinting in the Student Center and a list of other places that provide Live Scan service can be found on the CA Attorney General, Department of Justice website at ag.ca.gov/fingerprints/publications/contact.php.

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**Apply to Take the CA Bar Exam**

Application materials are available at www.calbar.ca.gov starting on October 1 for the February exam, and starting on March 1 for the July exam. Some locations do fill up (especially those in southern CA), so file your application early. Note that registering as a law student (see above) is different from applying to take the bar exam. Both steps are required before you may sit for the bar.
ONE AND DONE: BAR PREPARATION & SUPPORT

Sign up for a Commercial Bar Review Course.
There are several from which to choose, but it is vital to enroll in a commercial course. This is where you will get the substantive law you need to pass the exam, along with a study schedule, practice exams, and feedback on your work. Visit the major vendors’ tables throughout the semester on campus, and if you have further questions about which course might be best for you, contact Professor Lee at clee1@pacific.edu.

“Like” the McGeorge Bar Prep Facebook Page and/or Follow the McGeorge Bar Prep Blog at mcgeorgebarprep.wordpress.com.
This is the primary platform we will use to communicate with you during your bar prep. On the blog and Facebook page we may share information about submitting practice exams for individualized feedback, meetings with bar experts, proctored practice exams, general bar advice, and more. If you’re not following these updates, you will miss out on some great opportunities.

Check Your McGeorge Email Account Often for Early Bar Prep Opportunities.
McGeorge offers several free programs to help students master the skills necessary to pass the CA Bar Exam on the first attempt, from live lectures to online review and practice exams. Be sure to check your McGeorge email account and The Docket to make sure you don’t miss out.

Enroll in Persuasive Analysis, Strategies, and Skills I & II during your final year
PASS I and II are pass/fail courses that introduce students to the bar exam: how it’s graded, what it covers, and what applicants need to do to pass the first time. PASS I is a ten-week class at the beginning of the term that is worth two units and focuses on essays and explains the MBE. PASS II is a four-week class at the end of the term that is worth one unit and focuses performance tests (PTs). PASS I is a prerequisite for PASS II. Both PASS courses include multiple practice exams given under realistic conditions, and students receive extensive personalized feedback on their work. Student evaluations of past bar support courses have been overwhelmingly positive, so be sure to sign up in the fall or spring of your final year. Sections fill up fast, so sign up early. (PASS does not focus heavily on substantive law, but rather on effective writing for the bar exam, so students do not have to be in their final semester to enroll. In fact, many spring graduates reported that their final exam scores improved after taking bar writing instruction in the fall.)

Get Your Life in Order
It’s never too early to develop a plan to ensure that you can spend the bulk of your post-graduation summer focusing on studying for the bar exam – because you WILL spend that much time studying! Start saving money, start saving vacation time, arrange for childcare, etc. If at all possible, we highly recommend that students do NOT work during their bar prep. If you would like to discuss your individual situation and options, contact Professor Lee at clee1@pacific.edu.

Play the Mental Game
Don’t underestimate the mental aspect of passing the bar! Eating healthy and taking good care of yourself is more important now than ever. Have a plan for how you will detail with the stress, whether it’s running, working out, yoga, meditation, cooking, going to the farmers market, knitting, painting, walking, etc. – whatever helps you stay healthy and focused.
To be admitted to the California State Bar, applicants must take and pass the California Bar Examination. The California Bar Exam is a three-day exam, consisting of six essay questions, the Multistate Bar Examination (“MBE” – 200 multiple-choice questions), and two performance tests (“PTs”). The exam is administered in February and July each year, during the last week of the month.

**California Bar Exam Schedule**

<table>
<thead>
<tr>
<th></th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Morning</strong> (3 hours)</td>
<td>3 essay questions</td>
<td>100 multiple choice questions</td>
<td>3 essay questions</td>
</tr>
<tr>
<td>Lunch Break: 90 minutes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Afternoon</strong> (3 hours)</td>
<td>1 PT question</td>
<td>100 multiple choice questions</td>
<td>1 PT question</td>
</tr>
</tbody>
</table>

**Essay Questions**

This part of the exam is designed to measure your ability to analyze legal issues arising from fact situations. Your answer is expected to demonstrate that you can analyze the facts given, tell the difference between material and immaterial facts, and discern the points of law and fact upon which the question turns. Your answers must show knowledge and understanding of the pertinent principles and theories of law, their qualifications and limitations, and their relationships to each other. The answer should evidence your ability to apply the law to given facts and to reason in a logical, lawyer-like manner from premises adopted to a sound conclusion.

Essay questions may involve issues from one or more of the following subjects:

1. Business Associations
2. Civil Procedure (California and Federal)
3. Community Property (California)
4. Constitutional Law
5. Contracts
6. Criminal Law and Procedure
7. Evidence (California and Federal)
8. Professional Responsibility (California and Federal)
9. Real Property
10. Remedies & Principles of Law
11. Torts
12. Trusts
13. Wills and Succession

**Performance Test Questions**

PTs are designed to test your ability to understand and apply a select number of given legal authorities in the context of a factual problem. Each question consists of a fact “file” and law “library” with instructions advising you what task(s) you must perform. PTs are graded based on content, your responsiveness to instructions, thoroughness, organization, and professional presentation of written tasks. If you’re not sure what a CA PT is or how best to tackle one, be sure enroll in PASS II.

The writing portion of the bar exam – essays and PTs – is worth 65% of your final score, so simulating practice exams is vital to passing. Enroll in PASS I and II to get a head start.

**Multistate Bar Examination**

MBE questions are multiple choice questions developed and graded by the National Conference of Bar Examiners, not the California State Bar.

MBE questions test seven subjects (federal law only):

1. Constitutional Law
2. Contracts
3. Criminal Law and Procedure
4. Evidence
5. Real Property
6. Torts
7. Civil Procedure

**Grading**

The Committee of Bar Examiners maintains a diverse pool of approximately 150 experienced attorneys from which Graders are selected for each examination grading cycle. Eight groups of 14 Graders are selected to grade the essay and PT answers. Graders evaluate answers and assign raw scores (ranging from 40 to 100, in 5-point increments) based on the content of the response. The Committee then uses a statistical technique called “scaling” to convert your raw score into your scaled score. This process is designed to ensure that the difficulty of passing the bar exam remains consistent from one administration to another.

**Results**

February results are released in late May, and July results are released in late November. Beginning at 6 p.m. on the day results are mailed, applicants can access the pass list online. In California, successful applicants do not receive their scores or exam answers.
BECOMING A CERTIFIED LAW STUDENT

(California Practical Training of Law Students Program)

The Practical Training of Law Students (PTLS) program allows a certified law student to perform permitted activities under the supervision of a supervising attorney. Certified students may negotiate, give legal advice, appear at depositions, appear in litigation and other proceedings and appear in prosecution of lesser criminal offenses.

Requirements
A student must have completed one full year of law school (270 hours). The student must also be enrolled in or have completed Evidence and Civil Procedure courses. And finally, the student must be registered as a law student with The State Bar of California’s Office of Admissions.

How to Apply for PTLS Certification
A student must submit an application for certification (described in detail below) to The State Bar of California, Office of Special Admissions and Specialization, 180 Howard Street, San Francisco, Calif., 94105. A $55 fee must be submitted with the application. Note: The application must contain original signatures and therefore cannot be faxed.

The application can be found at calbar.ca.gov by following this path:
• Click on “Future Lawyers”
• Click on “Education”
• Scroll down to the “Legal Education” heading
• The last link is the “Practical Training of Law Students” link

There are five parts to the PTLS application for a new candidate, all of which must be submitted together (any documents received separately will be returned):

- PTLS Student Application (note: if you have been previously certified, there is a different form)
- PTLS Declaration by Supervising Attorney
- Declaration by Dean of Law School
- Draft Consent Form
- $55 non-refundable application fee, made payable to The State Bar of California

Instructions for Completing the Dean’s Declaration
Bring your “Declaration by Dean of Law School” to the Office of the Registrar, where it will be reviewed and signed by Dean McGuire. Do not bring this form to Dean Mootz! Before dropping off your form, fill in your name and graduation date. The Office of the Registrar will have the signed form ready within 48 hours of receipt from the student, pending Dean availability. (Please note that the Dean cannot sign this form until the first day of the semester when you are enrolled in Evidence.)

After you Submit your Application for PTLS Certification
You will receive a reply by email or fax (sent in care of your supervising attorney) within one month of the date the State Bar receives a complete and accurate application. If the application is not completed accurately, it will be returned to you. Please retain a copy of your application and rules governing the PTLS program.

QUESTIONS?
The State Bar of California
180 Howard St.
San Francisco, CA 94105
PTLS@calbar.ca.gov
Phone: 415-538-2175
The senior students on campus want to help you. To help facilitate that process, the McGeorge SBA has created a senior student to incoming student mentorship program that focuses on helping incoming students integrate with the McGeorge Community. The senior students that volunteer for the program have been involved with various student clubs, student organizations on campus, and student driven McGeorge events.

**How do I sign up?**

Go to blogs.mcgeorge.edu/sba and navigate to the “Student Leaders Program” tab on the front page at the top for more information. Once there, you can learn about the senior students who are participating in the program and sign up have a student assigned to you by the SBA.
VOLUNTEER OPPORTUNITIES

Through our community engagement efforts, McGeorge seeks to build a culture of commitment among all school constituents. The school’s commitment to community service helps to improve the Oak Park neighborhood surrounding campus, and it fosters access to justice throughout California and the world. Opportunities to volunteer abound, including several highlighted below.

Law Student Pro Bono Project (OneJustice & Justice Bus Project)
The Law Student Pro Bono Project provides law students with high-quality pro bono opportunities that offer the chance to gain real-world legal skills while bringing free legal services to communities with significant need. Law students are matched with nonprofits and court-based programs who need their help. The pro bono opportunities available involve supervised legal work, are flexible, and are varied to provide students with options to fit their busy schedules.

