

**Establishing and Enhancing Clinical Legal Education in China:
Faculty Workshop Presented by Washington College of Law of American
University**

Schedule of Summer 2007 Program

July 16

0900-1200 Plenary for both Clinical and Skills Groups

Introductions

1. Welcome [Zhou Shiwen]
2. Introduce the program [Brian].
 - a. Describe the USAID grant and the reasons for it.
 - b. Introduce the US faculty and Cai Yanmin.
 - c. Introduction of participants and their aspirations regarding clinical education
2. The US Legal Profession and its relationship to legal education [shared, as noted below]
 - a. History of Legal Education in the US [Brian]
 - i. Goals
 - ii. Curriculum
 - iii. Comparison of different teaching methods
 - b. Place of Clinical Education in US curriculum [Elliott]
 - i. Externships and Simulation distinguished from in-house clinical education
 - c. Place of Advocacy Education in US curriculum [George]
 - i. Definition
 - ii. Techniques
3. The Chinese Legal Profession and its relationship to legal education [Cai Yanmin].
 - a. Nature of law practice in China
 - b. History of Legal Education in China
 - c. Place of Clinical education in the Chinese curriculum

Afternoon

1500-1600 Introduction to participating law schools

A representative from each Chinese law school will give a presentation that orients everyone to the faculty, students and curriculum of each law school. Where will clinical education fit in? Where will advocacy skills education fit in? What pre-exists?

* A joint project of two American law schools, American University Washington College of Law and University of the Pacific, McGeorge School of Law, and 3 Chinese Law Schools, China University of Political Science and Law, South China University of Technology and Zhejiang Gongshang University. Sponsored by a grant from USAID.

1600-1800 Clinical Teachers and Skills Teachers Move to Separate Rooms:
Personal Introductions and Reflection on the First day

July 17 (Profs Bennett, Chavkin, Dinerstein, Milstein)

Introduction to the basic structures of clinical programs

0900-1200 Plenary (all clinical participants together)

01500-1600 (plenary continued)

1600-1800 Two Small Groups of participants

July 18 (Profs Bennett, Chavkin, Dinerstein, Milstein)

Designing, staffing, and supporting (intellectually and financially) a clinical program

0900-1200 1500-1600 (Plenary)

1600-1800 Two small groups, Discussion of Above

July 19 and 20 (Bennett, Chavkin, Dinerstein, Milstein)

Teaching from the Students' Cases

Reading:

1. Milstein, "Clinical Legal Education in the United States: *In-House, Externships and Simulations* (Chinese translation handout)

2. Ferber, *Adult Learning Theory and Simulations - Designing Simulations to Educate Lawyers* (as translated in Phan, *The Clinical Experience* page 416)

0900-1200 Plenary each day

1500-1800 Two Small Groups Each Day

July 23 (Bennett, Chavkin, Dinerstein, Lyman, Milstein, Paoletti)

The Lawyer Client Relationship: Interviewing

Reading:

Chavkin, *Clinical Legal Education: A Textbook for Law School Clinical Programs*, (Chinese Translation Handout) chapters 5, 6, & 7

0900-1200 Plenary

1500-1800 Three Small Groups

July 24 (Bennett, Chavkin, Dinerstein, Lyman, Milstein, Paoletti)

Teaching Problem Solving and Strategic Judgment/Planning

Reading:

Bryant and Peters, *The Five Habits: Building Cross-Cultural Competence in Lawyers* (Chinese translation in Phan, page 283)

0900-1200 Plenary

1500-1800 Three Small Groups

July 25 (Bennett, Chavkin, Dinerstein, Lyman, Milstein, Paoletti)

Teaching Client Theory/Case Theory/Legal Theory

Teaching Narrative Theory

0900-1200 Plenary

1500-1800 Three Small Groups

July 26 (Bennett, Dinerstein, Milstein, Paoletti)

Teaching Fact Investigation (Paoletti)

Readings:

1. Chavkin chapter 10

2. Szypszak, *Where in the World in Dr. Detchakandi, A Story of Fact Investigation*, (reprinted in Phan, *The Clinical Experience*, p. 355)

0900-1200 Plenary

1500-1800 Two Small Groups

July 27 (Bennett, Dinerstein, Milstein, Paoletti)

Teaching Legal Counseling

Reading: Chavkin Chapters 6 and 11

0900-1200 Plenary

1500-1800 Two Small Groups

July 30 (Bennett, Lyon, Milstein, Paoletti)

Teaching Persuasive Advocacy, written and oral

0900-1200 Plenary

1500-1800 Two Small Groups

July 31 (Bennett, Lyon, Milstein, Paoletti)

Teaching Negotiation

Reading: Chavkin Chapter 12

0900-1000 Plenary
1000-1100 Parties conduct negotiation
1100-1200 Plenary

1500-1600 Plenary
1600-1800 Two Small Groups

August 1

0900-1100 Plenary
1100-1200 Two Small Groups
1500-1800 Two Small Groups

August 2 (Bennett, Lyon, Milstein, Paoletti)

Producing texts and other teaching materials

0900-1100 Plenary
1100-1200 Two Small Groups
1500-1800 Two Small Groups

August 3 (Bennett, Milstein, Paoletti)

Concluding conversations

0900-1100 Plenary
1100-1200 Two Small Groups

1500-1800 Joint plenary meeting with both clinical and skills group