- The organization OneJustice supports a network of 100+ nonprofit legal organizations and 800 staff attorneys helping them to stretch their capacity and sustain their impact through increased financial leadership, new fundraising strategies, executive coaching, board governance trainings, and more.

- The Justice Bus Project takes teams of attorney and law student volunteers from urban areas to set up free legal clinics for low-income Californians living in rural and isolated communities. These clinics provide life-changing legal assistance to low-income veterans, vulnerable seniors, children with disabilities, low-wage workers, immigrant youth, and families.

McGeorge students receive a weekly email from OneJustice called “Pro Bono News of the Week” that highlights pro bono opportunities for McGeorge students. All of OneJustice’s projects have attorney-led trainings and are appropriate for law students. You will have plenty of chances to ask questions along the way.

Annual Immigration Fair
During this annual large campus event, approximately 90 McGeorge law student volunteers will team up with local immigration attorneys and McGeorge law professors to offer assistance with Deferred Action for Early Childhood Arrivals and Naturalization applications and requests for fee waivers. Although the majority of the direct service opportunities are for students enrolled in the Immigration & Naturalization Law course and the Immigration Law Clinic, some positions will be available for other students who want to help. Interested students should read The Docket, for details about volunteer positions and required training as the event approaches. The Fair is typically held on campus on a Saturday in October, and law student volunteers are very positive about this cross-cultural, service learning experience.

Reading Partners
In Sacramento County, just 45% of third graders are reading at a proficient or advanced level. Through this program, tutors work one-on-one with second through fifth graders struggling with reading comprehension. The Reading Partners Program is approximately a 1-2 hour per week time commitment. Please contact Dean Simmons at tsimmons@pacific.edu if you are interested in volunteering.

Chartered Student Organizations
Many of our CSOs engage in all sorts of volunteer activities. From “Paint the Town” (an Oak Park Painting day) with PLSS, Women’s Caucus and Phi Alpha Delta, to Phi Delta Phi’s annual Angel Tree Holiday Drive (collecting gifts for local children in need), there are a multitude of opportunities to engage with the Sacramento community and give back.

ADDITIONAL VOLUNTEER OPPORTUNITIES:
Log onto the Public Service Jobs Directory at PSJD.org (we pay for your subscription!), and contact the Career Development Office lawcareers@pacific.edu or 916.739.7011
The McGeorge Capital Center for Public Law & Policy recognizes students who work on behalf of others while pursuing their law degree. The Commendation is intended to encourage students to become involved in the community and to assist with pro bono community legal services. Upon graduation from McGeorge, students can receive the Capital Commendation for Public Service at the following levels:

- Admirable Commitment (50 hours)
- Superior Commitment (100 hours)
- Extraordinary Commitment (150 hours)

Public service performed while a student at McGeorge may count towards the Commendation, provided the hours were unpaid and not for academic credit, subject to approval by the program director. Volunteer hours required as part of campus student organization membership or activities will not count toward the commendation. Volunteer hours performed as part of an unpaid internship or clerkship will not count toward the commendation. Additionally, volunteer hours from Externshipss or work-study positions that exceed what is otherwise required to complete the position's requirements will not count toward the Commendation. Volunteer hours performed as part of a legal clinic that serves the community that exceed what is otherwise required to earn units for the clinic may count toward the commendation, subject to the approval of the program director.

Capital Commendation students receive a certificate acknowledging their achievement, a special notation in the commencement program, and recognition of their accomplishments at the annual senior luncheon.

Students interested in receiving the Capital Commendation for Public Service should complete the following two forms, and submit them to the Centers of Distinction in Northwest Hall:

1. Registration Form
2. Public Service Timesheet

Both forms are available online at go.mcgeorge.edu/commendation

Please contact Professor Adrienne Brungess at abrugess@pacific.edu or 739.7170 with questions.

Attention Graduating Students: Applications and time sheets are due by April 15.
Not all learning takes place in class! Valuable opportunities to build connections in the legal community abound – everywhere you look, there is another event or activity you could attend. Although your time is limited, getting involved is important and tremendously improves the law school experience. Some of the things you might consider getting involved with include:

**Student Bar Association Board of Governors (SBA)**
All registered students at McGeorge hold membership in its Student Bar Association. The SBA serves as a forum for student interests and concerns and it sponsors a number of school-wide events throughout the year including the Halfway There Party and Barrister’s Ball. The SBA also organizes and oversees several student committees (see below). Additionally, the SBA coordinates with and provides funding for the Chartered Student Organizations, which sponsor their own activities.

The SBA is administered by a student-elected Board of Governors comprised of the SBA President, Day and Evening Division Vice-Presidents, Secretary, Treasurer, a Representative for each class year (1D, 2D, etc.), and an At-Large Representative. The SBA President appoints student representatives to several of McGeorge’s standing committees to insure student input to faculty and administrative policy decisions. The President of the SBA is invited to attend and participate in faculty meetings.

Each spring, SBA elections are held for the following year. First-year classes elect their representatives shortly after the fall semester begins. Further information about the SBA and its activities may be obtained by contacting the current SBA President or your class representative.

**SBA Board of Governors**

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Anthony Crisostomo</td>
<td><a href="mailto:a_crisostomo@u.pacific.edu">a_crisostomo@u.pacific.edu</a></td>
</tr>
<tr>
<td>Day Vice President</td>
<td>Nicole Vera</td>
<td><a href="mailto:n_vera@u.pacific.edu">n_vera@u.pacific.edu</a></td>
</tr>
<tr>
<td>Evening Vice President</td>
<td>Jordan Davis</td>
<td><a href="mailto:j_davis22@u.pacific.edu">j_davis22@u.pacific.edu</a></td>
</tr>
<tr>
<td>Treasurer</td>
<td>Bahar Madani</td>
<td><a href="mailto:b_madani@u.pacific.edu">b_madani@u.pacific.edu</a></td>
</tr>
<tr>
<td>Secretary</td>
<td>Chanel Saidi</td>
<td><a href="mailto:c_saidi@u.pacific.edu">c_saidi@u.pacific.edu</a></td>
</tr>
<tr>
<td>Representative at Large</td>
<td>Brittany Johnson</td>
<td><a href="mailto:b_johnson22@u.pacific.edu">b_johnson22@u.pacific.edu</a></td>
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<tr>
<td>4E Representative</td>
<td>Crystal Ortiz</td>
<td><a href="mailto:c_oritz4@u.pacific.edu">c_oritz4@u.pacific.edu</a></td>
</tr>
<tr>
<td>3D Representative</td>
<td>Jessica Melgar</td>
<td><a href="mailto:j_melgar1@u.pacific.edu">j_melgar1@u.pacific.edu</a></td>
</tr>
<tr>
<td>3E Representative</td>
<td>Courtney Masterson</td>
<td><a href="mailto:c_masterson@u.pacific.edu">c_masterson@u.pacific.edu</a></td>
</tr>
<tr>
<td>2D Representative</td>
<td>Derek Ulmer</td>
<td><a href="mailto:d_ulmer@u.pacific.edu">d_ulmer@u.pacific.edu</a></td>
</tr>
<tr>
<td>2E Representative</td>
<td>Mary Varni</td>
<td><a href="mailto:m_varni1@u.pacific.edu">m_varni1@u.pacific.edu</a></td>
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<td>1D Representative</td>
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Student Bar Association Student Committees

The SBA organizes and oversees various student committees to focus on student issues and events, such as stress relief activities, networking opportunities, social events, facilitating communication with the student body, and addressing student concerns. Over Summer students apply for and are appointed to serve on these committees by the SBA Vice Presidents. First year students are invited to join any of the SBA Committees listed below or compete in an election for a seat on the SBA Board.

1) SBA Elections Committee
   The SBA Elections Committee is responsible for conducting elections for first-year class representatives in the fall, and the campus-wide elections of the entire SBA Board in the spring. Committee members work together to regulate campaign procedures and inform candidates about the elections process. Members must keep records of Elections Committee activities, including election results and ballots.

2) Activities and Sports Committee
   This Committee organizes outdoor activities and sports for the fall and spring semesters, including flag football, soccer, and basketball, as well as other outdoor activities. The mission of the Committee is to promote sportsmanship, leadership, and cooperation among all participants.

3) Barrister’s Ball Committee
   Want to help plan the BIGGEST SOCIAL EVENT of the year? The annual Barrister’s Ball, more affectionately called “Law School Prom,” is a formal dinner and dance event that the SBA hosts for students and their guests in the spring. The Barrister’s Ball Committee is responsible for planning and coordinating all details related to the Ball.

4) Diversity Committee
   The Diversity Committee acts proactively to create an open and supportive community that is inclusive of all viewpoints, races, nationalities, religions, and sexual orientations. Members of the Committee help promote understanding, respect, and celebration of diversity. The committee members also organize and host Diversity Week.

5) Wellness Committee
   The Wellness Committee helps students achieve optimal wellbeing to enhance their quality of life and succeed in law school. This Committee raises awareness about campus health, counseling, insurance, implements initiatives, such as campus recycling programs, oversees the McGeorge Community Garden, wellness services, and advocates for students. This Committee also coordinates wellness events including Wellness Week.

6) Career Development Committee
   The Career Development Committee coordinates with the Career Development Office to address the needs of students seeking internships, clerkships and job placement. Members of this Committee advocate for the student body and raise awareness about career development, interview skills, and networking events and opportunities.
American Bar Association Law Student Division
The American Bar Association is a national organization providing law school accreditation, continuing legal education, information about the law, programs to assist lawyers and judges, and initiatives to improve the legal system for the public. All students attending ABA-approved law schools are eligible to join.

One student is selected by the SBA President to serve as the McGeorge ABA Law Student Division Representative (“ABA Rep.”). The ABA Rep advocates on behalf of ABA Law Student Division members from their school, serves as the school’s point person on the ABA and communicates the benefits and value of ABA membership at their school.

The ABA Rep serves as one of their school's two voting delegates to the ABA Law Student Division Assembly (the policy-making body of the Division). McGeorge's ABA Representative is appointed by the SBA President.

ABA Representative
Emily Wieser
e_wieser1@u.pacific.edu

Chartered Student Organizations (“CSOs”)
Practicing your legal skills doesn’t always happen in class or during an internship. Chartered Student Organizations (or as we call them “CSOs”) play an integral role in the campus environment and educational process for law students at McGeorge and the many events hosted annually directly enhance academic and career preparation, cultural awareness, public service, leadership skills and networking opportunities. You'll meet people with similar interests, organize meaningful activities, and have plenty of opportunities to network your way into a stellar internship or career.

The Office of Student Affairs is the campus department through which groups register at McGeorge. Groups must register annually to be recognized by the Law School. The deadline to register for the 2015-16 academic year was April 24, 2015 (late applications are discouraged, but will be considered on a case-by-case basis).

Alternative Dispute Resolution Club (ADR)
Student Contact: Anna Lucido, a_lucido@u.pacific.edu
Advisor: Dean Michael Colatrella
ADR Club is an interactive club allowing students a chance to develop their skills in alternative dispute resolution in multiple fields including: family law, transactional law, international law, criminal law, etc. We work hard to give students these skill-building opportunities through networking with practitioners and workshops throughout the school year. We hold an annual on campus Negotiation Competition and are closely associated with the Negotiation Team.

Asian/Pacific American Law Student Association (APALSA)
Student Contact: Brenda Liang, b_liang2@u.pacific.edu
Advisor: Professor Jarrod Wong
APALSA is an academic, community service, and social group dedicated to fostering a supportive atmosphere for Asian Pacific American students at McGeorge School of Law. APALSA strives to provide opportunities through education, programs, and services that meet the specific concerns and the needs of McGeorge's Asian Pacific American law students.

Black Legal Students Association (BLSA)
Student Contact: Jenice Pratt, j_pratt6@u.pacific.edu
Advisor: Dean Tracy Simmons
BLSA is an organization dedicated to furthering the academic and social welfare of Black students enrolled at McGeorge. We are dedicated to being involved with school affairs and serving our community. BLSA is committed to being an all-inclusive group, which will serve the academic and social interests of Black students, minority students, and the student-body / community as a whole.

Business Law Association (BLA)
Student Contact: Narek Aveyisyan, n_avetisyan@u.pacific.edu
Advisor: Professor Jeffrey Proske
BLA strives to provide McGeorge students with the opportunity to explore legal career options within the Business Law practice. Whether you’re interested in Corporations, Taxation, Business Transactions, Litigation, or any other facet of Business, BLA is an organization geared toward connecting McGeorge students with Business Law professionals and with valuable business tools to carry with you into Practice. BLA's top priority is in bringing speakers, hosting networking events, and creating a strong Business foundation for our members and colleagues.
Christian Law Students Society
Student Contact: Gregory Treat, g_treat@u.pacific.edu
Advisor: James Wirrell
CLSS exists to create focused spaces for fellowship and dialogue by law students, faculty and staff; for the encouragement and education of Christians and non-Christians. CLSS particularly seeks to develop the intersections between Christianity and the practice and theory of law, with the goal of a holistic life informed by Christian thought and practice.

Como se Dice? El Club de Espanol
Student Contact: Cristina Alcocer, c_alcocer@u.pacific.edu
Advisor: Professor Julie Davies
We are a small group of students who enjoy getting together to converse in Spanish. Your level of fluency doesn’t matter. We welcome all individuals who have a desire to practice their Spanish-speaking skills in a fun and interactive environment.

Criminal Law Society (CLS)
Student Contact: Sylvia LaRosa, s_larosa@u.pacific.edu
Advisor: Professor Cary Bricker
As University of the Pacific’s 2014-2015 Student Organization of the Year, we look forward to teaching future lawyers the ins-and-outs of criminal law to help jump start their careers. We focus on networking with attorneys in the criminal justice field and also introducing law students to the wide range of possibilities of jobs within the field that don’t necessarily require a JD. We host multiple networking events from panel discussions to social mixers in order to make sure that students make a strong connection with a networking opportunity. We end it all with a bang (literally) by hosting an annual Murder Mystery Dinner with actors and a murdered law professor during the second semester. Who will it be this year? Join CLS for an enriching experience and a “killer” time!

Employment Law Student Association (ELSA)
Student Contact: Teal Miller, t_miller14@u.pacific.edu
Advisor: Professor Stephanie Thompson
ELLSA is committed to educating students about the employment and labor law fields and connecting them with practicing attorneys in the greater Sacramento area. The community of lawyers practicing employment and labor law is tight knit and ELLSA strives to maintain a close relationship with this community so as to provide students interested in the filed opportunities to meet and learn from established attorneys.

Environmental Law Society (ELS)
Student Contact: Jaclyn Shanahan, j_shanahan@u.pacific.edu
Advisor: Professor Rachael Salcido
ELS seeks to provide students at McGeorge with the skills, contacts, and knowledge necessary to become successful environmental lawyers. This well-established organization gives McGeorge students opportunities to engage with practitioners and professors through a variety of events annually.

Family Law Student Association
Student Contact: Anna Lucido, a_lucido@u.pacific.edu
Advisor: Professor John Myers
The Family Law Association is a group of students working to bring awareness to the field of family both in and out of the Sacramento Area and to help provide hands on learning experiences for those interested in practicing in the field. We work together with the community at McGeorge and in Sacramento to connect students with meaningful opportunities to gain experience in the ever-needy field.

Federal Bar Association (FBA)
Student Contact: Karly McCrory, k_mccrory@u.pacific.edu
Advisor: Professor John Sims
The FBA represents the federal legal profession and includes more than 16,000 federal lawyers, law students, and 1,200 federal judges, working together to promote the sound administration of justice and integrity, quality and independence of the judiciary. The FBA also provides opportunities for scholarship and for judges, lawyers and law students to interact professionally and socially. The Sacramento Chapter of the FBA has almost 200 members and holds numerous networking and educational events throughout the year.

Federalist Society
Student Contact: Stephen Guichard, s_guichard@u.pacific.edu
Advisor: Professor Clark Kelso
Founded in 1982, the Federalist Society for Law and Public Policy Studies is a group of conservatives and libertarians dedicated to the principles that the state exists to preserve freedom, that the separation of governmental powers is central to our Constitution, and that it is emphatically the province and duty of the judiciary to say what the law is, not what it should be. The Society is a membership organization that features a Student Division, a Lawyers Division, and a Faculty Division. The Student Division includes more than 10,000 law students at all of the 196 ABA-accredited law schools as well as 24 additional chapters based at international law schools that provide speakers for lectures, debates, and educational activities. The Lawyers Division is comprised of over 60,000 legal professionals and others interested in current intellectual and practical developments in the law. It has active chapters in eighty cities, including Washington, D.C., New York, Boston, Chicago, Los Angeles, Milwaukee, San Francisco, Denver, Atlanta, Houston, Pittsburgh, Seattle, and Indianapolis.
Governmental Affairs Student Association (GASA)
Student Contact: Amanda Kelly, a_kelly@u.pacific.edu
Advisor: Professor Adrienne Brungeres
GASA’s main goal is to organize students with interests in non-traditional legal careers in government, politics, administration, elections, or any other segment of the “politsphere” in California’s Capitol. We focus on introducing students to prestigious McGeorge Alumni who are successful legislators, lobbyists, government lawyers, legislative staff or members of the various parts of the California Government. Introductions should lead to mentorships, internships, and opportunities for future employment. GASA works closely with the McGeorge Capital Center, encouraging students to pursue a Capital Lawyering Concentration and attend events put on by the Capital Center. If you have interest in working in the legislature, administration, political law firms or representing individuals or organizations as a lobbyist then GASA is the place for you.

Health Law Association (MHLA)
Student Contact: Stacey Westerlund, s_westerlund@u.pacific.edu
Advisor: Professor Melissa Brown
MHLA is an organization intended to familiarize students with legal, ethical, political, and social aspects of healthcare. In addition to advocating for quality healthcare, MHLA is becoming a resource for students seeking an education and employment in the field of Health Law. MHLA meetings and events are designed to educate and introduce students to various aspects of Health Law and to facilitate networking with Health Law Practitioners in the local community and beyond.

Intellectual Property Student Association (IPSA)
Student Contact: Bianca Angulo, b_angulo@u.pacific.edu
Advisor: Professor Michael Mireles
IPSA is the McGeorge student organization for students interested in developing an understanding and career in intellectual property. IPSA offers students opportunities to interact with IP practitioners and professionals across the major disciplines of patent, copyright, trademark, and trade secret. Throughout the year, IPSA holds a variety of discussions, lectures, and networking events, including IP Week in the spring semester.

McGeorge International Law Society (MILS)
Student Contact: Sarah Kanbar, s_kanbar@u.pacific.edu
Advisor: Professor Hether C. MacFarlane
MILS provides students at McGeorge with the opportunity to learn about the issues arising in international law and network with recognized international lawyers. All students wanting to learn more about international legal issues are welcome to join.

J. Reuben Clark Law Society
Student Contact: James Tringham, j_tringham@u.pacific.edu
Advisor: Professor Brian Slocum
Members of the J. Reuben Clark Law Society are inspired by religious conviction. We believe in the power of religious values and practice to properly inform and motivate our profession. This strong belief is at the very core of who we profess to be. One of the great values that unites all religions around the world is service to fellow man. People of goodwill everywhere know that service changes the lives of both the giver and the receiver. That it enriches and strengthens every society. That it connects individuals with the meaning and purpose of life.

Jewish Law Students Association (JLSA)
Student Contact: Mitchel Burman, m_burnam@u.pacific.edu
Advisor: Professor Brian Landsberg
JLSA is a professional and social organization dedicated to building a strong spiritual, social, and professional Jewish community on campus providing programs of social, professional, and Jewish dimensions.

Junior Barristers Club (JBC)
Student Contact: Joey Parkin, j_parkin@u.pacific.edu
Advisor: Professor Adrienne Brungeres
JBC offers an opportunity to promote the legal profession through educational activities, community outreach, and fellowship among its members by connecting students with professionals of The Barristers’ Club of Sacramento.

Lambda Law Students Association
Student Contact: Megan Wingo, m_wingo@u.pacific.edu
Advisor: Professor Larry Levine
Lambda is both a social and an educational group. We host fun social programs like our “Family” Dinner, alternative bar review nights, BBQ and pool parties, queer movie nights, and much more! We also work to bring interesting speakers to Pacific McGeorge to promote awareness of and sensitivity to LGBTQIA issues. We are active participants in the LGBT Legal Referral Clinic at the Sacramento Gay and Lesbian Center. And every year we work to secure funding to send Pacific McGeorge students to the National LGBT Bar Association Career Fair and Conference (aka “Lavender Law”). Gay or straight (or anything in between)—Lambda has something for everyone. We hope you will join us at some (or all!) of the Lambda events this year!

Latino/a Law Students Association (LLSA)
Student Contact: Nickolas Saldivar III, n_saldivar@u.pacific.edu
Advisor: Professor Michael Mireles
LLSA promotes the professional advancement and academic success of its members, and awareness of issues affecting the Latino community through community service, symposia
and other methods. In addition, LLSA strives to promote cooperation with other minority student organizations through exchange of information and materials in order to create public awareness and involvement of the legal community concerning issues affecting all minorities.

Legal Music Society
Student Contact: Neil Negrete, n_negrete1@u.pacific.edu
Advisor: Professor Jeffrey Proske
An innovative way to express yourself while incorporating the legal aspects encompassing the music industry.

Middle Eastern & South Asian Association (MESAA)
Student Contact: Ala Rasheed, a_rasheed@u.pacific.edu
Advisor: Professor Jarrod Wong
We, the Middle Eastern & South Asian Association ("MESAA") of the University of Pacific, McGeorge School of Law, are a non-political, non-religious organization that encourages the compassionate sharing of experiences, cultures, and background between its members and the student body as a whole. We fundraise, reach out and serve local communities, and network with attorneys in the Sacramento area and throughout California.

Military Law Society (MLS)
Student Contact: William Williford, w_williford@u.pacific.edu
Advisor: Professor John Sims
The Mission of MLS is to give back to veterans who have served our country, help support those students who are embarking on careers as JAG officers, help student veterans transition into legal careers, and to promote camaraderie among McGeorge Veterans and Students. We welcome all law students; military, those desiring to enter military service after, veterans and any others.

Moot Court Society
Student Contact: Jennifer Gee, j_gee4@u.pacific.edu
Advisor: Professor Ed Telfeyan
Moot Court Society is a club that is open to all students. The club focuses on appellate advocacy. We collaborate with the McGeorge Moot Court Honors Board to promote excellence in legal writing and oral argument among members and the student body at large. We host the annual First-Year Moot Court Competition and reach out to second-year students by organizing workshops and oral argument practices to provide GLS II support. In addition, we feature guest speakers on the subject of appellate advocacy for society members, the student body, alumni, and community members.

National Lawyers Guild (NLG)
Student Contact: Marissa Nash, m_nash1@u.pacific.edu
Advisor: Professor Mary Beth Moylan
Our aim is to bring together all those who recognize the importance of safeguarding and extending the rights of workers, women, LGBTQ people, farmers, people with disabilities and people of color, upon whom the welfare of the entire nation depends; who seek actively to eliminate racism; who work to maintain and protect our civil rights and liberties in the face of persistent attacks upon them; and who look upon the law as an instrument for the protection of the people, rather than for their repression.

Phi Alpha Delta (PAD)
Student Contact: Heather Phillips, h_phillips1@u.pacific.edu
Advisor: Professor Hether C. MacFarlane
Phi Alpha Delta Law Fraternity, International, Engle Chapter at the University of Pacific, McGeorge School of Law (District II), is the largest law fraternity in the world. PAD is a professional organization dedicated to service to the student, the school, the profession, and the community. The Engle Chapter was founded on May 9, 1969 by 63 McGeorge students. The chapter is named after Clair Engle (1911-1964), a former U.S. Congressman and U.S. Senator from California.

Phi Delta Phi (PDP)
Student Contact: Kayla Thayer, k_evans5@u.pacific.edu
Advisor: Professor Clark Kelso
"PDP is the oldest legal organization in continuous existence in the United States, predating even the American Bar Association. It was founded in 1869 at the University of Michigan School of Law by four law students, who at the urging of their faculty, endeavored to create an association that would foster scholarship, civility, and ethical conduct in our profession. Since that time, PDP has grown beyond the borders of the United States to Canada, Latin America and Europe. PDP celebrates academic excellence and embraces the finest attributes of professionalism and scholarship. Since our founding, PDP has emphasized to students and lawyers alike the importance of our calling. Our active membership is drawn from those students of the law who not only have shown themselves companionable, but have manifested ability and industry in legal study. Similar to membership in Phi Beta Kappa in the undergraduate colleges and universities, membership in PDP is a mark of honor and distinction that follows one throughout life. Academic achievement alone is not sufficient to give rise to an invitation to join PDP. Integrity, service, and excellence in all facets of human experience are considered factors for membership. In the words of our PDP forefathers, we intend that those so selected shall lead the legal profession. Once accepted,
a member of PDP will be recognized as one whose moral compass, academic ability, and personal integrity is beyond reproach. In other words, membership is a mark of distinction.” -PDP Int’l

**Public Legal Services Society (PLSS)**

*Student Contact: Patrick Lewis, p_lewis4@u.pacific.edu*

*Advisor: Professor Julie Davies*

PLSS is a student organization dedicated to enhancing the ability of law graduates to choose public interest or public service careers. PLSS was established in 1990 by students who recognized that student loan debt could very likely deter or prevent their employment in jobs that serve the public interest. Assisted by faculty and staff, the students began the tradition of a yearly auction to raise money to fund a Loan Repayment Assistance Program (LRAP). With the encouragement of the law school, PLSS expanded its mission to include funding students’ summer internships in public interest work. With the assistance of PLSS grants, Pacific McGeorge students are able to engage in meaningful public assistance and public policy related legal work in a wide variety of organizations, both domestically and abroad. The LRAP continues to support Pacific McGeorge graduates in public interest positions, including legal services organizations, district attorney and public defender offices, state agencies and more.

**Rugby Union Football Club**

*Student Contact: Nickolas Saldivar III, n_saldivar@u.pacific.edu*

*Advisor: Professor Hether C. MacFarlane*

A social rugby club offering an opportunity for the student body an opportunity to learn and play rugby. We offer a casual atmosphere, while at the same time engaging in competitive competition with other rugby clubs, offering an excellent opportunity to stay physically fit while at the same time creating friendships that will last a lifetime.

**Soccer Club**

*Student Contact: Dillon Hockerson d_hockerson@u.pacific.edu*

*Advisor: Professor Brian Slocum*

Soccer Club offers students the opportunity to socialize and meet other students all while exercising. This club is designed for all levels of soccer players and focuses on working with others in a competitive and friendly environment. So take a break from the books, meet your classmates, and kick the ball around!

**Society for Space Law and Policy**

*Student Contact: Sean Inman, s_inman@u.pacific.edu*

*Advisor: Professor John Sprankling*

An organization for the coming together of and greater understanding of Space Law and Policy based on international treaties governing the shared use of space for space faring nations.

**Sports and Entertainment Law Society (SELS)**

*Student Contact: Anton Babich, a_babich@u.pacific.edu*

*Advisor: Joshua Golka*

SELS is an up-and-coming on campus organization that focuses on helping students find career opportunities in the Sports and Entertainment legal fields. This is accomplished by organizing and attending networking events as well as gathering information about jobs and internships in the fields. SELS provides students a stepping stone into navigating the otherwise unknown and competitive fields of Sports and Entertainment Law.

**Strategic Games Club (SGC)**

*Student Contact: Scott Seaward, s_seaward@u.pacific.edu*

*Advisor: Professor Larry Levine*

SGC aims to bring McGeorgians together to play games (board games, card games, and more) to relieve stress during Law School; we will plan gaming events throughout the year. Additionally, it is our goal to build an inventory of games that will be available to all McGeorge students.

**Tax Law Society**

*Student Contact: Rachael Nhan, r_nhan@u.pacific.edu*

*Advisor: Professor Frank Gevurtz*

The Tax Law Society will provide educational and networking events for enhancing knowledge with professionals in the area of tax law.

**McGeorge Toastmasters**

*Student Contact: Brandie Ribeiro, b_ribeiro@u.pacific.edu*

*Advisor: Professor Ed Telfeyan*

We are a welcoming, open forum club that will encourage and uplift everybody involved. Our goal is to have an environment where we can practice our public speaking skills that is consequence and judgment free.

**Trial Advocacy Association (TAA)**

*Student Contact: Lauryn Tully, l_tully@u.pacific.edu*

*Advisor: Professor Cary Bricker*

Welcome to the Pacific McGeorge Trial Advocacy Association! We are your official source for everything trial related, including but not limited to; mock trial updates and workshops, courtroom workshops and panels and trial classwork and career support!

**Water Law Society**

*Student Contact: Jaclyn Shanahan, j_shanahan@u.pacific.edu*

*Advisor: Professor Jennifer Harder*

The Water Law Society provides McGeorge students that are interested in practicing Water Law with comprehensive insights into the field by connecting students to a network of alumni and professionals, by while encouraging students to participate in events like the California Water Law Symposium, and by providing an active learning experience for developing professionals.
Wine Law Society
Student Contact: Bianca Angulo, b_angulo@u.pacific.edu
Advisor: Professor Michael Vitiello
California’s wine industry is one of the largest in the country and presents many job opportunities for lawyers ranging from transactional work to the growing issue of water and property rights. Wine Law Society plans to host networking events, panels, and educational experiences that will relate the things learned in law school with real world opportunities. Being apart of Wine Law Society will give students the opportunity to network with alumni and other local attorneys as well as learn about this exciting and diverse legal field.

Women’s Caucus (MWC)
Student Contact: Kathryn Baldwin, k_heath2@u.pacific.edu
Advisor: Professor Julie Davies
MWC is a forum for women and men on campus who are enthusiastic about the discussion of legal issues surrounding women and the law. That includes philanthropy that raises awareness and money for women’s groups in the Sacramento area, informational meetings to learn about women’s issues in the study and practice of law, and social activities to develop relationships with classmates and future colleagues.

Yoga Club
Student Contact: Hannah Fuetsch, h_fuetsch@u.pacific.edu
Advisor: Rebekah Grodsky
Yoga Club is an opportunity for students to access yoga on campus at only $5 a year. Yoga is a great way to relieve stress, exercise, and connect the mind and body. With all of the demands of law school, Yoga Club is a great place to have fun, meet other students, and find some stress relief!

LAW SCHOOL COMMITTEES WITH STUDENT REPRESENTATION

Each year the SBA President, in consultation with the Office of Student Affairs and Associate Dean for Academic Affairs, appoints student representatives to several of McGeorge’s standing committees to insure student input to faculty and administrative policy decisions. Look out for an email with more details about how to apply for one of these positions over the summer.

Code of Student Responsibility
This committee handles any disciplinary matters that occur under the Code of Student Responsibility, and reviews and suggests revisions to the Code of Student Responsibility Rules, as needed.

Curriculum
This committee is responsible for approving all new courses, and for promoting improvements in the overall J.D. curriculum.

Diversity Affairs
This committee discuss issues relating to diversity with the Assistant Dean for Admissions and Diversity Initiatives, including scholarships for minority students, outreach to diverse applicants, and campus climate.

Grading and Advancement
This committee studies, develops, adopts, and applies rules, regulations, and procedures pertaining to examinations, grading, advancement, graduation, and related matters. Major policy considerations are presented by the committee to the entire faculty for debate and vote before official adoption.

G&A consists of five faculty members, and two student members (one Full-Time student and one Part-Time student). The student members participate in policy considerations, but are not present when petitions from individual students are being considered.

Honors & Awards
This committee identifies winners of various honors and awards for graduating students.
WELLNESS RESOURCES

Pacific McGeorge strives to be a campus where students can balance work and leisure, but there is no avoiding the fact that law school (and legal practice) can be stressful. Developing healthy habits to manage stress and maintaining a healthy and well-rounded lifestyle is key to a balanced and happy work life. Law school is the perfect time to foster the healthy habits that work best for you, so we offer an array of programs and resources to address students’ intellectual, physical, spiritual, social, and emotional needs. We want to create an environment that gives students the tools, resources, and support they need to lead a healthier lifestyle.

Student Health Insurance
In order to ensure your academic success, Pacific mandates that you maintain comprehensive health insurance if you are enrolled in 6 or more units per semester. Each academic year you are required to complete an insurance waiver if you have your own insurance that meets university requirements. If a waiver is not completed by the posted deadline date, you will be enrolled in the student plan at a cost of $1,364 per semester. For more information and instructions, please visit pacific.edu/insuranceoffice.

Contact:
  e: insuranceoffice@pacific.edu
  p: 209.946.2027

Counseling and Psychological Services
Many students experience a variety of emotional challenges while in school. Counseling and Psychological Services (CAPS) is available to students on the Sacramento campus. Please visit our website at pacific.edu/CAPS/McGeorge for details regarding our services.

Pacific Health Services
Pacific Health Services is an on campus health clinic available to all students at the McGeorge School of Law at a cost of $20 per visit or $120 per semester. Services include treatment for acute injuries or illness, physicals, immunizations, women’s care, medication management and referrals. Please view the website at pacific.edu/Campus-Life/Student-Services/Health-Services/Services/McGeorge-School-of-Law.html for more information.

Additional Mental Health/Substance Abuse Resources
In addition to CAPS and the mental health benefits covered under the Student Health Insurance Plan, please note the following resources:

► California Lawyer Assistance Program – helps lawyers and law students who are grappling with stress, anxiety, depression, substance use or concerns about their career. Free professional mental health assessment available to those who have registered with the California State Bar

► ABA Commission on Lawyer Assistance Programs – committed to promoting both the physical and mental wellness of legal professionals and disseminating information about resources available to help lawyers and law students in need.

► The Other Bar – a network of recovering law students, lawyers, and judges throughout the state, dedicated to confidentially assisting others within the profession who are suffering from alcohol and substance abuse problems.

► Lawyers with Depression – the first website and blog of its kind in the country, created to help law students, lawyers and judges cope with and heal from depression.

► Law Lifeline – an anonymous, confidential, online resource center, where college students can be comfortable searching for the information they need and want regarding emotional health.

► Dave Nee Foundation – seeking to eliminate the stigma associated with depression and suicide by promoting and encouraging not only the diagnosis and treatment of depression among young adults, but also education about the disease of depression.
Religious and Spiritual Life
Pacific McGeorge fosters a supportive and welcoming community for all students, no matter what your religious tradition or even whether or not you consider yourself religious or spiritual. To help facilitate religious and spiritual life in all its many forms, University of the Pacific has a Dean of Religious Life, Dr. Joel Lohr, and an Office of Religious and Spiritual Life on the main campus in Stockton. McGeorge students are encouraged to contact Dr. Lohr and his staff/chaplains for advice and guidance. The Sacramento campus maintains a quiet room for quiet contemplation or prayer (see below), and there are several active faith-based student organizations.

Quiet Room
McGeorge has a Quiet Room in the Library, a place where any member of the McGeorge community may take some time to reflect, pray, meditate, breathe, or simply be in a quiet place. This room is open to all and is intended as a place where people of all religious and spiritual backgrounds can seek solitude. The Quiet Room is available on a drop-in basis and is large enough to accommodate more than one person at a time. The Quiet Room is available whenever the Library is open.

Mothering Room
McGeorge has a recently remodeled Mothering Room in the Admin Building, Room 108, that offers mothers a quiet, private area for breastfeeding or pumping while on campus. The room also includes a Medela's Symphony hospital-grade pump (mothers will need to bring their own kit to operate the pump). The revamped Mothering Room was made possible thanks to the donations and leadership of our wonderful alumni, including Rebecca A. Dietzen '04, who was the driving force behind the project. The Mothering Room is available whenever the Admin Building is open, or by request to Public Safety.

Recreation Center
McGeorge has a Recreation Center for use by students, faculty, staff, and their accompanied guests. A school ID card is needed to gain entry and a release form is required prior to use. Along with a swimming pool and ping pong table outside, there are weight machines, free weights, treadmills and bicycle machines. Towels are provided, and there are showers.

Recreation Center Hours:
7 a.m. to 11 p.m. Weekdays | 11 a.m. to 7 p.m. Weekends

Victims of Crime Resource Center
Since 1984, McGeorge has hosted the state-funded California Victims of Crime Resource Center, which provides crime victims with legal reassurance and aid. Through the Resource Center's toll-free number, 1.800.VICTIMS, and their website (www.1800victims.org), crime victims can obtain information from law students concerning compensation, restitution, their roles and rights in the criminal justice system, and referrals to local assistance providers and advocacy groups.

Community Garden
Behind the Recreation Center sits our Community Garden. Managed by the SBA, this space offers law students an opportunity to slow down and get your hands dirty. Students, staff and faculty tend to individual and community plots of land growing fruits, vegetables, herbs, and flowers. Agriculture and food production are part of the history and culture of the California Central Valley and our campus garden provides a connection to the land, to our community heritage, and to the food systems that sustain us.

Wellness Week
Hosted annually in March by the SBA Wellness Committee and the Office of Student Affairs, Wellness Week provides a forum to inspire the Pacific McGeorge Community to think about the different dimensions of wellness and take small steps towards healthy choices.

Dining Services (Bon Appetit Café)
The Gary V. Schaber Memorial Student Center provides a setting for breakfast, lunch, snacks, special events, speakers, student meetings, social gatherings or simply hanging out. Here you’ll find the campus bookstore, student lounges, study areas, lockers and the Café Bon Appetit, which features food services with a sustainable focus. Bon Appetit chefs cook from scratch using fresh, authentic ingredients, making food that is alive with flavor and nutrition. Wondering what is on the menu today? Visit mcgeorge-law-school.cafebonappetit.com to view this week’s menu.

Café Hours:
Monday through Thursday — 8 a.m. to 6:15 p.m.
Friday — 8 a.m. to 2 p.m. Closed on weekends.
The mission of the University of the Pacific, McGeorge School of Law, is to:
Provide a student-centered education that prepares its graduates for productive, successful, and ethical careers in the legal profession, and for leadership in building a diverse society committed to global justice; and contribute to the improvement of the law through engaged scholarship and other forms of public service.

McGeorge, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972 (45 CFR 86), and Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, does not discriminate in the administration of any of its educational programs, admissions, scholarships, loans, or other activities or programs on the basis of race, gender, sexual orientation or preference, national or ethnic origin, color, disability, marital status, age, or religious belief.

Inquiries regarding compliance with these statutes and regulations may be directed to the Office of the Dean, 3200 5th Ave., Sacramento, CA, 95817, or to the U.S. Department of Education, Office for Civil Rights, in San Francisco or Washington, D.C.

McGeorge strives to enhance the personal and professional experiences of our community by promoting:
• Respect and Awareness of individuals and diverse communities and groups;
• Education inclusive of a variety of different perspectives, experiences, intellectual interests, and worldviews;
• A Commitment to increasing diversity in the legal profession; and
• The value of Collective Action to challenge prejudice, stereotyping, and harassment.

The McGeorge commitment to diversity is an essential part of providing a high quality education that prepares graduates for the administration of justice in a multicultural world and for professional participation in a legal community that represents the interests of a diverse society.
STUDENT LEARNING OUTCOMES

(Approved by Faculty on February 18, 2011)

Learning outcomes are the lawyering skills that students are expected to obtain through the completion of a legal education. Consistent with ABA Standards, upon completion of a J.D. degree, graduates of the McGeorge School of Law will demonstrate mastery of the following student learning outcomes at the level needed for admission to the bar and effective and ethical participation in the legal profession as an entry level attorney. The curriculum at McGeorge School of Law has been designed to prepare students with the key skills and competencies needed to demonstrate these learning outcomes in the legal profession.

Each student will:

1. Demonstrate the ability to identify and understand key concepts in substantive law, legal theory, and procedure in domestic and international law contexts;
2. Apply knowledge and critical thinking skills to perform competent legal analysis, reasoning, and problem solving;
3. Demonstrate the ability to conduct domestic and international legal research;
4. Demonstrate communication skills, including effective listening and critical reading, writing in objective and persuasive styles, and oral advocacy and other oral communications;
5. Collaborate effectively with others in a variety of legal settings and contexts;
6. Apply knowledge of professional ethics to representation of clients, performance of duties as an officer of the courts, and to the resolution of ethical issues;
7. Demonstrate professional judgment and professionalism through conduct consistent with the legal profession’s values and standards.

CODE OF STUDENT RESPONSIBILITY

The Code of Student Responsibility (“CoSR”) governs student behavior at all times from the time of submitting an application for admission until graduation, expulsion, voluntary withdrawal, or academic disqualification not followed by reinstatement. The CoSR is divided into four parts – Cannons of Ethics, Disciplinary Rules, Organizational Rules, and Procedural Rules – two of which are published here. The CoSR in its entirety may be found online at mcgeorge.edu/Policies_and_Handbooks.htm and printed copies are available from the Office of Student Affairs.

Cannons of Ethics

C.E. 1. Lawyers and law students are bound to obey the law but are free to criticize it and advocate its change.

C.E. 2. Lawyers should exemplify integrity, honor, personal morality, and responsibility. Students at the School of Law ought to conform to those standards in preparing for the legal profession. Public confidence in a self-regulating legal profession depends upon the willingness of lawyers and law students to be responsible for the conduct of their colleagues. Each student at the School of Law should actively discourage other students from violating the Disciplinary Rules. A student who has personal knowledge of a violation of the Disciplinary Rules should report that knowledge to an official of the School of Law and should assist in the investigation and determination of any such alleged violation.

C.E. 3. Legal education demands free debate, characterized by the quick interplay of ideas, skillful use of logic, and knowledge of precedents, all tempered by compassion. Students at the School of Law should respect this process and join in it actively with their colleagues.

C.E. 4. The legal profession and an open society require lawyers who are free to act and speak as independent professionals. In learning their professional responsibilities, students at the School of Law should consider opposing views with tolerance and care, but should remain steadfast if convinced that their causes and their own ethical standards are just.
**Disciplinary Rules**

A breach of the Canons of Ethics may not be grounds for discipline unless the breach also violates any of the following Disciplinary Rules. Expulsion, suspension, or a lesser disciplinary sanction may result from the commission while a student of any of the following offenses:

D.R. 1. Dishonesty in any academic pursuit, including examinations and the submission of work for credit or publication. Dishonesty includes, but is not limited to, the (a) giving or receiving of unauthorized assistance and (b) plagiarism.

D.R. 2. Destruction or theft of property of the McGeorge School of Law or of any member of the McGeorge community.

D.R. 3. Intentional gross disruption of academic or social functions conducted under the auspices of the McGeorge School of Law.

D.R. 4. Misrepresentation of a material fact with intent to deceive any person in connection with any official business of the McGeorge School of Law or of any co-curricular or extra-curricular activity sponsored by the School of Law or a recognized student organization.

D.R. 5. Divulgence, without proper authorization, of any confidential information of the McGeorge School of Law, including information received as an employee of the School of Law or in an official capacity on any committee of the School of Law which justifiably establishes the necessity for its deliberations being confidential and so advises participants.

D.R. 6. Intentional and unjustifiable harassment of any member of the McGeorge community.

D.R. 7. Unprivileged failure to cooperate in the investigation or determination of an alleged violation of these Disciplinary Rules as requested by the Dean or the Dean's designee, the Presenting Counsel, or the Presiding Member of the Disciplinary Hearing Panel.

D.R. 8. Failure to comply with rules, regulations and orders respecting student conduct duly promulgated by the McGeorge School of Law.

D.R. 9. Criminal or tortious conduct that intentionally harms or threatens the health, safety, or welfare of any member of the McGeorge community, or any person on the McGeorge campus, or any person in connection with any official McGeorge function. Such prohibited conduct includes but is not limited to physical or sexual violence or threats of violence.

D.R. 10. Conduct evidencing bad moral character that is relevant to fitness for the study or practice of law.

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**DISABLED STUDENT SERVICES**

McGeorge makes every reasonable effort to accommodate, on a case-by-case basis, students with physical, medical, or learning disabilities. Appropriate services and modifications are worked out on a case-by-case basis. Our campus facilities are accessible to students with mobility impairments, and, in compliance with the Americans with Disabilities Act, we do not discriminate in the administration of our educational programs, admissions, scholarships, loans, or other activities or programs based on disability.

For additional information, please review the online Policy Handbook for Students with Disabilities (available at [mcgeorge.edu/Disabled_Student_Services.htm](http://mcgeorge.edu/Disabled_Student_Services.htm)) and contact the Office of Student Affairs at sacstudentaffairs@pacific.edu or 916.739.7089 with any questions or to submit your request for accommodations.

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**STUDENT RECORDS POLICY**

McGeorge maintains records for each student that include name, address, telephone, student identification, social security number, material submitted for the admission application, general information on academic status at Pacific McGeorge, previous school data, courses previously taken or being taken, credits, and grades. Applicants for financial aid have a file established in the Financial Aid Office to maintain financial aid records. For more detail regarding Student Records, please refer to the website ([mcgeorge.edu/Student_Records_Policy.htm](http://mcgeorge.edu/Student_Records_Policy.htm)). Inquiries about the school's compliance with student records and privacy rights regarding educational records under the Family Educational Rights and Privacy Act (FERPA) of 1974, may be directed to the Office of the Registrar (sacregistrar@pacific.edu) or the Family Educational Rights and Privacy Office, U.S. Department of Education, Washington D.C.
**TUITION & FEES**

### 2015-2016 Tuition Summary

#### DAY DIVISION 2015-2016 ($1,642/UNIT)

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block Rate (12 to 17 units)(^1)</td>
<td>$24,137</td>
<td>$24,137</td>
<td>$48,274</td>
</tr>
<tr>
<td>Student Bar Association</td>
<td>$50</td>
<td>$50</td>
<td>$100</td>
</tr>
<tr>
<td>Pacific Law Review Subscription</td>
<td>$15</td>
<td>—</td>
<td>$15</td>
</tr>
<tr>
<td>Health Insurance(^2)</td>
<td>$1,364</td>
<td>$1,364</td>
<td>$2,728</td>
</tr>
<tr>
<td>Totals — Full-Time Division</td>
<td>$25,566</td>
<td>$25,551</td>
<td>$51,117</td>
</tr>
</tbody>
</table>

1 Day students will only be allowed to enrolled in less than twelve (12) units during their final semester, and can be charged at a per unit rate of $1,642 subject to approval from the Assistant Dean for Student Affairs.

#### EVENING DIVISION 2015-2016 ($1,642/UNIT)

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block Rate Unit (8 to 10 units)(^3)</td>
<td>$16,030</td>
<td>$16,030</td>
<td>$32,060</td>
</tr>
<tr>
<td>Student Bar Association</td>
<td>$50</td>
<td>$50</td>
<td>$100</td>
</tr>
<tr>
<td>Pacific Law Review Subscription</td>
<td>$15</td>
<td>—</td>
<td>$15</td>
</tr>
<tr>
<td>Health Insurance(^2)</td>
<td>$1,364</td>
<td>$1,364</td>
<td>$2,728</td>
</tr>
<tr>
<td>Summer School(^3)</td>
<td>n/a</td>
<td>n/a</td>
<td>$3,284 to $8,210</td>
</tr>
<tr>
<td>Totals — Part-Time Division</td>
<td>$17,459</td>
<td>$17,444</td>
<td>$38,195 to $43,121</td>
</tr>
</tbody>
</table>

2 Evening students will only be allowed to enroll in less than eight (8) units during their final semester, and can be charged at the per unit rate of $1,642 subject to approval from the Assistant Dean for Student Affairs. Any units in excess of ten (10) units will be charged at the per unit rate of $1,642.

3 The traditional four-year part-time program requires you to enroll in 2 to 5 units each summer at an additional per unit cost.

### IMPORTANT DATES 2015-2016

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deadline to apply for payment plan A</td>
<td>Aug. 31, 2015</td>
<td>Jan. 26, 2016</td>
<td>n/a</td>
</tr>
<tr>
<td>Deadline to apply for payment plan B</td>
<td>Sept. 15, 2015</td>
<td>Feb. 16, 2016</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Health Insurance is a Mandatory Fee for all students enrolled in six (6) or more units. Students may opt out of the University provided health insurance by completing an online waiver, and providing acceptable proof of comparable health coverage by the announced deadline.

For more information please see the tuition policy at: [http://www.mcgeorge.edu/Future_Students/Costs_and_Aid/Tuition_and_Fees.htm](http://www.mcgeorge.edu/Future_Students/Costs_and_Aid/Tuition_and_Fees.htm)

For a schedule of when late fees are to be assessed please refer to the section on Late Fees located in the Payment Policy.

### TUITION PAYMENT POLICY

#### Payment Deadline

Enrollment constitutes a financial contract between you and the University of the Pacific McGeorge School of Law. All tuition and fees for each semester are due no later than five (5) business days following the end of the Add/Drop period for that semester. Summer school tuition and fees are due on the first day of the session in which you are enrolled. If at any point during the semester you incur additional charges after the add/drop period, you must pay the balance due within five (5) business days.

Failure to pay your balance or make satisfactory payment arrangement with the University of the Pacific McGeorge School of Law before the balance becomes past due will result in a late fee assessment. For more information on Housing related charges and penalties associated with failure to pay please see the section below on Housing Payment Deadlines.

Your rights to University of the Pacific, McGeorge School of Law services and benefits are contingent upon your making all payments in a timely manner as stated above.
If payment of amounts owed to University of the Pacific McGeorge School of Law is not made when due, we have the right to administratively withdraw you, direct you not to attend class, withhold your grades, transcripts, diplomas, scholastic certificates, and not release your exams. Failure to maintain good financial standing with University of the Pacific McGeorge School of Law, as evidenced by failure to make timely payments of any and all balances due, will also result in denied participation in any deferred payment plans and/or some forms of institutional financial aid. In addition, delinquent balances due the University of the Pacific, McGeorge School of Law are reported to the credit agencies, which may impact your credit rating. Further, failure to maintain good financial standing may be reported to any state bar to which you may seek admission.

If you withdraw or are dismissed during the year, all outstanding obligations become due and payable on the termination date. No adjustment of tuition will be made for late enrollment, absences from class, leaves of absence for a portion of a semester, or when a student has been dismissed or suspended by official action of the University of the Pacific, McGeorge School of Law.

**Housing Charges and Payment Deadlines**

Rent is due on the 1st of each month. If your rent is not paid by the 5th of the month you will be assessed a late fee of $20 by the Housing Office. Your account will be assessed an additional late fee for unpaid rent and other miscellaneous housing charges (garage fee, utilities, etc.) based on the schedule in the Late Fee section below. Please refer to your rental agreement for disciplinary actions for failure to pay.

**Students with Loans**

The Business Office will verify with the Financial Aid Office any amount of loan money you will be receiving, if any. Upon verification of the loan proceeds, tuition that will be covered by the funds will be deferred until receipt of the funds. Loan funds will be applied directly to the tuition account for all courses for the term. Payment, for any portion not covered by loan disbursement, is due by the date specified in the Payment Deadline.

**Method of Payment**

You may pay by check, cash, money order or credit card (Visa, MasterCard, Discover or American Express). If paying by credit card or e-check you may process your payment on InsidePacific. Payments in the form of cash, check and credit card can also be made in person at the Business Office and payments in the form of check may be mailed to the Business Office.

If you pay your tuition & fees by credit card and then, additional financial aid is received, we are bound by our merchant agreement to refund the credit to your credit card.

**Wire Transfers for International Students**

International Students may elect to wire their tuition payment. Please contact the Business Office for banking information. Please be aware that there are fees associated with international wires and we strongly encourage you to contact both the issuing bank and the receiving bank to determine what fees will be assessed as they vary. The university is not responsible for any fees deducted, and expects that student account are paid in full by the due date.

**LATE FEES**

| LATE PAYMENT FEE FOR ACADEMIC YEAR 2015-2016 FEE AMOUNT: | 2.5% late fee not to exceed $100 |

**Fall/Spring Fee Assessment Frequency**

Tuition & fees are to be paid in full no later than five business days following the final day of the add/drop period for the current semester, or students must have an Installment Plan on file by the same date (five days after the add/drop period). Late fees will be assessed on the sixth business day after the final day of the add/ drop period and every billing cycle thereafter on the entire balance due. Please see the billing cycle located in the BILLING section. If there is a charge on your account that you are disputing you will need to notify the Business Office in writing (SAC_busoffice@pacific.edu) immediately to prevent a late fee from being assessed on the disputed amount.

Additional charges incurred by students following the final day of the add/drop period for the current semester are to be paid in full within five business days after the charges are posted to the student account. If a student has an Installment Plan on file in the Business Office they can add additional charges to the plan by completing an Installment Plan Amendment form within the five business days. Late fees will be assessed based on the following schedules for the Fall of 2015 and the Spring of 2016:

**Summer Session Late Fee Assessment Frequency**

Tuition and fees are to be paid in full on the first day of the session. Pacific/McGeorge does not offer the deferred payment plan during the summer semester. Late fees will be assessed the next business day.
On Campus Summer Session 1 &
Advanced Trial Advocacy:
Payment due in full on May 18th.

On Campus Summer Session 2:
Payment due in full on June 16th.

Summer Abroad Session Fee Assessment:
Fees associated with the Salzburg and Guatemala Summer programs are due in full on the first day of the program. Pacific/McGeorge does not offer the deferred payment plan during the summer semester. Late fees will be assessed the following business day and every 30 days thereafter until the balance is paid in full.

Additional charges for any summer session that occurs after the first day of class are due the next business day after the charge is assessed on the student account. Late fees will be assessed based on the following schedule: Late Fees will begin to be assessed with Fall of 2015.

Late Fee Grievance:
All grievances relating to late fees are to be made by completing a LATE FEE GRIEVANCE FORM and submitting the form to the Business Office for consideration. All balances, less the late fee in dispute and any charge that you have notified the Business Office that you are disputing, must be paid in full prior to submitting a late fee grievance form. Forms can be emailed, faxed or delivered in person to the Business Office. Forms will be processed within five business days of receipt and an email notification will be sent to the students’ Pacific email account regarding the decision.

INSTALLMENT PLANS FOR ACADEMIC YEAR 2015 - 2016

An installment plan to pay tuition and fees is offered to all students except for those who are attending McGeorge on an F-1 or J-1 visa. Each student that elects to participate in the Installment Payment Plan must sign a contract with the Business Office by the dates outlined below. Students who receive Financial Aid may also elect to participate in this plan to pay off any remaining balance on tuition and fees. Additional charges incurred after the set-up of the installment plan can be added by completing an Installment Plan Amendment Form with the Business Office. The Business Office will not make any changes to contracts unless the amendment form has been submitted and approved. If the Installment Plan Amendment Form is not completed the additional charges are due in full no later than five business days after the charge has been posted to the students’ account.

If there is a failure to make any of the scheduled payments, as outlined by the signed contract, University of the Pacific McGeorge School of Law will assess a late fee, withdraw the student from the current term and may declare the unpaid balance to be in default and demand immediate payment of the entire unpaid balance including: principal, accrued interest, late fees and any applicable collection costs. Collection costs shall not exceed 30% of the principal, interest and late fees at the time of acceleration.

Because of the short time frame, we do not offer Installment Plans during the summer sessions.

INSTALLMENT PLAN A
This installment plan allows the student to pay tuition and fees in 4 equal installments. There is a $40 set-up fee and the student must elect to participate in this plan by Aug 31st for the Fall and January 26th for the Spring. Please see the schedule below:

**FALL 2015 Installment Plan A**
- 1st payment due upon enrollment - deadline to enroll for this plan is August 31st.
- 2nd payment due September 30th - Late fee applied Oct 1st *
- 3rd payment due October 30th - Late fee applied Nov 2nd *
- Final payment due November 30th - Late fee applied Dec 1st *

**SPRING 2016 Installment Plan A Due Dates**
- 1st payment due upon enrollment - deadline to enroll for this plan is January 29th
- 2nd payment due February 29th
- Late fee applied Mar 1st *
- 3rd payment due March 31st - Late fee applied after April 1st *
- Final payment due April 29th - Late fee applied after May 1st *
**INSTALLMENT PLAN B**

This installment plan allows the student to pay tuition and fees in 3 installments. There is a $50 set-up fee and the student must elect to participate in this plan by Sept 15th for the Fall February 15th for the Spring. Please see the schedule of dates and payment amounts below:

**FALL 2015 Installment Plan B**
- 1st payment due upon enrollment (40% of current balance) - deadline is September 15th
- 2nd payment due October 30th (50% of balance) - Late fee applied Nov 2nd *
- Final payment due November 30th - Remainder of balance - Late fee applied Dec 1st*

**SPRING 2015 Installment Plan B**
- 1st payment due upon enrollment (40% of current balance) - deadline is February 15th
- 2nd payment due March 31st (50% of balance) - Late fee applied after April 1st *
- Final payment due April 29th (Remainder of balance) - Late fee applied after May 1st *

*Late fees are 2.5% (not to exceed $100)*

**Withdrawal & Transfer of Division**

Students who withdraw or transfer divisions after a semester begins will have their tuition adjusted according to the schedule below. Students who change divisions and who receive institutional scholarships will have their scholarship reduced/prorated using the percentage of tuition charges below. Please see the financial aid office before making a final decision to ensure you understand your financial obligations.

**Fall/Spring Semester**
- Week 1 = 100% Refund
- Week 2 = 60% Refund
- Week 3 = 40% Refund
- Week 4 = 25% Refund
- Week 5 and after = 0% Refund

**Summer Sessions**
- Day 1 = 100% refund
- Day 2 = 60% Refund
- Day 3 = 40% Refund
- Day 4 = 25% Refund
- Day 5 and after = 0% Refund

**Billing**

Bills are generated electronically based on the schedule below. If you have an outstanding bill, or have had activity within the previous month, an electronic statement will be generated and emailed to your University of the Pacific account. A “dynamic” bill which provides detail of all your student account activity can be viewed at any time by logging onto InsidePacific.

<table>
<thead>
<tr>
<th>Billing Period</th>
<th>Payment Due</th>
<th>Fee Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/23 to 8/24/15</td>
<td>9/1/15</td>
<td>9/2/15</td>
</tr>
<tr>
<td>8/25 to 9/23/15</td>
<td>10/2/15</td>
<td>10/3/15</td>
</tr>
<tr>
<td>10/26 to 11/22/15</td>
<td>12/4/15</td>
<td>12/7/15</td>
</tr>
<tr>
<td>11/23/ to 12/21/15</td>
<td>1/8/16</td>
<td>1/11/16</td>
</tr>
<tr>
<td>12/22 to 1/19/16</td>
<td>1/27/16</td>
<td>1/28/2016</td>
</tr>
<tr>
<td>1/20 to 2/17/16</td>
<td>2/26/16</td>
<td>2/29/16</td>
</tr>
<tr>
<td>2/18 to 3/30/16</td>
<td>3/28/16</td>
<td>3/29/16</td>
</tr>
<tr>
<td>3/21 to 4/19/16</td>
<td>4/27/16</td>
<td>4/28/16</td>
</tr>
<tr>
<td>4/20 to 5/18/16</td>
<td>4/27/16</td>
<td>4/28/16</td>
</tr>
</tbody>
</table>

**Refunds**

Any credit balance on your account will be returned to you in the form of a Refund Disbursement. At the beginning of each semester, the McGeorge Business office will begin to process student refunds after the Add/Drop period has ended (typically the second week of the semester). During the rest of the semester the Business Office refund disbursement schedule will follow the University of the Pacific’s check runs which occur on Monday and Wednesday nights. Refunds generated as a result of net financial aid will be mailed to your mailing address on file with the Office of the Registrar. Please allow a delay of up to five (5) business days to receive Refund Disbursements via a paper check. Students that elect to receive Direct Deposit of these disbursements will receive the money typically within three (3) business days. All charges must be paid in full before refunds can be issued from any form of financial aid.
Title IV Authorization to Release Non-Institutional Charges (and prior year charges) Form
In order to use financial aid to cover any charges not directly related to taking a class such as health insurance, bookstore charges, library fines, student locker fees, parking fees, card replacement fees, or returned check fees, the McGeorge Business office must have a completed Title IV Authorization Form (pdf) prior to funding being disbursed.

Course Add or Drop
Students can add/drop a course during the first week of each semester without penalty, or on the first day of each Summer session. Please note that additional tuition charges may result from add/drop actions.

QUESTIONS?
Business Office
p: 916.739.7054
e: bus_office@pacific.edu

SEXUAL ASSAULT & RESPONSE POLICY
McGeorge is committed to the personal safety of its students and other members of its campus community and maintaining a safe and respectful environment free from sexual misconduct. Safety education and prevention information is distributed to students during Orientation and available throughout the year through Public Safety. A detailed explanation of the support and services available to assault victims may be found in the full Sexual Assault and Response Policy Statement which is located online at mcgeorge.edu/Sexual_Assault_and_Response_Policy_Statement.htm. To report student, staff or faculty sexual misconduct, a victim or witness may contact Elisa Levy, Director of Human Resources and Title IX Campus Representative at 916.739.7343, in addition to any Campus Security Authority, such as Public Safety or Dean McGuire.

PROHIBITED HARASSMENT POLICIES & PROCEDURES
Pacific McGeorge is committed to providing an environment free of sexual harassment and harassment because of race, religious creed, color, national origin, ancestry, disability, marital status, sexual orientation, age, or any other basis made unlawful by federal, state, or local law, ordinance, or regulation. This policy applies to all persons attending or involved in the operations of Pacific McGeorge. Prohibited harassment in any form, including verbal, physical, and visual conduct, threats, demands, and retaliation in unlawful and will not be tolerated. A publication, “Prohibited Harassment,” provides further information about policies and procedures. It is available from the Office of the Registrar.

SUBSTANCE ABUSE POLICIES & PROCEDURES
Students are expected to comply with federal, state, and local laws governing the possession, distribution, use, and consumption of alcohol and illicit drugs on the campus and as part of school activities both on and off the campus. A publication, “Substance Abuse Policies and Procedures,” provides further information about policies, procedures, and available drug and alcohol abuse education programs, as required by Section 1213 of the Higher Education Act of 1965, as amended. The publication is available online at mcgeorge.edu/Substance_Abuse_Policies_and_Procedures.htm.
ANNUAL SECURITY & FIRE SAFETY REPORT

In compliance with the Jeanne Cleary Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Cleary Act, the Pacific McGeorge Campus Public Safety Department is responsible for providing the Annual Security and Fire Safety Report. This report contains the three most recent calendar years of crime statistics for the campus. It includes crimes that occurred on campus, in campus housing, and on non-campus property and public property that is adjacent to campus. Also included in this report is fire safety information for on-campus housing. Hard copies of this report are available at the Public Safety Office, Human Resources Office, and Admissions Office, and an electronic version is available online at mcgeorge.edu/Documents/Policies/annualSecurityReport.pdf.

BOOKSTORE RETURN POLICY

The Pacific McGeorge Bookstore Return Policy is as follows:

- The return policy for each current term is posted in the Bookstore.
- All returns require a receipt.
- Course books may be returned until the last day to drop classes for the semester.
- After the Add/Drop Deadline passes, generally Course books may be returned within 7 calendar days of purchase.
- A 10% restocking fee will be charged on all Course book returns, except books returned for the following reasons:
  - A dropped course. NOTE: Official proof may be required at the time of return. (A current dated Student Schedule from your insidePacific Account). (Books must be returned within 7 days of the last day to drop classes in order to receive a full refund.)
  - A course cancelled by the University.
  - The textbooks required for the course are changed by the University.
- New course books must be in new condition, subject to approval by the Bookstore staff. No writing, dirt, highlighting, creases, stains, bent or worn corners, or other damage. Keep your new books in new condition.
- Refunds for returns of items purchased with Cash or a Check are handled via a University check by mail and may take up to 10 days to receive.
- Test preps, study guides, outlines are non-returnable.
- All Shrink-Wrapped items are non-returnable if opened.

ACCREDITATION & MEMBERSHIPS

McGeorge is a member of the Association of American Law Schools (AALS). It is fully accredited by the American Bar Association (ABA) and by the Committee of Bar Examiners of the State of California. It is also registered by the Regents of the University of the State of New York and approved for participation in veteran's educational benefits programs. McGeorge has been awarded a Chapter of the Order of the Coif, the highest academic recognition possible for a program in legal education. All documents relating to the accreditation of Pacific McGeorge are on file in the Office of the Dean, 3200 5th Avenue, Sacramento, CA 95817, and all inquiries regarding accreditation should be directed to that office.

ADDITIONAL POLICIES & PROCEDURES

Please visit the website at mcgeorge.edu/Policies_and_Handbooks.htm for a consolidated listing of McGeorge's policies and procedures, including the University Animal Policy, Unclassified Student Policies, Smoking Policy, Graduate Grading and Advancement Rules, Library Gift Policy, Privacy Policy, and others not discussed in this publication.
American Bar Association (ABA) Standard 512 requires each law school to publish and comply with policies regarding student complaints that address the school’s program of legal education.

Any student at the law school who wishes to bring a formal complaint to the administration regarding a significant problem that directly implicates the school’s program of legal education and its compliance with the ABA Standards, should do the following:

1. Submit the complaint in writing to the Assistant Dean for Student Affairs. The complaint may be sent via email, U.S. Mail, facsimile, or in person to the Office of the Assistant Dean for Student Affairs. There is also a web-based form located online at mcgeorge.edu/Student_Complaint_Process.htm.
2. The complaint should describe in detail the behavior, program, process, or other matter that is at issue, and should explain how the matter directly implicates the law school’s program of legal education and its compliance with a specific, identified ABA Standard(s).
3. The complaint must contain the complaining student’s name, his/her student ID#, his/her official law school email address, and his/her current mailing address.

When an administrator receives a student complaint that complies with the foregoing requirements, the following procedures shall be followed:

1. The Assistant Dean for Student Affairs will acknowledge the complaint within three business days of receipt. Acknowledgement may be made by email, U.S. Mail, or by personal delivery, at the option of the Assistant Dean.
2. Within 10 business days of acknowledgement of the complaint, the Assistant Dean for Student Affairs, or the Assistant Dean’s designee, shall respond to the substance of the complaint, either in writing or in person, and shall indicate what steps are being taken by the law school to address the complaint. If further investigation is needed, the complaining student shall, upon conclusion of the investigation, be provided with substantive response to the complaint within 10 business days after completion of the investigation.
3. Any appeal regarding a decision on a complaint shall be brought before the Associate Dean for Academic Affairs. Any appeal from the decision of the Associate Dean shall be brought before the Dean of the Law School. The decision of the Dean will be final. Any appeal must be brought within 10 business days from the date of the response by the Assistant Dean or the Associate Dean.
4. A copy of the complaint and a summary of the process and resolution of the complaint shall be kept in the office of the Assistant Dean for Student Affairs for a period of eight years from the date of final resolution of the complaint.

QUESTIONS?

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